NIRMA UNIVERSITY

Institute of Technology

B. Tech. CSE

Semester I/II

L	T	P	C
1	0	0	1

Course Code	CE105
Course Title	Introduction to Computer Science and Engineering

Course Learning Outcomes (CLO):

At the end of the course, students will be able to -

- 1. explain core components of computer science and engineering and linkage between them,
- 2. summarize role of computer engineering in other domains,
- 3. illustrate challenges and future trends of computer engineering,
- 4. infer role of computer engineering in real world applications.

Syllabus	Teaching Hours
UNIT 1 : Difference between Computer Science and Computer Engineering. Various components of Computer Science and Engineering (i.e. Programming,	3
Data structures and algorithms, Computer Organization, Networks, Databases, Operating Systems etc.) and their interrelationships	
UNIT 2: Inter-relation of Computer Science and Engineering with other Domains	4
Relationship with various Engineering Domains, Business Management, Social Sciences/Humanities, Basic Sciences	
UNIT 3: Role of Mathematical concepts in computer engineering problems	2
Probability and statistics, Differ, Linear Algebra (Matrix), Set theory UNIT 4: Contemporary issues in Computer Science and Engineering Network infrastructure, Security, Data Handling, E-waste management,	1
standardization UNIT 5: Career opportunities	1
Entrepreneurship, Startup: Scope, Funding Opportunities, Other career opportunities, Further studies	
UNIT 6 : Future Trends and Research opportunities Futuristic Developments in Robotics, IoT, Data Analytics, Human Machine Interface etc.	2
UNIT 7: Case Studies Success stories of Google, Facebook, Walmart, Uber etc. in socio-economic	2

progress

Suggested Readings ^:

- 1. Misty E. Vermaat, et.al, Discovering Computers ©yyyy: Digital Technology, Data, and Devices, Cengage
- 2. Genn Brookshear, Dennis Brylow, Computer Science: an Overview, Pearson
- 3. Relevant e-resources, magazines

L=Lecture, T=Tutorial, P=Practical, C=Credit

^ this is not an exhaustive list