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Course Code	2AR1052
Course Title	Research Thesis

Course Learning Outcomes (CLO):

At the end of the course, students will be able to -

- Design a research plan
- Develop and finalize the research question
- Investigate the research question under guidance of the faculty
- Creating the final research document as a dissertation thesis and present the outcomes to the research committee

**Syllabus: 15 weeks (24 hours/week)
Hrs.**

Total Teaching hours: 360

Sr.No.	Syllabus: Topic	Sub Topic	Teaching hours:
1	Content	<ul style="list-style-type: none"> • Designing the research plan • Developing the research questions • Investigation of the idea and final outcomes 	3 weeks 3 weeks 9 weeks

Note:

- Students will communicate & present their design and process stagewise, through appropriate and relevant sketches, drawings, models, 3d images, diagrammes, etc.
- 24 hours of contact time per one week includes time for lectures, discussions between students and teachers, interim reviews, site visits and visits for data collection.
- The actual association hours in college will be only 12 hours out of 24 hours and rest would be utilised for site visit and field work

Suggested Readings:

- Rybczynski, W. (2003). *The perfect house: a journey with the Renaissance architect Andrea Palladio*. New York: Scribner.
 - Andreotti, L., & Lahiji, N. (2017). *The architecture of phantasmagoria: specters of the city*. London; New York: Routledge.
 - Forty, A. (2013). *Words and buildings: a vocabulary of modern architecture*. London: Thames & Hudson.
 - Groat, L., & Wang, D. (2013). *Architectural Research Methods*. Hoboken: Wiley.
 - Lucas, R. (2016). *Research Methods for Architecture*. Laurence King.
 - Manuel, F. E., & Manuel, F. P. (1997). *Utopian thought in the western world*. Cambridge, MA: Belknap.
 - Mitrovic, B. (2011). *Philosophy for architects*. New York: Princeton Architectural Press.
 - Sarvimäki, M. (2018). *Case study strategies for architects and designers: integrative data research methods*. New York, NY: Routledge.
- Smith, K. H. (2012). *Introducing architectural theory: debating a discipline*. New York: Routledge