# NIRMA UNIVERSITY INDUSTRIAL DESIGN PROGRAMME Bachelor of Design, Department of Design Year III, Semester V

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Course Code	IDSL 311
Course Title	Psychology I (Cognition & Communication)

### **Course Learning Outcomes (CLO):**

At the end of the course the students will:

- 1. Examine the basic methods of cognitive research and apply them in User research
- 2. Analyze human perception and responses to objects and object environments based on demographic and ethnographic factors
- 3. Understand human actions that are driven by cognitive functions and influenced by biological factors

# Syllabus:

## **Total Teaching hours: 37.5**

# **Unit 1: Introduction to Cognitive Psychology**

- 1.1 Introduction to the functions of the human brain
- 1.2 Human Intelligence and Biological memory
- 1.3 Universal (archetypal) emotions and emotional responses shaped by our biology
- 1.4 Sense and Perception
- 1.5 The creative and the analytical mind

## Unit 2: Cognitive Processing: Visceral, behavioral and reflective Teaching hours: 09

- 2.1 Perception and Communication shaped by demographic and ethnographic factors
- 2.2 Case Studies to demonstrate emotional responses to Objects and Object Environments in different cultural contexts
- 2.3 Empathy

**Teaching hours: 09** 

#### Unit 3: User Research

#### **Teaching hours: 19.5**

Study of Perception and Behavioral Impact on a selected group of persons with respect to:

- 3.1 Products
- 3.2 Public spaces
- 3.3 Image systems
- 3.4 Services
- 3.5 App based services

## **Suggested Readings:**

- 1. *The Design of Everyday Things* by Don Norman, Publisher: Basic Books; 2nd Edition, 2013
- 2. *Lateral Thinking: A Textbook of Creativity* by Edward de Bono, Publisher: Penguin UK, 2016
- 3. The Social Animal, by Elliot Aronson, Publisher: Worth Publishers, 2011
- 4. Sensation and Perception, by Jon Harris, Publisher SAGE Publications Ltd., 2014
- 5. Art of Thinking Clearly, by Rolf Dobelli, Published by Hodder and Stoughton; 2013
- 6. *Thinking Fast and Slow*, by Daniel Kahneman, Published by Farrar, Straus and Giroux, 2011