

Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT:181102,181156,181202,181302,181402[5]
	MBA FB&E:184102[1]
	BBA-MBA:NONE
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	Poor performance in Finance Subjects in first year, Attendance related, Help in summer training for FB&E student
Action taken by Mentor/ Suggestions to the students	Helped in summer placement, guided on finance and attendance issues.
Mode of Mentoring: (Online/Offline/Telephonic)	Off line

Ananddeo

Mentor Signature: sent by email

Mentor Name: Anand Deo



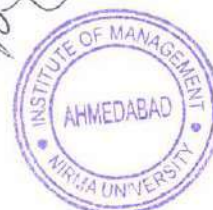
Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 181101, 181155, 181201, 181301, 181401 MBA FB&E: Nil BBA-MBA: 197160, 197161, 197162, 197163, 197164, 187130, 187139, 187140, 187210, 177234, 177236, 177239, 177240, 167147, 167148, 167149, 167250, 167251, 167252, 157119, 157218, 157220
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	<ul style="list-style-type: none"> • Placement related queries • Experiencing difficulty in quantitative subjects • Absence in Continuous evaluation components • Experiencing anxiety due to COVID times
Action taken by Mentor/ Suggestions to the students	<ul style="list-style-type: none"> • Explained the placement process and various options looking at market trends • Suggested to practice numericals and raise doubts in Tutorial classes • Suggested to speak to the concerned faculty • Suggested various measures for improving mental health and websites recommended by Govt. authorities
Mode of Mentoring: (Online/Offline/Telephonic)	Offline (in the first half) as well as online (in the second half using Whatsapp, Email and Google Meet)

Mentor Signature:

Amola

Mentor Name: Dr. Amola Bhatt



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	BBA-MBA: 197145, 197146, 197147, 197148, 197149, 197150, 197151, 197152, 197154, 197155, 197156, 197157, 197158, 197159
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	Subject Difficulties, Carrier choice, Poor Performance in exam, Time Management
Action taken by Mentor/ Suggestions to the students	<p>Subject Difficulties: Interact with students and guided them for timely preparations, how they interact with faculty and solve queries.</p> <p>Carrier Choice: students have query about after programme and which carrier opportunities. Counselling them for the same.</p> <p>Performance in exam: Few students have query on improvement of performance in exam. Guided them for the same.</p> <p>Time Management: Students face difficult as they are new to the term system. Guided them for the same.</p>
Mode of Mentoring: (Online/Offline/Telephonic)	One to one meeting(Before pandemic), Telephonic, Online (Google meet), WhatsApp chats

Mentor Signature:

Mentor Name: Avani Raval



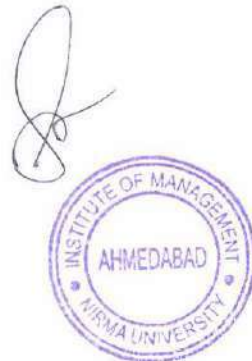
Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 191101,191133, 191201, 191233, 191301, 191333, 191433, 181103, 181157, 181203, 181303, 181403 MBA FB&E: 194101, 184103 BBA-MBA: 187101, 157162
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	<ol style="list-style-type: none"> 1. Placement anxiety was observed among the passing out students. Those who had got placement offers were not getting timely joining dates. 2. Internship process related queries were there for the students who had gone for summer internships
Action taken by Mentor/ Suggestions to the students	<ol style="list-style-type: none"> 1. For Point 1 above, student issues were heard patiently, and they were counselled to remain patient. Essentially, they wanted to speak about their anxieties. 2. For Point 2 above, students were advised as per the guidelines given to them.
Mode of Mentoring: (Online/ Offline/Telephonic)	Online and Telephonic

Mentor Signature:



Mentor Name: Ashwini Awasthi



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 181105 MBA FB&E: 184105 BBA-MBA: 197105, 197230, 197231, 197233, 197234, 197235, 197236, 197237, 197238, 197239, 187111, 187131, 187167, 187168, 187212, 177101, 177109, 177110, 177113, 177114, 177116, 177117, 177118, 177120, 177121
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	<ul style="list-style-type: none"> • minor issues related to attendance • subjects difficulty • career choices
Action taken by Mentor/ Suggestions to the students	Discussion with students and counselling
Mode of Mentoring: (Online/Offline/Telephonic)	Most of the time face to face and sometime online as well.

Mentor Signature:



Mentor Name: Bhajan Lal



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 191102, 191134, 191202, 191234, 191302, 191334, 191402, 181104, 181123, 181158, 181204, 181304 and 181404 MBA FB&E: 194102, 194133, 184104 and 184148 BBA-MBA: 187110, 187211, 167106, 167101, 167102, 167104, 167137, 167201, 167203, 167205 and 167238
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	Choice of careers options and electives: The students had queries regarding what career options are available particularly in the IT / Tech industry and how to prepare for the same. The students had also certain queries regarding the electives and their impact career options. Business Plan: The MBA FB&E students had queries regarding creating and promoting their ventures. Academics: The students had concerns regarding academic pressure and assessments
Action taken by Mentor/ Suggestions to the students	Choice of careers options and electives: The students were advised on the opportunities in the IT industry and they were also provided advise on how to prepare themselves for the industry. Business Plan: The student queries were advised on how to expand their ventures Academics: The concerns regarding academic pressure and assessments were addressed using a combination of confidence-building discussions along with targeted planning for dealing with academic pressures
Mode of Mentoring: (Online/Offline/Telephonic)	Online, Telephonic and Personal interactions

Mentor Signature:



Mentor Name:

Balakrishnan Unny R




Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 181106, 181160, 181206, 181306, 181406
	MBA FB&E: 184106
	BBA-MBA: 197324, 197325, 197326, 197327, 197328, 197329, 197330, 197331, 197332, 197333, 187112, 187213, 187239, 187242, 177102, 177103, 177104, 177105, 177108, 177111, 177112, 177115, 177119, 177123, 167234
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	<ul style="list-style-type: none"> • New students had difficulty related to grading system • Summer internship related queries • Project related difficulty • Confusion related to online exams due to COVID-19
Action taken by Mentor/ Suggestions to the students	<ul style="list-style-type: none"> • Explained in detail about the continuous evaluation and term end exams and their weightage • Regularly solved their queries of summer internship related to selection of firm, internship topic, preparation and submission of report, presentation etc. through group and one-to-one discussion • Guided student from the proposal of business plan to final report and its presentation • A WhatsApp group had been created and resolved the queries related to online assessments and classes.



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 171424,181154,181255,181334,181353,181359,181434,181456,191103,191135,191203,191235,191303,191335,191358,191403, MBA FB&E: 194103,194134,184115,184153 BBA-MBA: --
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	Poor Performance in Exam Attendance Related Communication
Action taken by Mentor/ Suggestions to the students	Poor Performance in Exam: Guided the students to put more efforts in difficult areas. Advised few of them to improve the writing style and preferences. Counselling a few to remove unnecessary fear of examination. Attendance Related: Asked the students to be more regular Communication: Had discussion with these two students and asked them to read more and participate more in in-class/casual discussions
Mode of Mentoring: (Online/Offline/Telephonic)	Offline, Online and Telephonic



Mentor Signature:

Mentor Name: Patel Bhaveshkumar Kantilal



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

PARTICULARS	Mentor's Response
Full Name of Mentee(s)	MBA13 181107, 181207, 181307, 181407 MBA FBAE 181107 BBA MBA 181107
Mentor's overall observation on type of difficulty faced <small>Group presentation skills Attendance/Regular Classes Regularity in subject/Office/Field study Assignments/activities Classwork/extra/departmental projects Motivation/Teamwork/FAE/Projects Class/Department/College Faculty/Staff/Staff</small>	Subject Difficulties Career Choice Selection of elective courses
Action taken by Mentor Suggestions to the students	Suggested that they do group study & approach subject faculty Guided them about career choices & placement board summer internship & Final placements process Guidance about different electives & importance in careers choice
Mode of Mentoring (Online/Offline/Telephonic)	Offline as well as over WhatsApp and telephone

Mentor Signature Bindi Mehta

Mentor Name Prof. Bindi Mehta



Mode of Mentoring: (Online/Offline/Telephonic)	Offline on one-to-one and group meetings (till March 2020) as well as online (after March 2020) through email, WhatsApp, Google meet and telephonic.

Mentor Signature: _____

Bhoomi Mehta

Mentor Name: Bhoomi Mehta



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 191105, 191137, 191205, 191237, 191305, 191337, 191365, 191405, 191437 MBA FB&E: 194105, 194118, 194136, 184128 BBA-MBA: Nil
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	Students faced the following challenges: 1. Lack of clarity about the career options to choose after the course. Whether to go for further higher studies or job. 2. Stress related problems due to academic pressure and particularly covid situation 3. Students also faced the competitive pressure from fellow colleagues. This sometimes has dampen their sense of self-efficacy.
Action taken by Mentor/ Suggestions to the students	I took the one to one session with the students to deal with these individual challenges. Whatsapp group was created to connect with the mentees wherein they can share their thoughts and concerns with the mentor. In addition to this, I connected with the students through email and phone. Regular calls were made to the mentees to keep a check on their state of mind. Counselling is extended to the students where we see these challenges are adversely impacting their academic life in a significant way.
Mode of Mentoring: (Online/Offline/Telephonic)	Online and telephonic

Mentor Signature:

Mentor Name: Dr. Chitra Khari



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	<p>MBA FT: 191104, 191136 ,191204, 191236, 191304 ,191336 191404, 191436 ,181108, 181161, 181208, 181223 181308, 181408</p> <p>MBA FB&E: 194104, 194135 ,184108</p> <p>BBA-MBA: 187209, 167125, 167127, 157159, 157160, 157261</p>
<p>Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal</p>	<ul style="list-style-type: none"> ● Course Registration ● Subject Difficulties ● Career Choice
Action taken by Mentor/ Suggestions to the students	<ul style="list-style-type: none"> ● For extra certification, suggested several certification courses available on analytics ● Guidance provided on students' difficulty, to improve performance by regular reading and practice ● Counsellor students to look at own interest and demand of the specialization in the industry
Mode of Mentoring: (Online/Offline/Telephonic)	Both online and offline

Mentor Signature:



Mentor Name: Prof. Chetan A. Jhaveri



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 181112, 181165, 181213, 181312, 181412 MBA FB&E: 184112 BBA-MBA: 177128, 177129, 177131, 177132, 177136, 177140, 177142, 177144, 177146, 177148, 177150, 187116, 187216, 187231, 197260, 197261, 197262, 197264, 197265, 197266, 197301, 197302, 197303, 197108
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	Competitive Exams Career Choice Placement Assignments
Action taken by Mentor/ Suggestions to the students	Competitive Exams: Discussed the type of competitive exams the mentee was preparing for and guided for making a balance with the current studies. Career Choice: Few mentees were interested for going abroad for further studies, guided them regarding the courses they can take and universities to target. Placement: Due to the pandemic situation, few mentees were concerned about the placement and the upcoming job scenario, counselled the students regarding same. Assignments: In their first year, few mentees were not able to balance their studies with the load of assignments. Guided them for time management and better focus on studies.
Mode of Mentoring: (Online/Offline/Telephonic)	Online through Google Meet Offline, before pandemic one to one meeting Telephonic, Regular calls, Whatsapp calls and Chats

Mentor Signature: 
Mentor Name: Diljeetkaur Makhija



Nirma University
Institute of Management
Academic Year – 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 181111, 181164, 181212, 181261, 181261, 181311, 181411, 181411, 181355, 181430 MBA FB&E: 184111 BBA-MBA: 197103, 197220, 197221, 197222, 197223, 197224, 197225, 197226, 197227, 197228, 197229, 187115, 167161, 187215, 177124, 177125, 177126, 177127, 177130, 177133, 177134, 177135, 177137, 177138.
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	<ul style="list-style-type: none"> • Placement related queries • Experiencing difficulty in quantitative subjects • Absence in Continuous evaluation components • Experiencing anxiety due to COVID times
Action taken by Mentor/ Suggestions to the students	<ul style="list-style-type: none"> • Explained the placement process and various options looking at market trends. • Suggested to practice numerical and raise doubts in Tutorial classes. • Suggested to speak to the concerned faculty. • Suggested various measures for improving mental health and websites recommended by Govt. authorities
Mode of Mentoring: (Online/Offline/Telephonic)	Offline/Online/Telephonic

Dhyani

Mentor Signature:

Mentor Name: Dhyani Mehta



	<p>concerns, they have been advised share more with their friends/relatives (on/off campus) and meet the counselor.</p> <ul style="list-style-type: none"> • The students were advised on the opportunities in the HR roles in industry and they were also provided advice on how to prepare themselves for the industry as effective managers. • They have been also mentored in terms of to write effectively. • Counselling was done to understand and align their personality or managerial styles and future role requirements. • Inputs were also given about how to attend GD & interview effectively • Business Plan: The student queries were advised on how to expand their ventures. They have been also provided insights and motivation to be an effective entrepreneur.
<p>Mode of Mentoring: (Online/Offline/Telephonic)</p>	<p>Online using google meet and webex meetings; telephone and whatups calls; personal interactions</p>

Mentor Signature: 

Mentor Name: Dr. Hardik Shah



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 181114; 181166; 181214; 181313; 181413; 181127; 181227;181265; 181326; 181426
	MBA FB&E: 184122; 184157
	BBA-MBA: 197123;197124;197125;197126;197127;197128;197129;197339;197340;197341;197342;197343;187103;167110;167112;167164;167207;167211;167226;167227
Mentor's overall observation on type of difficulty faced:Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	<ul style="list-style-type: none"> • Academics: The students had concerns regarding academic pressure and assessments. Some had issues with specific component/s or scoring in a particular or subject/s. • Personal/Family Issues: Some of students also shared about their personal/family issues and how they are coping along with academic pressure. • Choice of careers options and electives: The students had queries regarding what career options are available particularly in the HRM domain and HRM/HRBP roles in industry and how to prepare for the same. The students had also certain queries regarding the HRM electives and their impact career options. • CV Writing and Interviewing- Some of them have queries about how to write their CV; how to attend GD and Interviews etc. • Preparation of B-Schools Competitions: Few of them connected as they wanted/participated in B-schools competition/s. • Business Plan: The MBA FB&E students had queries regarding creating and promoting their venture and particularly how to expand it using digital marketing and make it more sustainable across geographical locations.
Action taken by Mentor/ Suggestions to the students	<ul style="list-style-type: none"> • The students were advised to develop the discipline about time management, reading and faster comprehension to enhance their academic performance. • In one-two cases, the students having personal/family

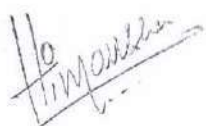
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Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 191108, 191140, 191208, 191240, 191308, 191340, 191366, 191408, 191440, 181450, 181463. MBA FB&E: 194108, 194139 BBA-MBA: Nil
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	191340: -Food Related issue in Mess. 191308: - Issue related Institute Gym Timings 191108, 191240, 191440: Elective related and Career Related
Action taken by Mentor/ Suggestions to the students	Listened to the student's concerns carefully and did a proper counseling where ever required at time with multiple sittings with students
Mode of Mentoring: (Online/Offline/Telephonic)	1-2-1 in Person in Office Cabin and also on Telephone

Mentor Signature:



Mentor Name: Prof. Himanshu Chauhan



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Roll Nos. of Mentees	MBA FT: 191107, 191139, 191207, 191239, 191307, 191339, 191407, 191439; 18414, 181314, 181215, 181167, 181115 MBA FB&E 194107 BBA-MBA: 157153, 157154, 157254
<p>Mentor's overall observation on type of difficulty faced:</p> <p>Administrative Issues</p> <ul style="list-style-type: none"> • Compliance with rules related to class and hostel • Non clarity of process & authorities <p>Academic issues:</p> <ul style="list-style-type: none"> • New learning environment – not used to participatory learning • Examinations • Pace of the programme • Choice of electives • Time for extra reading • Happy with pedagogical variety 	<p><u>Administrative Regulations:</u> MBA – I students were particularly concerned with compliance issues related to class attendance, punctuality and timely submission of assignments. They seemed a little unclear about the process.</p> <p><u>Academic Issues:</u> Concerns mainly related to difficulty in learning particular courses. Support from class mates was a strong support in learning.</p> <p>Pace of the programme – which was quite challenging as compared to the pace of the undergraduate programme.</p> <p>Pleased with the pedagogical variety in the programme, especially activity based learning, participative learning.</p> <p>The concerns were reduced as the year progressed.</p> <p><u>Other issues:</u> There are anxieties about career choices and placements amongst the MBA-II Group and the final year of the integrated programme. These anxieties are creating some defocus on the academic front.</p>
Action taken by Mentor/ Suggestions to the student	<p>To cope with academic pressure and difficulties it was suggested that they can form small learning groups where they can teach other. Apart from learning it would also help improve their communication skills and build confidence.</p> <p>Students were also counselled on how to make a choice of elective courses and companies.</p> <p>However, students have been counselled to focus on academics and not leave interview/selection preparation process to the previous night, be better prepared in terms of company specific information.</p>
Mode of Mentoring	Telephonic, face to face

Mentor's name : Prof. Harismita Trivedi

Mentor's Signature:



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 191109, 191141, 191209, 191241, 191309, 191341, 191409, 191441, 171136, 181117, 181217, 181316 and 181416 MBA FB&E: 194109, 194140 and 184116 BBA-MBA: 187105 and 157250
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	Students coming from outside Gujarat had food related issue in the beginning of the programme. Some students had concern relating to their academic performance especially in Accounting and Quantitative Techniques courses. Students had concern related to Covid on their health and their family members.
Action taken by Mentor/ Suggestions to the students	I had informed Hostel Faculty coordinator about the food issue. I informed faculty members teaching Accounting and Quantitative courses about concern among my mentees about their courses. I sensitized students to follow Covid protocol and take safety precautions.
Mode of Mentoring: (Online/Offline/Telephonic)	Offline, Online and Telephonic

Mentor Signature:

Mentor Name: Dr. Jayesh P Aagja

Jayesh Aagja



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: MBA FB&E: BBA-MBA: 197335, 197336, 197337, 197338, 187113, 187114, 187214, 167129, 167130, 167157, 167158, 167236, 157101, 157202
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	Choice of careers options: The students had queries regarding what career options are available and how to prepare for the same. Academics: The students had concerns regarding academic pressure, assessments and how to manage time.
Action taken by Mentor/ Suggestions to the students	Choice of careers options and electives: The students were advised on the opportunities and they were also provided advise on how to prepare themselves for the industry and also to approach CRC for guidance. Academics: The concerns regarding academic pressure and assessments were addressed. In their first year, few mentees were not able to balance their studies with the load of assignments. Suggested them to manage their time accordingly.
Mode of Mentoring: (Online/Offline/Telephonic)	Online (Through Google meet), Whats app and on conferencing call

Mentor Signature:



Mentor Name: Dr. Hrudanand Misra



**Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report**

Particulars	Mentor's Response
Roll Nos. of Mentees	<p>MBA(FT): 181119, 181219, 181257, 181318 and 181418s</p> <p>MBA(FB&E): 184118 and 184155</p> <p>IBBA-MBA: 157110, 157208, 157209, 177232, 177239, 187123, 187222, 187223, 187224, 197344, 197345, 197346, 197347, 197348, 197349, 197350, 197351, 197352, 197353 and 197354,</p>
<p>Mentor's overall observation on type of difficulty faced:</p> <p>Poor performance in exams / Attendance Related/ Course Registration / Subject Difficulties/ Study (Assessment related) / Communication(Language) Problem/ Misbehaviour/ Exam UFM/ Career Choice / Placement/ Competitive Exams/ Personal</p>	<p>Career Choices and Selection of Electives: Students had some concerns and queries while choosing a specialization and also the elective courses. They also sought guidance on the career options that they could choose.</p> <p>Summer Internship and Business Plan: <i>MBA(FT) and IBBA-MBA:</i> Students sought guidance before and during their summer internships <i>MBA(FB&E):</i> Students sought guidance for their Business plan ideas and even for the preparation of the same.</p> <p>Placements: Students sought guidance at times whether they should apply for a particular organisation or not and even for the preparation of their interviews.</p> <p>Subject Related Difficulties: Students facing difficulties in subjects and in coping up sought guidance to overcome the same.</p>

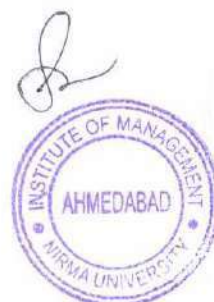


Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: FT-1- 191110,191142,191210,191242,191310,191342,191410,191442, FT-II- 181118,181218,181256,181317,181417 MBA FB&E:FBE-1-194110,194141 FBE-II-184117,186161 BBA-MBA: BBA- II 187117,187118,187119,187120,187121,181222,187217,187218,181 219,181220,181221 BBA IV-167229 BBA -V- 157257
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	Students generally discussed about hectic schedule, placement , content, assignments, pandemic related apprehensions, coordination among multiple courses and multiple classes.
Action taken by Mentor/ Suggestions to the students	Mentor counselled on aspects related to coping up with pandemic uncertainty, optimum use of screen time, managing stress, engaging in curricular and extracurricular activities
Mode of Mentoring: (Online/Offline/Telephonic)	Online/Telephone

Mentor Signature: K DESAI

Mentor Name: Khyati Desai

Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response																
Roll Nos. of Mentees	<p>MBA FT:</p> <table border="1" data-bbox="655 853 901 1323"> <tr><td>191111</td><td>181129</td></tr> <tr><td>191211</td><td>181135</td></tr> <tr><td>191243</td><td>181229</td></tr> <tr><td>191311</td><td>181235</td></tr> <tr><td>191343</td><td>181267</td></tr> <tr><td>191411</td><td>181328</td></tr> <tr><td>191443</td><td>181428</td></tr> <tr><td>191459</td><td></td></tr> </table> <p>MBA FB&E:</p> <p>BBA-MBA:</p>	191111	181129	191211	181135	191243	181229	191311	181235	191343	181267	191411	181328	191443	181428	191459	
191111	181129																
191211	181135																
191243	181229																
191311	181235																
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191411	181328																
191443	181428																
191459																	
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	<p>Subject Difficulty with one of the students (Prateek). Other Second year Students did not have any other difficulty.</p> <p>One of the first year students (Rujuta) had Personal (initial shyness interacting with classmates and faculty members) difficulty.</p> <p>These issues were identified from personal interaction.</p>																
Action taken by Mentor/ Suggestions to the students	<p>With subject difficulty, student was asked to interact with the course faculty and share it and seek guidance. Also, concerned faculty was made aware about student's issue.</p>																



<p>Action taken by Mentor/ Suggestions to the students</p>	<p>Career Choices and Selection of Electives: Considering the interest of the students and discussing with them about various alternatives, guidance was given for selecting the elective courses and specialization.</p> <p>Summer Internship and Business Plan: <i>MBA(FT) and IBBA-MBA:</i> Students were given guidance before and during their summer internships based upon the requirements. <i>MBA(FB&E):</i> Students were advised from time to time about the manner in which they should progress with their business plan.</p> <p>Placements: Guidance was given after thorough one-to-one discussion.</p> <p>Subject Related Difficulties: Students were given guidance for resolving their subject difficulties and also asked them to approach concerned subject faculty, if the need be.</p>
<p>Mode of Mentoring: (Online/Offline/Telephonic)</p>	<p>Offline by Personal interactions, Telephonic calls, Online by whats app and google meets.</p>

Mentor Signature:

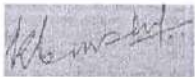
Mentor Name: Khyati Shah



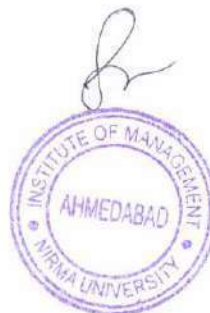

Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 191112, 191144, 191212, 191244, 191312, 191344 191412, 191444, 181120, 181220, 181258, 181319, 181419 MBA FB&E: 194112, 194143, 184119 BBA-MBA: 187125, 187225, 167150, 167253, 167254, 167265
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	<ul style="list-style-type: none"> • Career related/SIP related • Academic related • Poor performance in exams
Action taken by Mentor/ Suggestions to the students	<ul style="list-style-type: none"> • Advised to expand the opportunities rather than narrowing down the same. • Advised to concentrate on studies in combination of other extra-curricular activities. Also advised not to compare yourself with others. • Advised to consult faculty individually for doubt clearing and be up to date. Also advised to build confidence and a target oriented result.
Mode of Mentoring: (Online/Offline/Telephonic)	Offline/Telephonic

Mentor Signature:



Mentor Name: Mahesh K C



	With personal difficulty, student was suggested to interact with classmates and faculty members. Participate in the classroom and curricular activities and try make friends.
Mode of Mentoring: (Online/Offline/Telephonic)	Offline - The forms for the same have been submitted to the office.

Mentor Signature: Prof. Krishna Kanabar

Mentor Name: Prof. Krishna Kanabar



	<ol style="list-style-type: none">3. Students were suggested to devote more time to the subjects which they found difficult, as compared to the easy subjects, to get better understanding of the subject.4. Students were also suggested to read the newspaper on regular basis and to converse in English language only with their batchmates and others, to get the hold on the language.5. Students were suggested to start working on the assignments as soon as announced so that it shall not pile up during the submission date.
Mode of Mentoring: (Online/Offline/Telephonic)	Offline (in person) and telephonic as well

Mentor Signature:



Mentor Name: Mayank Bhatia



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 191113 191145 191213 191245 191313 191345 191413 191445 191158
	MBA FB&E: 194113 194144 184134
	BBA-MBA: Nil
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	Poor performance in exams, study (assignment related), subject difficulties, communication (language) problem.
Action taken by Mentor/ Suggestions to the students	<ol style="list-style-type: none"> 1. Have done counselling of students after carefully listening to their concerns. They have also been directed to concerned person to resolve their issues. 2. Regular meets were arranged with mentees to address their concerns and to resolve their issues.



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 181122, 181222, 181260, 181321, 181421 MBA FB&E: 184121 BBA-MBA: 197314, 197315, 197316, 197317, 197318, 197319, 197320, 197321, 197322, 197323, 187138, 187229, 187238, 167151, 167153, 167156, 157111, 157113, 157213, 157214
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	Many students sought advices for their choice of careers, particularly their internships. Some students had queries to be resolved in particular courses. Some students were anxious about the impact of COVID 19 upon their family. Many students had questions related to online examination pattern.
Action taken by Mentor/ Suggestions to the students	Suggestions for Summer Internships and Placement Processes were given. Advices on COVID 19 precautions, online learning and examination were given. Referrals were made for students facing issues with individual courses.
Mode of Mentoring: (Online/Offline/Telephonic)	Face to face individual meetings in faculty cabins in the former part of the year and online, WhatsApp and telephonic conversations in the latter half of the year.

Mentor Signature: 

Mentor Name: Monali Chatterjee



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 191114, 191146, 191214, 191246, 191314, 191346, 191414, 191446, 181121, 181221, 181259, 181320, 181420 MBA FB&E: 194114, 194145, 184120, 184158 BBA-MBA: 187126, 187127, 187128, 187129, 187226, 187227, 187228, 167241, 157240, 157138
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	Subject Difficulties were faced by some 1st year students of MBA FT and MBA FB&E. Placement anxiety along with continuation of their placement in pandemic scene was faced by 2 st year MBA FT and IMBA students. Covid-19 anxiety was faced by few BBA students.
Action taken by Mentor/ Suggestions to the students	Counseled the students facing Subject Difficulties, asking them to not get stressed, put on more effort in and outside class, solving their doubts with respective faculty members. Counseled the students regarding placements, asking them to keep their cool and have a positive outlook, not let the stress get the better of them. Counseled the students having Covid-19 anxiety to work on mental strength and positive thoughts.
Mode of Mentoring: (Online/Offline/Telephonic)	Offline till Feb 2020. Thereafter through online and telephone.

Mentor Signature: 

Mentor Name: Meeta Munshi



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 191116, 191148, 191216, 191248, 191316, 191348, 191416, 191449, 181125, 181225, 181263, 181324, 181424 MBA FB&E: 194116, 194147, 184124 BBA-MBA: 187106, 157233, 157131, 157232
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice/ Placement/ Competitive Exams/ Personal	Some MBA (FT) mentees were concerned about placements and career choice. A few of them had health related issues which was causing stress. Some students were concerned about the health of their family and themselves on account of Covid-19. One student stated that she was facing problems related to the time spent on activities of the committee she was a part of and was not finding it useful or relevant. Poor performance in exam and understanding of QTM & Accounting course was the concern of a couple of students. MBA (FB& E) students had queries regarding their B-Plan. Integrated MBA a couple of students had queries as to whether HRM Specialization would be offered.
Action taken by Mentor/ Suggestions to the students	Advised the students to consult the CRC to discuss their concerns about placements. For students facing health issues advised them to eat healthy food and a lot of fruits and asked them to inform me in case they have an issue with the quality of mess food. Their worries related to the Covid-19 outbreak was dealt with empathetically and asked them to stay positive, follow the protocol and stay safe at home. Told them that I was available at any time of the day or night in case of any emergency and they could get in touch.
Mode of Mentoring: (Online/Offline/Telephonic)	Online/Offline/Telephonic

Mentor Signature:

Nina Muncherji

Mentor Name: Dr. Nina Muncherji



Nirma University
Institute of Management
Academic Year 2019-20

Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	181124, 181224, 181262, 181323, 181423, 191115, 191147, 191215, 191247, 191315, 191415, 191448 MBA FB&E: 184123, 194115, 194118 BBA-MBA: 187132, 187232, 187233, 167162, 167165, 167260, 157238
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication(Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement/ Competitive Exams/ Personal	Following are the major observations based on the regular discussion with the students; 1. The students were concerned about the academic performance. 2. Students were also discussing their career plan. 3. They have also discussed about the attendance related queries. 4. There were no case of misbehaviour or UFM in the exam. 5. They were also asking to advise different certifications, which can help them during the placement process. 6. Family business students had queries regarding their business plan.
Action taken by Mentor/ Suggestions to the students	Following suggestions were provided to the students timely; 1. They were asked to read in advance before the class so that they can understand the concepts in better way during the class. They can also interact during the class. 2. Based on the individual discussion, their career plan was discussed and advised to take proper certification that can help during their placement process. 3. Students were advised to be regular during the class. 4. Family business students were also guided for their B-Plan project.
Mode of Mentoring: (Online/Offline/Telephonic)	Online, WhatsApp group, Telephonic and Personal interactions

Mentor Signature: 

Mentor Name: Nikunj Patel



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 191119, 191151, 191219, 191251, 191319, 191351, 191419, 191452, 181128, 181266, 181327, 181422, 181427 MBA FB&E: 194119, 194150, 184127 BBA-MBA: 187107, 157262, 157263, 157146, 157246, 157247
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	Most of the Students (MBA FT and IMBA) were deeply concerned about their career (campus placement), specially due to shrinking opportunities affected by Covid-19. Majority of students (including MBA FB) in last term (III and VI) became anxieties about their (and family) overall well-being due to Covid. Some of them raised the impact of Covid on learning too (due to online teaching). In the first two terms, some students (from first year) expressed difficulty in coping with quantitative subjects like Quantitative Techniques, Accounting etc.
Action taken by Mentor/ Suggestions to the students	Apart from confidence building measures and positivity, Institute's efforts for outreach activities were explained. Mentees were exhorted to identify emerging profiles, sectors and build relevant competencies. Students were advised to stay safe and follow appropriate behavior as advised by the government. Faculty emphasized on hard work, group learning, SWOT Analysis. Students were encouraged to meet concerned faculty members for resolving doubts and extra classes.
Mode of Mentoring: (Online/Offline/Telephonic)	Offline (in-person in the first half of the year), hybrid mode in the second half (in-person and technology-mediated through phone, WhatsApp ...)

Mentor Signature

Mentor Name

Nityesh Bhatt



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 191117, 191149, 191217, 191249 191317 191349, 191417, 191450, 181126, 181226, 181264, 181325, 181425 MBA FB&E: 194117, 194148, 184125, 184154 BBA-MBA: 187133, 187134, 187135, 187136, 187137, 187234, 187235, 187236, 187237, 157225
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	Most of the students sought guidance for career choice (Internship and Final Placement) Some students were concerned about the wellbeing of their family and themselves amidst covid-19 wave. Many students had queries related to online examination pattern.
Action taken by Mentor/ Suggestions to the students	Guidance for selecting specialization, opting for elective subjects, Summer Internships, Placement Process. Counselling on covid precautions, online learning and examination.
Mode of Mentoring: (Online/Offline/Telephonic)	One to one in faculty office in the earlier part of the year and online, whatsapp and telephonic in the latter half of the year.

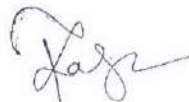
Mentor Signature: *nirmalsoni*

Mentor Name: Prof. Nirmal C. Soni



	<p>Summer Internship & Business Plan Guidance: Orienting and guiding students throughout their summer internships and business plan course (MBA-FB&E students). Learning about their progress from their industry mentors.</p> <p>Placements: Guiding students for recruitment processes and helping them prepare for interviews for specific companies especially in finance domain. Also suggesting suitable skill enhancement certificate courses for better placement opportunities.</p> <p>Subject Difficulties: Guiding students for resolving subject difficulties and helping them with tips and tricks to cope with pressure and rigor of the course curriculum.</p>
<p>Mode of Mentoring: (Online/Offline/Telephonic)</p>	<p>Offline (in-person in the first half of the year), hybrid mode in the second half (in-person and technology mediated through telephonic calls, whatsapp, video conferencing mediums like gmeet, webex.</p>

Mentor Signature:



Mentor Name: Parag Rijwani



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 191120, 191152, 191220, 191252, 191320, 191352, 191420, 191453, 181113, 181230, 181329, 181354, 181429 MBA FB&E: 194151, 184129 BBA-MBA: 187108, 157258
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	<p>Career Choices & Elective Course Selection (Course Registration): Students sought guidance on selecting suitable career choices for themselves and also for selecting appropriate general elective and specialization elective course for the targeted career choices.</p> <p>Summer Internship & Business Plan Guidance: Students sought guidance before and during their summer internships and throughout their business plan course (MBA-FB&E students).</p> <p>Placements: Students sought help in preparing for campus placement drives that include soft skills and subject related queries.</p> <p>Subject Difficulties: Students facing difficulties in subjects and also unable to cope with the pace of the academic engagements sought help to overcome these difficulties.</p>
Action taken by Mentor/ Suggestions to the students	<p>Career Choices & Elective Course Selection (Course Registration): Systematic evaluation of the career options under consideration, mapping individual traits with the options and recommending suitable general elective and specialization courses.</p>



(Online/Offline/Telephonic)	
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Mentor Signature: *Poonam*

Mentor Name: Poonam Chhaniwal



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT:181132, 181232,181331,181356,181431,181149,181250 & 181348 MBA FB&E:184131,184156 BBA-MBA: 197101,187143,197201,197202,197203,197204,197205,197206,197207,197208,197209,187141,187240, 167119, 167123, 167124, 167140, 167221, 167223, 167225
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	Poor performance due to change of stream after graduation, lack of focus, issues related to career choices
Action taken by Mentor/ Suggestions to the students	Focused discussion/ practice for subject related issues, frequent interaction with mentors for career related issues.
Mode of Mentoring:	Online, offline and telephonic all the modes



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 191122, 191154, 191222, 191254, 191322, 191354, 191422, 191455, 181134, 181234, 181333, 181358, 181433 MBA FB&E: 194122, 194149, 194153, 184133 BBA-MBA: 187142, 187241, 177151, 177152, 177154, 177155, 171156, 177159, 177162, 177163, 177203, 177206, 177207, 167267
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	Exam/Online exam related concerns Specialization selection related concerns Placement related concerns
Action taken by Mentor/ Suggestions to the students	Counselling provided on the following areas : 1. Provided guidance on how to prepare for examination, plan the schedule and guided on how to prepare for online mode of examination 2. Guided on selecting the specialization based on background qualification, participant's interest and available career opportunities 3. Guided on how to prepare for placement interview- shared resources to get updated with information required for placement interview or GD and provided career development and growth related counselling
Mode of Mentoring: (Online/Offline/Telephonic)	Telephonic conversation with mentees

Mentor Signature:

Mentor Name: Praneti Shah



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 191121, 191153, 191221, 191321, 191353, 191421, 191454, 181133, 181233, 181332, 18135, 181432
	MBA FB&E: 194121, 194152, 184132
	BBA-MBA: 187202, 157147, 157248
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	Subject Difficulties Carrier choice Time Management
Action taken by Mentor/ Suggestions to the students	Suggested for extra readings and to interact with respective faculty and subject expert. Counsellled them for the carrier opportunities. Suggested to perform SWOT analysis for carrier choices Advised them for proper planning and allocate time for various academic activities.
Mode of Mentoring: (Online/Offline/Telephonic)	Offline, Online and Telephonic

Mentor Signature:

Prabhat Kumar Yadav

Mentor Name: Prabhat Kumar Yadav



<p>Action taken by Mentor/ Suggestions to the students</p>	<p>Suggestions provided to individual students relating to their grievance connected to individual academic performance, health issues, inability to focus in studies. Students were ased to practice healthy living. Sleep early , rise early, spend time on yoga and meditation, concentrate on academics follow routine schedule connected to diet and also interact with friends and family members as much as possible</p>
<p>Mode of Mentoring: (Online/Offline/Telephonic)</p>	<p>Telephonic, Watsapp , mail , One to one (offline- incabin)</p>

Mentor Signature: *Dr Punit Saurabh*

Mentor Name: Dr Punit Saurabh



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response																																										
<p>Roll Nos. of Mentees</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">MBA-FT</th> <th style="width: 33%;">BBA-MBA</th> <th style="width: 33%;">MBA-FBE</th> </tr> </thead> <tbody> <tr><td>191123</td><td>187144</td><td>194123</td></tr> <tr><td>191155</td><td>187243</td><td>194154</td></tr> <tr><td>191226</td><td>177164</td><td>184135</td></tr> <tr><td>191255</td><td>177201</td><td></td></tr> <tr><td>191323</td><td>177204</td><td></td></tr> <tr><td>191355</td><td>177205</td><td></td></tr> <tr><td>191423</td><td>177208</td><td></td></tr> <tr><td>191456</td><td>177213</td><td></td></tr> <tr><td>181136</td><td>177216</td><td></td></tr> <tr><td>181236</td><td>177217</td><td></td></tr> <tr><td>181335</td><td>177220</td><td></td></tr> <tr><td>181360</td><td>177221</td><td></td></tr> <tr><td>181435</td><td>157122</td><td></td></tr> </tbody> </table>	MBA-FT	BBA-MBA	MBA-FBE	191123	187144	194123	191155	187243	194154	191226	177164	184135	191255	177201		191323	177204		191355	177205		191423	177208		191456	177213		181136	177216		181236	177217		181335	177220		181360	177221		181435	157122		<p>MBA FT- students had individual and diverse issues and they were given customized suggestions to tackle the issue</p> <p>MBA FB&E: students had individual and diverse issues and they were given customized suggestions to tackle the issue</p> <p>BBA-MBA: students had individual and diverse issues and they were given customized suggestions to tackle the issue</p>
MBA-FT	BBA-MBA	MBA-FBE																																									
191123	187144	194123																																									
191155	187243	194154																																									
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<p>Mentor's overall observation on type of difficulty faced:</p> <p>Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal</p>	<p>MBA FT: Initial issues connected to adjustment with new curriculum, environment.</p> <p>MBA FB&E: Students facing issues connected to academic performance, attendance and communication</p> <p>BBA-MBA: minor Issues faced with respect to performance in exams. Students asked to focus in their studies</p>																																										



	<p>project and how it can improve their research and report writing skills.</p> <ul style="list-style-type: none">• With the pandemic situation, students also faced personal issues like stress, not able to meet friends etc. Students were consoled and given advice to engage in activities of their interest, online courses, and practice meditation and yoga.
Mode of Mentoring: (Online/Offline/Telephonic)	Online, offline and telephonic

Mentor Signature:

Punita

Mentor Name: Punita Rajpurohit



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 181137, 181237, 181336, 181361, 181436 MBA FB&E: 184136 BBA-MBA: 197106, 197240, 197241, 197242, 197243, 197244, 197245, 197246, 197247, 197248, 197249, 187145, 187146, 187147, 187148, 187149, 187244, 187245, 187246, 187247, 187248, 167131, 167132, 167133
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	Poor performance in exams Subject difficulties Career choice Placement (internship) Personal
Action taken by Mentor/ Suggestions to the students	<ul style="list-style-type: none"> • MBA (FT) students had placement related issues in terms of choosing profile and companies. One on one sessions were done to understand the interest areas of students and the opportunities available. • MBA (FT and FB&E) final year students had anxiety about online mode of examination. They were guided as to how to prepare for exams. • First year BBA students had online classes. They faced difficulty in statistics subject. Students were guided to go through video tutorials, practice more and engage in peer learning. • All the BBA students were concerned about internship as they had to institute project instead of work from home internship. The students were sensitized about the importance of institute



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 181138, 181238, 181337, 181362, 181437
	MBA FB&E: 184137
	BBA-MBA: Nil
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	Poor Performance n Exams, Career Choice, Placement
Action taken by Mentor/ Suggestions to the students	Study Plan, Focus, Identification on skill and competency gap, Relaxation, Widening the net
Mode of Mentoring: (Online/Offline/Telephonic)	Offline

Rajesh

Mentor Signature: Rajesh Kikani

Mentor Name: Rajesh Kikani



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 191124, 191156, 191224, 191256, 191324, 191356, 191424, 181139, 181239, 181338, 181363, 181438 MBA FB&E: 194155, 184138 BBA-MBA: 187203
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	The mentees needed some guidance for career choice. Some mentees were concerned about the health and wellbeing of their family members amidst covid-19. Many mentees had queries related to online learning and examination system.
Action taken by Mentor/ Suggestions to the students	Guidance for selecting specialization, opting for elective subjects, Summer Internships, Placement Process. Counselling on covid precautions, online learning and examination.
Mode of Mentoring: (Online/Offline/Telephonic)	One to one in faculty office in the earlier part of the year and online, whatsapp and telephonic in the latter half of the year.



Mentor Signature:

Mentor Name: Prof. Rajesh Jain



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response																																																								
Roll Nos. of Mentees	<p>MBA FT:</p> <table border="1" data-bbox="877 775 1445 1050"> <tr><td>181140</td><td>Nirupa Jayakrishnan</td></tr> <tr><td>181240</td><td>Premjit Sahoo</td></tr> <tr><td>181339</td><td>Piyush Aggarwal</td></tr> <tr><td>181366</td><td>Vandita Agrawal</td></tr> <tr><td>181439</td><td>Priyank Jain</td></tr> <tr><td>181367</td><td>Vinayak Sharma</td></tr> <tr><td>181441</td><td>Raju Gupta</td></tr> </table> <p>MBA FB&E:</p> <table border="1" data-bbox="877 1124 1445 1167"> <tr><td>184139</td><td>Pradhyuman Shah</td></tr> </table> <p>BBA-MBA:</p> <table border="1" data-bbox="877 1240 1445 2018"> <tr><td>187150</td><td>Sakshi Singh</td></tr> <tr><td>187249</td><td>Rutvi Mayankbhai Shah</td></tr> <tr><td>167113</td><td>Aviral Ostwal</td></tr> <tr><td>167135</td><td>Nishi Hitesh Jobanputra</td></tr> <tr><td>167136</td><td>Nitya Srivastava</td></tr> <tr><td>167138</td><td>Pooja Jayesh Bhatia</td></tr> <tr><td>167139</td><td>Prashant Dalwani</td></tr> <tr><td>167217</td><td>Guramrit Kaur Harpal Singh Saini</td></tr> <tr><td>167219</td><td>Harshita Singh</td></tr> <tr><td>197107</td><td>Anoli Shah</td></tr> <tr><td>197250</td><td>Saatyaki Desai</td></tr> <tr><td>197251</td><td>Sahil Chawla</td></tr> <tr><td>197252</td><td>Samarth Agrawal</td></tr> <tr><td>197253</td><td>Shyam Panara</td></tr> <tr><td>197254</td><td>Siddhansh Kachhara</td></tr> <tr><td>197255</td><td>Soumya Jain</td></tr> <tr><td>197256</td><td>Tanisha Sarraf</td></tr> <tr><td>197257</td><td>Tanya Chaturvedi</td></tr> <tr><td>197258</td><td>Urvish Barapatre</td></tr> <tr><td>197259</td><td>Utsavi Patel</td></tr> </table>	181140	Nirupa Jayakrishnan	181240	Premjit Sahoo	181339	Piyush Aggarwal	181366	Vandita Agrawal	181439	Priyank Jain	181367	Vinayak Sharma	181441	Raju Gupta	184139	Pradhyuman Shah	187150	Sakshi Singh	187249	Rutvi Mayankbhai Shah	167113	Aviral Ostwal	167135	Nishi Hitesh Jobanputra	167136	Nitya Srivastava	167138	Pooja Jayesh Bhatia	167139	Prashant Dalwani	167217	Guramrit Kaur Harpal Singh Saini	167219	Harshita Singh	197107	Anoli Shah	197250	Saatyaki Desai	197251	Sahil Chawla	197252	Samarth Agrawal	197253	Shyam Panara	197254	Siddhansh Kachhara	197255	Soumya Jain	197256	Tanisha Sarraf	197257	Tanya Chaturvedi	197258	Urvish Barapatre	197259	Utsavi Patel
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197259	Utsavi Patel																																																								
Mentor's overall observation on type of difficulty faced: Poor performance in exams/AttendanceRelated/	1) 187249, 197107, 197255, 197256, 197257 - Career Choice related queries																																																								



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response																				
Roll Nos. of Mentees	<p>MBA FT:</p> <table border="1"> <tr><td>191125</td><td>M Nandini Redddy</td></tr> <tr><td>191126</td><td>Maitriben Maulinbhai Shah</td></tr> <tr><td>191157</td><td>Siya Joshi</td></tr> <tr><td>191225</td><td>Harisankar R</td></tr> <tr><td>191257</td><td>Tanu Goyal</td></tr> <tr><td>191325</td><td>Kaival Mathurbhai Radadiya</td></tr> <tr><td>191425</td><td>Ishani Kapil</td></tr> <tr><td>191458</td><td>Tanmay Shashikant Sharma</td></tr> </table> <p>MBA FB&E:</p> <table border="1"> <tr><td>194125</td><td>KAJAL NANDWANA</td></tr> <tr><td>194156</td><td>VIDHAN SEHRA</td></tr> </table> <p>BBA-MBA: None</p>	191125	M Nandini Redddy	191126	Maitriben Maulinbhai Shah	191157	Siya Joshi	191225	Harisankar R	191257	Tanu Goyal	191325	Kaival Mathurbhai Radadiya	191425	Ishani Kapil	191458	Tanmay Shashikant Sharma	194125	KAJAL NANDWANA	194156	VIDHAN SEHRA
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Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	<p>191225: Little issues related to performance in assignments.</p> <p>191458: Little subject related difficulties, was little concerned with banking job opportunities.</p>																				
Action taken by Mentor/ Suggestions to the students	Tried to understand the exact problems and counselled the students for same.																				
Mode of Mentoring: (Online/Offline/Telephonic)	Face to face in office at the start of year, video and WhatsApp call later part of year																				

Mentor Signature:

Rajwinder Kaur

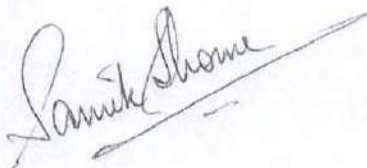
Mentor Name: Rajwinder Kaur



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 171356; 181142; 181243; 181341; 181442; 181110; 181163; 181210; 181310; 181410 MBA FB&E: 184141 BBA-MBA: 197116; 197117; 197118; 197119; 197120; 197121; 197122; 187205; 177223; 177224; 177225; 177227; 177229; 177231; 177233; 177235; 177237; 177238
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	Selection of Specialization and Electives: Sometimes students were confused with the type of specialization they want to take. Similarly, it is for elective choice and how it will help in their interview process. Academic Issues: Some students are from different non-management stream. They feel pressure of new technical subjects.
Action taken by Mentor/ Suggestions to the students	Selection of Specialization and Electives: I discussed individually with all the students regarding their concern and tried to find out an appropriate solution. Academic Issues: I tried to build confidence among them. I also spoke with the concerned faculty regarding the subjects. So that the students can go and meet them.
Mode of Mentoring: (Online/Offline/Telephonic)	Mostly the interaction was face to face in my office. However, sometimes the students used to call me also.

Mentor Signature:



Mentor Name: Samik Shome



Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice/ Placement/ Competitive Exams/ Personal	2) 187249 - Subject Difficulties
Action taken by Mentor/ Suggestions to the students	1) Guided students for their future career path 2) As the student has practical subject related issue, suggested her a) to solve the problems in tutorial in consultation with respective subject faculty and b) to do more practice of problems for conceptual clarity
Mode of Mentoring: (Online/Offline/Telephonic)	WebEx meetings Video and Whatsapp call based interactions

Mentor Signature: 

Mentor Name: Prof. Ritesh Patel



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 191129,191161,191229,191261,191329,191429, 181116,181144,181216,181343,181444,181458 MBA FB&E: 194128,194159,184143 BBA-MBA: 187206,157265,157140
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	<ul style="list-style-type: none"> • Placement • Subject Difficulties • Personal
Action taken by Mentor/ Suggestions to the students	Counseled the students. Asked them to identify strengths and weaknesses and work accordingly. Students asked to get help from respective subject experts. Student asked to contact professional counsellor at the University.
Mode of Mentoring: (Online/Offline/Telephonic)	All three modes Offline, Online and Telephonic

Mentor Signature:

Sanjay Jain

Mentor Name: Dr. Sanjay Jain



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 191128, 191160, 191228, 191260, 191328, 191360, 191426, 191428, 191461, 181143, 181244, 181342, 181443, 181457 MBA FB&E: 194158, 184142 BBA-MBA: 187151, 187250, 177243, 177244, 177248, 177249, 177251, 177252, 177254, 177255, 177257, 177260, 177261
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	Placement Course Registration/Selection Career Choice
Action taken by Mentor/ Suggestions to the students	Placement: Suggested how to short list companies and select a job based on students' personal interest, skills set and industry prospect. Course Registration/Selection: Explain the credit requirements and course registration process. Also guided for selection of courses. Career choice: Suggested few choices based on students' interest.
Mode of Mentoring: (Online/Offline/Telephonic)	Blended Mode : Online (WebEx Meeting) and Telephonic (Call and WhatsApp Chats)

Mentor Signature:



Mentor Name: Sandip Trada



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 191130, 191162, 191230, 191262, 191330, 191362, 191430, 191463, 181146, 181247, 181345, 181447, 181460 MBA FB&E: 194129, 194160, 184145, 184159 BBA-MBA: 187152, 187153, 187154, 187155, 187252, 187253, 187254, 167145, 167146, 167248
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	<ul style="list-style-type: none"> • Placement related queries • Selection of General electives and specialization electives • Selection of Minor and Major specialization • Experiencing concerns related to placement due to COVID times
Action taken by Mentor/ Suggestions to the students	<ul style="list-style-type: none"> • Explained the placement process and various avenues for job searching • Explained the relevance of courses in the industry and alignment to their objectives • Suggested various measures for improving mental health
Mode of Mentoring: (Online/Offline/Telephonic)	Offline (in the first half) as well as online (Whatsapp, Email and telephonic contact)

Mentor Signature:



Mentor Name: Dr. Shahir Bhatt



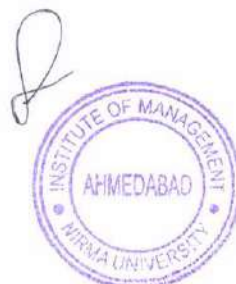

Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT:181145,121246,181344,181445,18459 MBA FB&E: BBA-MBA:1971109,1971110,197111, 197112, 197113, 197114, 197115,187207,177141, 177242, 177245, 177246, 177247, 177250, 177253, 177262, 177263, 177264,157151,157251,184144
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	Subject Difficulty Career Choice Placement Related Competitive Exams
Action taken by Mentor/ Suggestions to the students	Asked them to do group study Helped them to enhance their resume Suggesting Career Options related to their interest
Mode of Mentoring: (Online/Offline/Telephonic)	Offline ,Online as well as Telephone (all three)

Mentor Signature:

Sapna Parashar

Mentor Name: Sapna Parashar



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: MBA FB&E: BBA-MBA: 197130; 197131; 197132; 197133; 197134; 197135;197136;197137;197138;197139;197140;197141; 197142; 197143; 197144; 177145; 177147; 177149; 177153; 177157
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement/ Competitive Exams/ Personal	<ul style="list-style-type: none"> • Subject difficulties • Career Choice • Course registration
Action taken by Mentor/ Suggestions to the students	<ul style="list-style-type: none"> • Course registration: Student was given necessary guidance and also informed programme office about the difficulty faced by the student. • Career Choice: Student was counselled regarding her query. • Subject difficulties: Students having difficulties in few subjects having application of Mathematical tools/techniques were given necessary help to understand the topic and also asked them to practice few numerical related to topics.
Mode of Mentoring: (Online/Offline/Telephonic)	Online and Telephonic

Mentor Signature: 

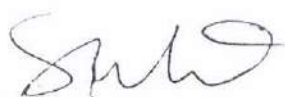
Mentor Name: Prof. Shashank Thanki



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 181147,181248,181346,181448,18461
	MBA FB&E: 184146
	BBA-MBA: NIL
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	Career choice in corporate finance and BFSI Sector Appropriate elective courses choice, Some specific topics additional reading sources Preparation for placement interviews Summer project in their business and business plan details
Action taken by Mentor/ Suggestions to the students	Explained growth opportunities, and update on current affair in respective sectors Strengthening Fundamentals and concepts in core subjects : Key word explanation For FB student, core issues of specific business and key factors of the business as regards cost of product and cost of finance
Mode of Mentoring: (Online/Offline/Telephonic)	It was offline during the tear, both formal and informal meetings. Few students interacted even on weekly basis during placement months

Mentor Signature:



Mentor Name: Shantanu Mehta



	<table border="1"> <tr><td>197307</td><td>Anshul Chaurasia</td></tr> <tr><td>197308</td><td>Aryaman Jain</td></tr> <tr><td>197309</td><td>Aryan Shimaria</td></tr> <tr><td>197310</td><td>Bhavya Choudhary</td></tr> <tr><td>197311</td><td>Deep Nenwani</td></tr> <tr><td>197312</td><td>Dev Vivek Shah</td></tr> <tr><td>197313</td><td>Devanshi Zankar</td></tr> </table>	197307	Anshul Chaurasia	197308	Aryaman Jain	197309	Aryan Shimaria	197310	Bhavya Choudhary	197311	Deep Nenwani	197312	Dev Vivek Shah	197313	Devanshi Zankar
197307	Anshul Chaurasia														
197308	Aryaman Jain														
197309	Aryan Shimaria														
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197311	Deep Nenwani														
197312	Dev Vivek Shah														
197313	Devanshi Zankar														
<p>Mentor's overall observation on type of difficulty faced:</p> <p>Poor performance in exams/AttendanceRelated/ CourseRegistration/ SubjectDifficulties/ Study (Assessment related)/ Communication(Language)Problem/ Misbehavior/ ExamUFM/ CareerChoice/Placement/CompetitiveExams/ Personal</p>	<p>Placement</p> <p>Career choice</p> <p>Studying abroad</p> <p>Mental health</p>														
<p>Action taken by Mentor/ Suggestions to the students</p>	<p>Carefully tried to understand the issue and concern faced by the student and provided guidance.</p>														
<p>Mode of Mentoring: (Online/Offline/Telephonic)</p>	<p>Online and telephonic</p>														

Shreshtha

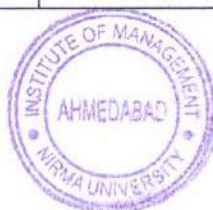
Mentor Signature:

Mentor Name: Shreshtha Dabral



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response																																					
Roll Nos. of Mentees	<p>MBA FT:</p> <table border="1"> <tr><td>181148</td><td>Rajat Kumar Chillar</td></tr> <tr><td>181249</td><td>Rupil Garg</td></tr> <tr><td>181347</td><td>Rashi Virmani</td></tr> <tr><td>181449</td><td>Shashwat Paliwal</td></tr> <tr><td>181462</td><td>Vedika Nigania</td></tr> <tr><td>181141</td><td>Nitesh Sharma</td></tr> <tr><td>181241</td><td>Priyanshu Agrawal</td></tr> <tr><td>181340</td><td>Priyanshi Rajesh Chaurasia</td></tr> </table> <p>MBA FB&E:</p> <table border="1"> <tr><td>184147</td><td>SHAURYA JAGDISH BATHLA</td></tr> <tr><td>184160</td><td>AMAN M. AGRAWAL</td></tr> </table>	181148	Rajat Kumar Chillar	181249	Rupil Garg	181347	Rashi Virmani	181449	Shashwat Paliwal	181462	Vedika Nigania	181141	Nitesh Sharma	181241	Priyanshu Agrawal	181340	Priyanshi Rajesh Chaurasia	184147	SHAURYA JAGDISH BATHLA	184160	AMAN M. AGRAWAL																	
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	184160	AMAN M. AGRAWAL																																				
		<p>BBA-MBA:</p> <table border="1"> <tr><td>187156</td><td>Swapnil Das</td></tr> <tr><td>187255</td><td>Shreya Nag Nimmagadda</td></tr> <tr><td>187267</td><td>Yugal Bharadwaj</td></tr> <tr><td>187268</td><td>Yuktika Harchandani</td></tr> <tr><td>177209</td><td>BHUMIKA MANSINGH NEGI</td></tr> <tr><td>177210</td><td>CHAHAT HIMANSHU UPADHYAY</td></tr> <tr><td>177211</td><td>CHANCHAL SAHA</td></tr> <tr><td>177212</td><td>DEVESHI JAISALMERIA</td></tr> <tr><td>177214</td><td>ISHA CHETAN JOSHI</td></tr> <tr><td>177215</td><td>ISHANI JAIN</td></tr> <tr><td>177218</td><td>KAREENA PARAMJEET CHAWLA</td></tr> <tr><td>177219</td><td>KENISHA AMOL TRIVEDI</td></tr> <tr><td>177222</td><td>MAHIMA NARESH BACHANI</td></tr> <tr><td>177230</td><td>NISHTHA ASHOK CHUGH</td></tr> <tr><td>167232</td><td>Mudit Jain</td></tr> <tr><td>197304</td><td>Animesh Pradhan</td></tr> <tr><td>197305</td><td>Ankita Vadi</td></tr> <tr><td>197306</td><td>Anshika Nema</td></tr> </table>	187156	Swapnil Das	187255	Shreya Nag Nimmagadda	187267	Yugal Bharadwaj	187268	Yuktika Harchandani	177209	BHUMIKA MANSINGH NEGI	177210	CHAHAT HIMANSHU UPADHYAY	177211	CHANCHAL SAHA	177212	DEVESHI JAISALMERIA	177214	ISHA CHETAN JOSHI	177215	ISHANI JAIN	177218	KAREENA PARAMJEET CHAWLA	177219	KENISHA AMOL TRIVEDI	177222	MAHIMA NARESH BACHANI	177230	NISHTHA ASHOK CHUGH	167232	Mudit Jain	197304	Animesh Pradhan	197305	Ankita Vadi	197306	Anshika Nema
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Nirma University Institute of Management

Academic Year 2019-20

Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 181245, 191131, 191163, 191231, 191331, 191363, 191431, 191464, 191258, 181151, 181252, 181350, 181452, 181465 MBA FB&E: 194130, 194161 BBA-MBA 157221, 147139, 187257, 187258, 187159, 187158
Mentor's overall observation on type of difficulty faced: Poor performance in exams / Attendance Related / Selection of subjects / Subject Difficulties / Study (Assessment related)/ Communication(Language)Problem/ Career Planning / Placement/ Personal	<ul style="list-style-type: none">• Placement related issues• Difficulty in performing well in exam• Subject related difficulties• Career Planning
Action taken by Mentor/ Suggestions to the students	<ul style="list-style-type: none">• Counselling regarding placement process and company selection• Guidance regarding preparing for examination and improving performance• General counselling related to preparing subjects, how to overcome subject difficulties• Counselling related to selection of specialisation and career planning
Mode of Mentoring: (Online/Offline/Telephonic)	Online & Telephonic

Mentor Signature:

Mentor Name: Dr. Tejas Shah



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 181150, 181251, 181349, 181451, 181464 MBA FB&E: 184149 BBA-MBA: 197102, 197210,197211,197212,197213, 197214, 197215,197216,197217,197218,197219,187157,187201, 187204,187256,177160, 177161,167159,167160,167247, 157114, 157115
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	Subject difficulties Poor Performance in exams Placements Career Choice
Action taken by Mentor/ Suggestions to the students	Subject Difficulties: Few students were facing subject difficulties in subjects like Data Analytics. Guided them to work hard, follow strict time table and meet concerned faculties for solving queries and doubts. Poor Performance in exams: Few second year students of BBA were worried about their poor performance in exams. Guided them to work hard and manage time. Placement: Students of last year IMBA were concerned about their placement due to the pandemic situation. Counselling the students regarding the same. Career Choice: Few students of third year BBA were interested for going abroad to do their MBA. Counselling the students regarding the same.
Mode of Mentoring: (Online/Offline/Telephonic)	Telephonic, Online through Google Meet, Offline - One to One meeting (Before pandemic) , WhatsApp calls and chats

Mentor Signature: 

Mentor Name: Sunita Guru



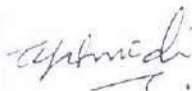
Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 191127 ,191159,191227,191259,191327,191359,191460 MBA FB&E: 194126,194157,184140 BBA-MBA: None.
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	<ul style="list-style-type: none"> • Placement related concerns • Poor performance in exam • Subject & study related difficulties
Action taken by Mentor/ Suggestions to the students	<ul style="list-style-type: none"> • Counseling provided related to placement process & team as well as about companies. • General counselling provided as to how to prepare for exam and how to improve performance. • General counselling provided as to how to go about understanding the subject and how to study and how to prioritize and plan the preparation for subjects.
Mode of Mentoring: (Online/Offline/Telephonic)	Online & Telephonic



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT: 191118, 191150, 191218, 191250, 191318, 191326, 191350, 191418, 191451 MBA FB&E: BBA-MBA:
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice/ Placement / Competitive Exams/ Personal	Students were concerned about placement due to Covid 19 pandemic.
Action taken by Mentor/ Suggestions to the students	<ul style="list-style-type: none">- Provided counselling on staying positive during the pandemic.- Placement related issues were forwarded to the CRC.
Mode of Mentoring: (Online/Offline/Telephonic)	Telephonic

Mentor Signature: 

Mentor Name: Tejas M. Modi



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	<p>MBA FT: 181152, 181253, 181351, 181453, 181466, 191164, 191165, 191232, 191332, 191364, 191432, 191465</p> <p>MBA FB&E: 194131, 194163, 184151</p> <p>BBA-MBA: 187160, 187161, 187259, 187260, 187261</p>
<p>Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal</p>	<p>Initial adjustment issues Students from other states reported adjustment issues with respect to the cuisine served in the mess</p> <p>Subject difficulties Some students voiced their concerns about their inability to cope with quantitative techniques and accounting subjects. They also mentioned their concerns about the pressures of assignment deadlines</p> <p>Placement concerns Some students had queries about the placement prospects in view of the pandemic and how to prepare for good placements They also raised concerns on whether being off campus could affect their placement prospects</p>
Action taken by Mentor/ Suggestions to the students	<p>Initial adjustment issues Since the students did not view them as serious issues but only considered them as experience sharing, a little counselling was done to help them cope with the adjustment process.</p> <p>Subject difficulties Counselling was done and suggestions given for them to take proactive action to sort out their difficulties.</p>



Mentor Signature:

Tirthank

Mentor Name: Tirthank Shah

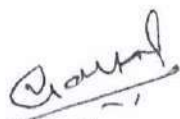
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Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees :	MBA FT: 181153, 181254, 181352, 181455, 181467 MBA FB&E: 184152 BBA-MBA: 197355, 197356, 197358, 197359, 197360, 197361, 197362, 197362, 197363, 197364, 187162, 187163, 187164, 187165, 187166, 187262, 187263, 187264, 187265, 187266, 177241, 177256, 177258, 177259, 167263, 167264
Mentor's overall observation on type of difficulty faced: Poor performance in exams/ Attendance Related/ Course Registration/ Subject Difficulties/ Study (Assessment related)/ Communication (Language) Problem/ Misbehavior/ Exam UFM/ Career Choice / Placement / Competitive Exams/ Personal	Most of the MBA (FT) students clarified their doubt on their specialization and career choices. BBA students had faced difficulty in some of the courses and had difficulty in career choices.
Action taken by Mentor/ Suggestions to the students	Understood the student's difficulties and guided them properly.
Mode of Mentoring: (Online/Offline/Telephonic)	One to one interaction in cabin, via telephone and WhatsApp. After Pandemic on line

Mentor Signature:



Mentor Name: Vishal Goel



	Placement concerns Specific suggestions were given on how to prepare themselves to be placement ready Queries regarding placement process were addressed Guidance was given about whom they could approach for support with respect to placement queries
Mode of Mentoring: (Online/Offline/Telephonic)	Online, offline and telephonic

Joshi

Mentor Signature:

Mentor Name: Tripurasundari Joshi



Nirma University
Institute of Management
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Response
Roll Nos. of Mentees	MBA FT:191106, 191138, 191206, 191238, 191306, 191338, 191406, 191438, 181109, 181162, 181209, 181309, 181409 MBA FB&E:194106, 194137, 184109 BBA-MBA:187102
Mentor's overall observation on type of difficulty faced: Poor performance in exams/AttendanceRelated/ CourseRegistration/ SubjectDifficulties/ Study (Assessment related)/ Communication(Language)Problem/ Misbehavior/ ExamUFM/ CareerChoice/Placement/CompetitiveExams/ Personal	<ul style="list-style-type: none"> - Relating to choice of elective courses - Subject difficulties in the current courses - Relating to the choice of career - Relating to their academic performance - Relating to deciding on additional certifications to help achieve their career goals - Family Business Programme students had queries regarding their business plan. - BBA Programme student had a problem of coping with the course work related burden
Action taken by Mentor/ Suggestions to the students	<ul style="list-style-type: none"> - Counseled the students about the extra certifications - Guidance provided on students' difficulty - Advised them to improve performance by regular reading and practice - Counseled students to identify their own interest areas and search for mapping them with demand of the specialization in the industry - Guided the Family Business Programme students for preparing Business Plan - Mentored the BBA Programme student on developing coping strategy
Mode of Mentoring: (Online/Offline/Telephonic)	<ul style="list-style-type: none"> - Physical meetings - Online and telephonic interactions - Creating WhatsApp group

Mentor Signature : 

Mentor Name : Deepak Danak



Institute of Pharmacy Nirma University

MENTORING REPORT SUMMARY ACADEMIC YEAR -2019-20

**PLEASE MARK AS "√" OR "-" IN ALL THE FIELDS AS PER THE RELEVANCE
IN REPORT**

Type of difficulty faced (tick mark '√')												PPI/SPI	Sign	
Roll No.	Type of difficulty faced (tick mark '√')	Poor performance in Exam	Attendance	Course registration	Subject difficulties	Study*	Communication Problem	Misbehavior/ Exam UFM	Career Choice/ Placement/ Competitive Exams	Personal#	Academic category ⁵ (SLOW/FAST/AVG)			Any Other
19BPH021		√	√	√	√	√	√	√	√	√	√		6.93	<i>Ph</i>
19BPH022		-	-	-	-	-	-	-	-	-	-		7.36	<i>Ph</i>
19BPH023		-	-	-	-	-	√	-	-	-	-		8.43	<i>Ph</i>
19BPH024		-	-	-	-	√	-	-	-	-	-		7.07	<i>Ph</i>
19BPH025		-	-	-	-	-	-	-	-	-	-		7.45	<i>Ph</i>
18BPH44		-	-	-	-	-	-	-	-	-	-		8.48	<i>Ph</i>
18BPH65		-	-	-	-	-	√	-	-	-	-		7.81	<i>Ph</i>
18BPH66		-	-	-	-	-	-	-	-	-	-		8.33	<i>Ph</i>

* Assignments/Tutorial/ Lab/Special Assignment

⁵ Stress/ Depression/ Health/ Financial/ Friendship/Peer Pressure/ Competition /Social-emotional, Home sickness, etc.

⁶ Fast learner/slow learner/weak

Mentor's Remarks:

18BPH166, 16BPH144, 19BPH023 are doing well in studies -

19BPH021 needs improvement in communication should improve in studies

Summary of Mentoring Session:

Name and Signature of the Mentor:

[Handwritten Signature]

Enlist the attachments:

Director
Institute of Pharmacy
Nirma University
Ahmedabad-382481



**Institute of Pharmacy
Nirma University**

**Mentoring Report Summary
Academic year 2019-20**

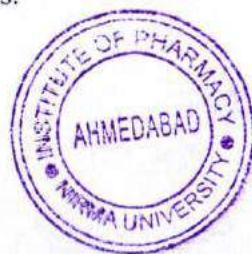
Type of difficulty faced (tick mark '√')														
Roll No.	Student Name	Poor Performance in Exam	Subject Difficulties	Attendance	Communication	Misbehavior	Career	Personal	Other (mention the problem)	Mentored by the mentor/& mentoring coordinator	Improving	Duration required for mentoring (weekly/biweekly/monthly/etc)	PPI (even sem)	Fast learner/ Slow learner/ Weak Learner
17BPH023	Barbhaya Dwija R.	-	-	-	-	-	-	-	-	-	-	Twice a semester	7.01	
17BPH044	Patel Kevan S.	-	√	-	-	-	-	-	-	-	-		8.01	
17BPH045	Chudasama Khelan N.	-	-	-	-	-	√	-	-	-	-		8.30	
17BPH046	Patel Khushboo K.	-	-	-	-	-	√	-	-	-	-		7.80	
19BPH046	Hadiya Hemang L.	-	√	-	-	-	-	-	-	-	-		7.97	
19BPH047	Patel Isha G.	-	-	-	-	-	-	-	-	-	-		7.53	
19BPH048	Shah Jahnvi P.	-	√	-	-	-	-	-	-	-	-		8.41	
19BPH049	Modi Jainil	-	-	-	-	-	-	-	-	-	-		8.26	
19BPH050	Patel Janvi	-	√	-	-	-	-	-	-	-	-		7.17	


Mentor's Remarks:

The 19BPH student were guided for preparation of theory as well as practical sessions. The 17BPH students were encouraged for higher studies and choosing career in India as well as abroad. The course as well as career related difficulties were resolved. The student results were not much improved for students, as due to COVID-pandemic, the results were declared as per government guidelines. The students were encouraged to participate in various outside events. The guidance to study with online teaching-learning and assessment was also given. 17BPH023 was guided for improving overall results. The student attended various online events during these sessions.

Name and Signature of the Mentor:

Dr. Tejal Mehta


 Director
 Institute of Pharmacy
 Nirma University
 Ahmedabad-382481

Institute of Pharmacy
Nirma University
MENTORING REPORT SUMMARY
B.Pharm sem - V-VI (2019-20)

PLEASE MARK AS "√" OR "-" IN ALL THE FIELDS AS PER THE RELEVANCE IN REPORT

Semester: V and VI

Roll No.	Student's Name	Poor Performance in Exam	Subject Difficulties	Attendance	Communication	Misbehavior	Carreer	Personal	Other (mention the problem)	Mentored by the mentoror/ & mentoring coordinator	Improving	Duration required for mentoring (weekly/biweek)	PPI (even sem)	Fast learner/ Slow learner/ Weak Learner
16BPH043	PATEL KINJAL	-	-	-	-	-	√	-	-	-	-	-	7.9	-
16BPH044	PRAJAPATI KOSHA	-	-	-	-	-	-	√	-	-	-	-	8.52	-
16BPH087	SHAH SAHIL	-	-	-	-	-	√	-	-	-	-	-	8.53	-
16BPH088	MAGHANI SHALIN	-	-	-	-	-	√	-	-	-	-	-	7.26	-
19BPH071	PATEL MAHARSHI	-	-	-	-	-	-	-	-	-	-	-	8.28	-
19BPH072	PRAJAPATI MANAN	-	-	-	√	-	-	-	-	-	-	-	7.69	-
19BPH073	KOTADIYA MANAS	-	-	-	-	-	-	-	-	-	-	-	7.72	-
19BPH074	KANSARA MARMIK	-	-	-	-	-	-	-	-	-	-	-	7.28	-

Remarks by Mentor:

NCL

Name and Signature of Mentor:


(Dr. Keeti J. Mehta)




Director
Institute of Pharmacy
Nirma University
Ahmedabad-382481

**Institute of Pharmacy
Nirma University**

**Mentoring Report Summary
Academic year 2019-20**

Type of difficulty faced (tick mark '✓')														
Roll No.	Student Name	Poor Performance in Exam	Subject Difficulties	Attendance	Communication	Misbehavior	Career	Personal	Other (mention the problem)	Mentored by the mentor/& mentoring coordinator	Improving	Duration required for mentoring (weekly/biweekly/monthly/etc)	PPI (even sem)	Fast learner/ Slow learner/ Weak Learner
17BPH091	Modi Shely A.	-	-	-	-	-	-	-	-	-	-	Twice a semester	8.25	
17BPH092	Patel Shilpan G.	-	✓	-	-	-	-	-	-	-	6.79			
19BPH097	Patel Shiv C.	-	-	-	-	-	-	-	-	-	9.3		Fast	
19BPH099	Patel Shreedhar N.	-	-	-	-	-	-	-	-	-	8.4			
19BPH100	Dungarani Smit R.	-	-	-	-	-	-	-	-	-	7.32			
19BPH121	Sheth Vyom S.	-	✓	-	-	-	-	-	-	-	7.2			
19BPH122	Patel Yashvi K.	-	-	-	-	-	-	-	-	-	8.18			
19BPH124	Patel Zeel K.	-	✓	-	-	-	-	-	-	-	7.22			

Mentor's Remarks:

The Overall Result slightly reduced, which may be due to Complete Online Academics, whereby fundamental concepts were not clear without practical hands-on. Few students have reported difficulties in online academics, especially in practical session. Students were encourage to participate in various online events, register for online courses, etc. 19PH097 was found to be the fast learner. So he was motivated to write review article. Some students have queries related to future planning and competitive exams, which was resolved in mentoring. Overall, the progress of the students was found satisfactory.

Name and Signature of the Mentor:

Jigna Shah
Dr. Jigna Shah



Jigna Shah
**Director
Institute of Pharmacy
Nirma University
Ahmedabad-382481**

Institute of Pharmacy, Nirma University

Summary

Semester: VI (2019-20)


Batch: D

Meeting no.: Summary after B.Pharm semester VI

Date & Time: 21/8/2020
at 4 pm

Student Details		Type of difficulty faced (tick mark '√')											
Roll No.	Name	Poor performance in Exam	Attendance	Course registration	Subject difficulties	Study*	Communication Problem	Misbehavior / Exam UFM	Career Choice / Placement/ Competitive Exams	Personal#	Academic category ^s	PPI after sem VI	
17BPH070	GOHIL PURAV HITENDRABHAI											8.16	
17BPH071	BHAVSAR PURVA UMESHKUMAR											7.83	
17BPH072	THAKER RADHA DIVYANGBHAI											7.28	
17BPH073	BRAHMBHATT RAJ MANISHKUMAR				√							6.36	
17BPH074	SHAH RAJVI CHETANKUMAR											6.94	
17BPH075	THAKKAR RAJVI RAJESH											7.99	
17BPH076	VARSAT RHYDHAM DHANJIBHAI										Slow learner		Detained after sem V.
17BPH077	PATEL RICHA ANILKUMAR											8.33	
17BPH078	MAITI RITWIK UTPAL MAITI										Fast learner	9.04	
17BPH079	PATEL RIYA RAJNIKANT											8.14	
17BPH080	PRAJAPATI RIYABEN SHAILESHBHAI											7.59	
17BPH081	RIYAN GHOSH											8.94	
17BPH082	MAKWANA ROHIT BATUKBHAI	√										6.33	
17BPH083	TANWANI ROMA HIRO **											7.23	
17BPH084	MODI RONIL HARSHADBHAI											7.23	
17BPH085	CHABHADIA RUPAL ASHOK										Fast learner	9.09	
17BPH086	SADHAK MADLANI				√							6.91	
17BPH087	PURSWANI SAKSHI SUNILKUMAR										Fast learner	9.37	
17BPH088	JOSHI SAKSHI											8.11	




 Director
 Institute of Pharmacy
 Nirma University
 Ahmedabad-382481

	MAULINKUMAR													
17BPH089	SHAH SETU SMITESHKUMAR			√									6.92	
17BPH090	PATEL SHANU DINESHKUMAR												7.25	

* Assignments/Tutorial/ Lab/Special Assignment, # Stress/ Depression/ Health/ Financial/ Friendship/Peer Pressure/ Competition /Social-emotional, Home sickness, etc., ^s Fast learner/slow learner/weak

Mentor's Remarks:

- All students have attended mentoring sessions and discussed matters.
- Only one student, 17BPH076, could not clear semester and was found weak in studies.

Summary of Mentoring Session:

- Overall, mentoring session was fruitful.
- All students have attended mentoring sessions & discussed various issues.
- 17BPH076, Mr. Vansat Rhythm could not clear semester I due to backlogs.

Name and Signature of the Mentor:


(Dr. H. G. Bhatt)




Director
Institute of Pharmacy
Nirma University
Ahmedabad-382481

Institute of Pharmacy, Nirma University

Semester: IV (2019-20)

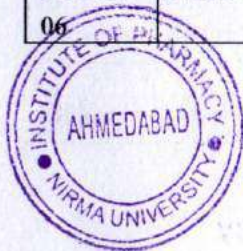
summary


Batch: A

Meeting no.: Summary

Date & Time:

Student Details		Type of difficulty faced (tick mark '√')											
Roll No.	Name	Poor performance in Exam	Attendance	Course registration	Subject difficulties	Study *	Communication Problem	Misbehavior/ Exam UFM	Career Choice/ Placement/ Competitive Exams	Personal #	Academic categories	PPI after sem III	Sig n
18BPH001	Aayush	-	-	-	-	-	-	-	-	-	-	7.55	
18BPH002	Advaita	-	-	-	-	-	-	-	-	-	-	8.45	
18BPH003	Anirudh	-	-	-	-	-	-	-	-	-	-	7.60	
18BPH005	Archi	-	-	-	-	-	-	-	Interested in scientific communication regarding COVID so guided accordingly	-	-	8.92	
18BPH006	Bhakti	-	-	-	-	-	-	-	-	-	-	8.05	




 Director
 Institute of Pharmacy
 Nirma University
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18BPH0 07	Bhavy	-	-	-	-	-	-	-	-	-	-	7.35	
18BPH0 08	Bhavya	-	-	-	-	-	-	-	-	-	-	7.89	
18BPH0 09	Bhumi	-	-	-	-	-	-	-	-	-	-	7.96	
18BPH0 11	Charmy	-	-	-	-	-	-	-	-	Masters in Pharmacy or allied sciences	-	-	7.48
18BPH0 12	Devanshi	-	-	-	-	-	-	-	-	-	-	-	8.17
18BPH0 13	Devanshi	-	-	-	-	-	-	-	-	-	-	-	7.73
18BPH0 14	Dharmikkumar	-	-	-	-	-	-	-	-	Master's guidance	-	-	8.11
18BPH0 15	Dhriti	-	-	-	-	-	-	-	-	-	-	-	7.30
18BPH0 16	Dhrumil	-	-	-	-	-	-	-	-	-	-	-	7.70
18BPH0 17	Dhruti	-	-	-	-	-	-	-	-	-	-	-	7.99
18BPH0 18	Dhruv	-	-	-	-	-	-	-	-	-	-	-	8.83
18BPH0 20	Dimpal	-	-	-	-	-	-	-	-	Interested in research so guided for further	-	-	8.17

										opportunities			
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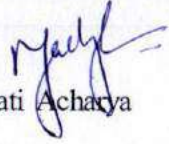
* Assignments/Tutorial/ Lab/Special Assignment, # Stress/ Depression/ Health/ Financial/ Friendship/Peer Pressure/ Competition /Social-emotional, Home sickness, etc., § Fast learner/slow learner/weak

Mentor's Remarks:

- Some student's experienced problems in online learning during lock down like limited data pack, unavailability of internet connections at remote places etc. They were counseled according to the individual's need and problems.
- Overall performance of all the students in examination was found improved

Summary of Mentoring Session:

No specific observations or concerns by students except following:
 Students have concerned about the viva voce of examination during lock down which was resolved by personal as well as mentor group counselling. A class meeting was also held to discuss about their individual problems and the same was considered if found genuine.

Name and Signature of the Mentor:  Dr. Niyati Acharya




 Director
 Institute of Pharmacy
 Nirma University
 Ahmedabad-382481

Institute of Pharmacy Nirma University

SUMMARY OF MENTORING REPORT OF 17BPH BATCH C STUDENTS (2019-20)


Date: 21st August, 2020

ROLL NO.	Final SPI
17BPH047	8.73
17BPH048	7.00
17BPH049	6.93
17BPH050	7.87
17BPH051	7.80
17BPH052	8.67
17BPH053	7.07
17BPH055	7.87
17BPH056	7.27
17BPH057	9.00
17BPH058	8.07
17BPH059	6.79*
17BPH061	8.67
17BPH062	9.33
17BPH063	7.20
17BPH064	8.27
17BPH065	8.87
17BPH066	8.07
17BPH067	8.33
17BPH068	7.40
17BPH069	8.34


*SPI of Sem IV

- The students have completed their third year B. Pharm.
- Students were mentored for few of their course related queries.
- Overall it was a good journey of these students and I had a nice interaction as their mentors.
- In the even semester, due to Covid-19 pandemic, physical interaction was not possible. However, during lockdown, I was in touch with students and have mentored student on phone for those who needed.

Name and Signature of the Mentor:


Dr. Mayur M. Patel




Director
Institute of Pharmacy
Nirma University
Ahmedabad-382481



Institute of Pharmacy
 Nirma University
MENTORING REPORT SUMMARY
 B.Pharm Sem - VI (2019-20)

PLEASE MARK AS "√" OR "-" IN ALL THE FIELDS AS PER THE RELEVANCE IN REPORT

Roll No.	Mentor	Poor Performance in Exam	Subject Difficulties	Attendance	Communication	Misbehavior	Career	Personal	Other (mention on the problem)	Mentored by the mentor & mentoring	Improving	Duration required for mentoring	PPI of Sem VI	Fast learner / Slow learner / Weak Learner	Any other remarks	Sign of Mentor
17BPH024	SBB	-	-	-	-	-	-	-	-	-	-	-	7.55	-	-	
17BPH025	SBB	-	-	-	-	-	-	-	-	-	-	-	9.22	Fast learner		
17BPH026	SBB	-	-	-	-	-	-	-	-	-	-	-	8.8	-	-	
17BPH027	SBB	-	-	-	-	-	-	-	-	-	-	-	8.94	-	-	
17BPH028	SBB	-	-	-	-	-	-	-	-	-	-	-	8.05	-	-	
17BPH029	SBB	-	-	-	-	-	-	-	-	-	-	-	8.57	-	-	
17BPH030	SBB	-	-	-	-	-	-	-	-	-	-	-	8.49	-	-	
17BPH031	SBB	-	-	-	-	-	-	-	-	-	-	-	6.96	-	-	
17BPH032	SBB	-	-	-	-	-	-	-	-	-	-	-	7.87	-	-	
17BPH033	SBB	-	-	-	-	-	-	-	-	-	-	-	8.71	-	-	
17BPH034	SBB	-	-	-	-	-	-	-	-	-	-	-	7.3	-	-	
17BPH035	SBB	-	-	-	-	-	-	-	-	-	-	-	6.98	-	-	
17BPH036	SBB	-	-	-	-	-	-	-	-	-	-	-	8.37	-	-	
17BPH037	SBB	-	-	-	-	-	-	-	-	-	-	-	8.37	-	-	
17BPH038	SBB	-	-	-	-	-	-	-	-	-	-	-	8.14	-	-	
17BPH039	SBB	-	-	-	-	-	-	-	-	-	-	-	8.98	Fast learner		
17BPH041	SBB	-	-	-	-	-	-	-	-	-	-	-	9.02	Fast learner		
17BPH042	SBB	-	-	-	-	-	-	-	-	-	-	-	8.49	-	-	
17BPH043	SBB	-	-	-	-	-	-	-	-	-	-	-	8.31	-	-	
17BPH044	SBB	-	-	-	-	-	-	-	-	-	-	-	8.01	-	-	
17BPH045	SBB	-	-	-	-	-	-	-	-	-	-	-	8.3	-	-	
17BPH046	SBB	-	-	-	-	-	-	-	-	-	-	-	7.8	-	-	

Mentoring remarks

All the students of Batch B (17BPH), performed well in B. Pharm sem VI examination. There is no slow learner in the batch as minimum PPI obtained was 6.96. However, Three students were considered as fast learner and they were told to participate in various activities. Mentoring is important during this COVID period and thus What's app group was prepared and used to motivate students during this time. Mr. Harshit presented poster and secured second rank in CCE event organised on 17th August 2019 by Pharmacognosy department on Herbal drugs. Other two fast learner were also told to participate in such competitions. Ms. Kairvi did course on Diabetes: essential facts. Ms. Hemaxi did course on Vital signs: Understanding what the Body is telling us. Even many students tried different type of MOOC courses. Ms. Hitanshi

Mentor:

Dr. Shital Butani



Director
Institute of Pharmacy
Nirma University
Ahmedabad-382481



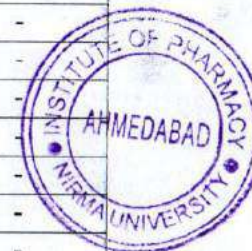
Institute of Pharmacy Nirma University

Semester: B.Pharm. Sem IV

Batch: B

Mentoring Summary Report 2019-20

Roll No.	Poor performance in Exam	Attendance	Course registration	Subject difficulties	Study*	Communication Problem	Misbehavior/ Exam UFM	Career Choice/ Placement/ Competitive Exams	Person a#	Academic category s	Any Other
18BPH023	-	-	-	-	-	-	-	M.Pharm.	-	-	-
18BPH024	-	-	-	-	-	-	-	M.Pharm.	-	-	-
18BPH025	-	-	-	-	-	-	-	Ph.D.	-	-	-
18BPH026	-	-	-	-	-	-	-	M.Pharm.	-	-	-
18BPH027	-	-	-	-	-	-	-	M.Pharm.	-	-	-
18BPH028	-	-	-	-	-	-	-	M.Pharm.	-	-	-
18BPH029	-	-	-	-	-	-	-	MBA/M.Pharm.	-	-	-
18BPH030	-	-	-	-	-	-	-	-	-	-	-
18BPH031	-	-	-	-	-	-	-	MBA/M.Pharm.	-	-	-
18BPH032	-	-	-	-	-	-	-	MBA/M.Pharm.	-	-	-
18BPH033	-	-	-	-	-	-	-	M.Pharm.	-	-	-
18BPH034	-	-	-	-	-	-	-	MBA/M.Pharm.	-	-	-
18BPH035	-	-	-	-	-	-	-	M.Pharm.	-	-	-
18BPH036	-	-	-	-	-	-	-	M.Pharm.	-	-	-
18BPH037	-	-	-	-	-	-	-	-	-	-	-
18BPH038	-	-	-	-	-	-	-	M.Pharm.	-	-	-
18BPH039	-	-	-	-	-	-	-	MBA	-	-	-
18BPH040	-	-	-	-	-	-	-	MBA/M.Pharm.	-	-	-
18BPH041	-	-	-	-	-	-	-	-	-	-	-
18BPH042	-	-	-	-	-	-	-	MBA	-	-	-



* Assignments/Tutorial/ Lab/Special Assignment, # Stress/ Depression/ Health/ Financial/ Friendship/Peer Pressure/ Competition /Social-emotional, Home sickness, etc., ^s Fast learner/slow learner/weak

Mentor's Remarks: Problems related to academic and nonacademic matter was discussed during routine academic sessions as well as during COVID pandemic.

Summary of Mentoring Session: Interacted with the students individually as well as in group. During COVID pandemic interaction and mentoring was done online. Difficulties related to subjects was discussed and guided. Meeting was also arranged with fast learners and status of the MOOC course taken. Due to some problem, MOOC course was not completed and register again.

Name and Signature of the Mentor: Dr. Charmy Kothari

Charmy Kothari

Director
Institute of Pharmacy
Nirma University
Ahmedabad-382481

Institute of Pharmacy

Nirma University

MENTORING REPORT

B.Pharm sem - IV (2017-18)

Dr. Jignesh Sujani

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* 4

Roll No.	Student's Name	Poor Performance in Exam	Subject Difficulties	Attendance	Communication	Misbehavior	Carrier	Personal	Other (mention on the problem)	Mentored by the mentor or/ & mentoring coordinator	Improving	Duration required for mentoring (weekly/biweekly/monthly/etc)	Any other remarks	Student Signature
17BPH001	PATEL ABHI NARESHBHAI	-	-	-	-	-	-	-	-	JKS	-	-	-	[Signature]
17BPH002	MAHERIYA ADITYA ABHAY	-	-	-	-	-	-	-	-	JKS	-	-	-	[Signature]
17BPH003	PATEL AKANSHA AMRISH	-	-	-	-	-	-	-	-	JKS	-	-	-	[Signature]
17BPH005	PUROHIT ANSHE DHARMESHKUMAR	-	-	-	-	-	-	-	-	JKS	-	-	-	[Signature]
17BPH006	AGARWAL ARUSHI SHYAMSUNDER	-	-	-	-	-	-	-	-	JKS	-	-	-	[Signature]
17BPH007	PATEL AVANI MINESHBHAI	-	-	-	-	-	-	-	-	JKS	-	-	-	[Signature]
17BPH008	LUKKA BHAVISHA PANKAJBHAI	-	-	-	-	-	-	-	-	JKS	-	-	-	[Signature]
17BPH009	SHAH BHAVYA DHARMESHBHAI	-	-	-	-	-	-	-	-	JKS	-	-	-	[Signature]
17BPH010	PATEL BHAVYA JITENDRA	-	-	-	-	-	-	-	-	JKS	-	-	-	[Signature]
17BPH011	MENDAPARA DAKSH RAKESHBHAI	-	-	-	-	-	-	-	-	JKS	-	-	-	[Signature]
17BPH012	PARMAR DEVARSH BHARATKUMAR	-	-	-	-	-	-	-	-	JKS	-	-	-	[Signature]
17BPH013	THAKKER DHARMIK NILESHKUMAR	-	-	-	-	-	-	-	-	JKS	-	-	-	[Signature]
17BPH014	PATEL DHRUMIL MUKESHBHAI	√	√	-	-	-	-	-	-	JKS	-	-	-	[Signature]
17BPH015	PATEL DHURUV DUSHYANTBHAI	-	-	-	-	-	-	-	-	JKS	-	-	-	[Signature]
17BPH016	ZAVERI DHRUVEE KETAN	-	-	-	-	-	-	-	-	JKS	-	-	-	[Signature]
17BPH017	PATEL DHRUVI VASANTBHAI	-	-	-	-	-	-	-	-	JKS	-	-	-	[Signature]

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Director

PPI
7.84
8.3
7.4
8.11
9.22
9.19
8.26
8.26
7.0
6.7
7.0
8.0
8.2

17BPH018	SHAH DHRUVI ALPESHBHAI	-	-	-	-	-	-	-	-	JKS	-	-	-	JKS	6.82
17BPH019	DANI DHWANI RAJAN	-	-	-	-	-	-	-	-	JKS	-	-	-	JKS	8.14
17BPH020	SHETH DHWANI SNEHALKUMAR	-	-	-	-	-	-	-	-	JKS	-	-	-	JKS	7.91
* 5 17BPH021	CHAWNANI DISHA JAIDEV	-	-	-	-	-	-	-	-	JKS	-	-	-	JKS	9.3
17BPH022	THAKKAR DIVYABEN AMITKUMAR	-	-	-	-	-	-	-	-	JKS	-	-	-	JKS	8.17
17BPH023	BARBHAYA DWIJA RAJESH	-	-	-	-	-	-	-	-	JKS	-	-	-	JKS	7.0

* Assignments / Tutorial / Lab / Special Assignment
 B Fast learner / slow learner / weak

Mentor's Remarks:

Slow learner & fast learner identified.

Fast learner assigned MOOC course & encouraged for presents in conf. to symposium.

Summary of Mentoring Session:

17BPH014 Mr. Dhruvil Patel counselled for subject difficulties along with his relatives & Parents.

17BPH007 & 17BPH021 advised to enroll for MOOC course.

JH



[Handwritten Signature]

Director
 Institute of Pharmacy
 Nirma University
 Ahmedabad-382481

SEMESTER: IV

MEETING NO: —

Batch: E

Date & Time: 1st July 2020

**Institute of Pharmacy
Nirma University
MENTORING REPORT SUMMARY
B.Pharm sem - II (2017-18)**

PLEASE MARK AS "√" OR "-" IN ALL THE FIELDS AS PER THE RELEVANCE IN REPORT

Roll No.	Poor Performance in Exam	Subject Difficulties	Attendance	Communication	Misbehavior	Carreer	Personal	Other (mention the problem)	Mentored by the mentoror / & mentoring coordinator	Improving	Duration required for mentoring (weekly/biweekly/ monthly/ etc)	Fast learner / Slow learner / Weak Learner	Any other remarks	Sign of Student
17BPH093	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17BPH094	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17BPH095	Not Applicable		-	-	-	-	-	-	-	-	-	-	-	-
17BPH096	-	√	-	-	-	higher study	-	-	-	-	-	-	-	-
17BPH097	-	√	-	-	-	-	-	-	-	-	-	-	-	-
17BPH098	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17BPH099	-	√	-	-	-	study abroad	-	-	-	-	-	-	-	-
17BPH100	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17BPH101	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17BPH102	-	-	-	-	-	study abroad	-	-	-	-	-	-	-	-
17BPH103	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17BPH104	-	-	-	-	-	-	-	Covid-19 review	-	-	-	-	-	-
17BPH105	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17BPH106	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17BPH107	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17BPH108	-	-	-	-	-	-	-	study abroad	Review abroad	-	-	-	-	Fast learner.
17BPH110	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17BPH111	-	-	-	-	-	-	-	-	-	-	-	-	-	-
16BPH060	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Director
Institute of Pharmacy
Nirma University
Ahmedabad 382481

All the students were mentored through google meet & whatsapp group chat. Some students wanted to go for higher study at abroad. So

asked for selection of disciplines for specialisation
Evidence was given for the same. Few more
students were interested for writing review article
on covid-19 pandemic. They were guided and
the article is under compilation.

Just

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Ahmedabad-382481



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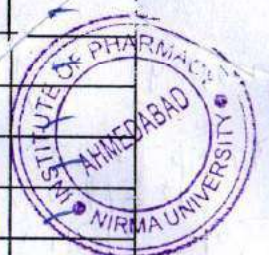
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Institute of Pharmacy
Nirma University
MENTORING REPORT SUMMARY

B.Pharm sem - V-Vi (2019-20)

PLEASE MARK AS "√" OR "-" IN ALL THE FIELDS AS PER THE RELEVANCE IN REPORT

Roll No.	Student's Name	Poor Performance in Exam	Subject Difficulties	Attendance	Communication	Misbehavior	Carreer	Personal	Other (mention)	Mentored by the mentor/&	Improving	Duration required for mentoring	PPI (even sem)	Fast learner/ Slow learner/ Weak Learner
17BPH093	SHAH SHIVANI MANOJBHAI	-	-	-	-	-	-	-	-	3	-	once	6.86	-
17BPH094	SIDDHARTH THANKI	-	-	-	-	-	-	-	-	3	-	once	7.76	-
17BPH096	PATEL SMRUTI UMANGKUMAR	-	-	-	-	-	√	√	-	-	-	-	7.98	-
17BPH097	SHARMA SURBHI ATUL	-	-	-	-	-	√	-	-	-	-	-	8.59	-
17BPH098	RAVAL TITHI VIPUL	-	-	-	-	-	√	-	-	-	-	-	8.27	-
17BPH099	KARKAR UDHAV DINESHBHAI	-	-	-	-	-	-	-	-	-	-	-	6.96	-
17BPH100	RAINA URVI AVTAR KRISHEN	-	-	-	-	-	-	-	-	-	-	-	8.15	-
17BPH101	KOTADIYA UTSAV NILESHBHAI	-	-	-	-	-	-	-	-	-	-	-	8.39	-
17BPH102	PATEL VED KETANBHAI	-	-	-	-	-	-	-	-	-	-	twice a semester	6.67	-
17BPH103	MER VIDHI VALLABHBHAI	-	-	-	-	-	-	-	-	-	-	-	8.19	-
17BPH104	DOSHI VINI CHITRANJAN	-	-	-	-	-	-	-	-	-	-	-	8.00	-
17BPH105	PATEL VINI BHUPESH	-	-	-	-	-	-	-	-	-	-	-	8.86	-
17BPH106	PATEL VISHVA MIMISH	-	-	-	-	-	-	-	-	-	-	-	6.78	-
17BPH107	SHETH VRAJ PRITESHKUMAR	-	-	-	-	-	-	-	-	-	-	-	7.59	-
17BPH108	SAGATHIA VRUNDA GANGARAMBHAI	-	-	-	-	-	√	-	-	-	-	once a semester	9.04	√ Fast learner



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* All students were counselled by allotted mentors.

Fast learner

Roll No.	Student's Name	Poor Performance in Exam	Subject Difficulties	Attendance	Communication	Misbehavior	Carreer	Personal	Other (mention)	Mentored by the mentor/&	Improving	Duration required for mentoring	PPI (even sem)	Fast learner/ Slow learner/ Weak Learner
17BPH110	PATEL YASH HASMUKH	-	-	-	-	-	-	-	-	-	-	one	7.60	-
17BPH111	PATEL YATRIK SATISHKUMAR	-	-	-	-	-	-	-	-	-	-	one	7.09	-
16BPH060	SAVALIYA NEEL SHIRISHKUMAR	-	-	-	-	-	-	-	-	-	-	once	7.14	-

Summary of Metnoring Session:

Roll no. 17BPH108, 17BPH97, 17BPH98 were interested to write review article for covid pandemic. They were motivated and mentored for the same. They drafted article which is under review. Whatapp group was created to solve their queries during the online teaching in covid-19 pandemic. Overall progress of the students was found satisfactory.

Name and Signature of Mentor: Dr. Shital Panchal

Shital Panchal



Dr. Shital Panchal
 Director
 Institute of Pharmacy
 Nirma University
 Ahmedabad-382481

**Institute of Pharmacy
Nirma University**

Semester: IV

Batch:C

Date & Time: Meeting no.:7 (3rd February 2020, 1:50pm to 2:50 pm) Meeting no.:8(24th April 2020, 8:40pm to 9:30 pm-virtual meeting)

Roll No.	Type of difficulty faced (tick mark '√')										
	Poor performance in Exam	Attendance	Course registration	Subject difficulties	Study *	Communication Problem	Misbehavior/ Exam UFM	Career Choice/ Placement/ Competitive Exams	Personal #	Academic category §	Any Other
18BPH045	-	-	-	-	-	-	-	M.Pharm		6.92	
18BPH046	-	-	-	-	-	-	-	MBA		6.12	
18BPH047	-	-	-	-	-	-	-	M.S.		7.42	
18BPH048	-	-	-	-	-	-	-	MS/M.Pharm		7.25	
18BPH049	-	-	-	-	-	-	-	MBA/M.Pharm		6.45	
18BPH050	-	-	-	-	-	-	-	M.Pharm, PhD		8.75	
18BPH051	-	-	-	-	-	-	-	M.Pharm		6.67	
18BPH052	-	-	-	-	-	-	-	M.Pharm, PhD		8.33	
18BPH053	-	-	-	-	-	-	-	M.Pharm		7.5	
18BPH054	-	-	-	-	-	-	-	MBA		8.58	
18BPH055	-	-	-	-	-	-	-	M.B.A		6.5	
18BPH056	-	-	-	-	-	-	-	Masters		7.5	
18BPH057	-	-	-	-	-	-	-	M.Pharm		6.83	
18BPH058	-	-	-	-	-	-	-	M.Pharm	-	8.25	
18BPH059	-	-	-	-	-	-	-	Entrepreneurship		7.75	
18BPH060	-	-	-	-	-	-	-	M.Pharm	-	8.0	
18BPH061	-	-	-	-	-	-	-	M.Pharm		6.52	
18BPH062								M.Pharm		7.0	
18BPH063								M.Pharm		8.42	
18BPH064								MBA		7.83	

* Assignments/Tutorial/ Lab/Special Assignment

Stress/ Depression/ Health/ Financial/ Friendship/Peer Pressure/ Competition /Social-emotional, Home sickness, etc.

§ Fast learner/slow learner/weak



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Ahmedabad-382481


Summary of Mentoring Session:

In pre meeting session of semester IV review of result obtained in semester III was taken and difficulties related to the subject was discussed with the students. Academic performance of student was reviewed, Attendance review was carried out.

The post meeting session was conducted after their Sessional Examination through online mode because of lockdown. Problems related to online teaching was discussed and non-academic matters like psychological, social, emotional, mental stress etc during lockdown were discussed. Also the contact number of counsellor appointed by university was also shed with student for further counselling. Interacted with students on one to one basis and academic and non-academic problems were discussed.



Name and Signature of the Mentor: Dr. Snehal Patel



Director
Institute of Pharmacy
Nirma University
Ahmedabad-382481

Institute of Pharmacy Nirma University

SUMMARY OF MENTORING REPORT OF 19BPH BATCH C STUDENTS (2019-20)

Date: 12th August, 2020

Roll No.	Progressive Performance Index (PPI)
19BPH051	6.83
19BPH052	8.69
19BPH053	7.5
19BPH054	8.14
19BPH055	7.53
19BPH056	7.32
19BPH057	7.2
19BPH058	6.34
19BPH059	7.84
19BPH060	7.59
19BPH061	8.62
19BPH062	7.86
19BPH063	8.19
19BPH064	8.79
19BPH065	8.67
19BPH066	7.05
19BPH067	8.59
19BPH068	7.26
19BPH069	7.26
19BPH070	7.53

- The 19BPH students were admitted in September, 2019 in B. Pharm.
- After giving them a basic understanding of mentoring process, I gave them the forms of their basic details to be filled up.
- Once the forms were received, I carried out one to one interaction with the students and discussed about their aspirations and why they have joined pharmacy profession.
- Students were mentored for few of their course related queries.
- In the even semester, due to Covid-19 pandemic, physical interaction was not possible. However, during lockdown, I was in touch with students through whatsapp and have mentored student on phone for those who needed.

Name and Signature of the Mentor:

B Patel

Dr. Bhoomika M. Patel



B Patel
Director
Institute of Pharmacy
Nirma University
Ahmedabad-382481

**Institute of Pharmacy
Nirma University**

Semester: I

Batch: A

Meeting no.: 01

Date & Time: 24/12/2019 & 11.00 am

Roll No.	Type of difficulty faced (tick mark '√')											
	Poor performance in Exam	Attendance	Course registration	Subject difficulties	Study *	Communication Problem	Misbehavior/ Exam UFM	Career Choice/ Placement/ Competitive Exams	Personal#	Academic category ^s	Any Other	Sign
19BPH001	---	---	---	---	---	---	---	Further study	---	Fast	---	
19BPH002	---	---	---	---	---	---	---	Further study	---	Fast	---	
19BPH003	---	---	---	---	---	---	---	Further study	---	---	---	
19BPH004	---	---	---	---	---	---	---	Further study	---	---	---	
19BPH005	---	---	---	---	---	---	---	Further study	---	---	---	
19BPH006	---	---	---	---	---	---	---	Further study	---	---	---	
19BPH007	---	---	---	---	---	---	---	Further study	---	---	---	
19BPH008	---	---	---	---	---	---	---	Further study	---	---	---	
19BPH009	---	---	---	---	---	---	---	Further study	---	---	---	
19BPH010	√	---	---	---	---	---	---	Further study	---	---	---	
19BPH011	---	---	---	---	---	---	---	Further study	---	---	---	
19BPH012	---	---	---	---	---	---	---	Further study	---	---	---	
19BPH013	---	---	---	---	---	---	---	Further study	---	---	---	
19BPH014	---	---	---	---	---	---	---	Further study	---	---	---	
19BPH015	---	---	---	---	---	---	---	Further study	---	---	---	
19BPH016	---	---	---	---	---	---	---	Further study	---	---	---	
19BPH017	---	---	---	---	---	---	---	Further study	---	---	---	
19BPH018	√	---	---	---	---	---	---	Further study	---	---	---	
19BPH019	---	---	---	---	---	---	---	Further study	---	---	---	
19BPH020	---	---	---	---	---	---	---	Further study	---	---	---	


*Assignments/Tutorial/ Lab/Special Assignment #Stress/ Depression/ Health/ Financial/ Friendship/Peer Pressure/ Competition /Social-emotional, Home sickness, etc. ^sFast learner/slow learner/weak

Mentor's Remarks: No any major issues observed. No any discipline issues on record. No any UFM cases observed in Exam for this batch. No any subject difficulty and personal issues. Overall good academic record.

Summary of Mentoring Session: Almost all students want to go for further studies either in India or abroad.

Name and Signature of the Mentor: Dr. Jigar N. Shah





 Director
 Institute of Pharmacy
 Nirma University
 Ahmedabad-382481

**Institute of Pharmacy
Nirma University**

Semester: II

Batch: A

Meeting no.: 02

Date & Time: 26/02/2020 & 3.10 pm

Roll No.	Type of difficulty faced (tick mark '√')											
	Poor performance in Exam	Attendance	Course registration	Subject difficulties	Study *	Communication Problem	Misbehavior/ Exam UFM	Career Choice/ Placement/ Competitive Exams	Personal #	Academic category ^s	Any Other	Sign
19BPH001	---	---	---	Org. chem	---	---	---	Industry	---	Fast	---	
19BPH002	---	---	---	Org. chem. HAP	---	---	---	Research/Further study	---	Fast	---	
19BPH003	---	---	Psychology - coursesera	Org. chem.	---	---	---	Research / healthcare NGO	---	---	Working in NGO	
19BPH004	---	---	---	---	---	---	---	Research/Further study	---	---	---	
19BPH005	---	---	---	---	---	---	---	Research/Further study	---	---	---	
19BPH006	---	---	---	---	---	---	---	Research/Further study	---	---	---	
19BPH007	---	---	---	---	---	---	---	Research/Further study	---	---	---	
19BPH008	---	---	---	---	---	---	---	Research/Further study	---	---	---	
19BPH009	---	---	---	---	---	---	---	Research/Further study	---	---	---	
19BPH010	√	---	---	---	---	---	---	Research/Further study	---	---	---	
19BPH011	---	---	---	---	---	---	---	Research/Further study	---	---	---	
19BPH012	---	---	---	---	---	---	---	Research/Further study	---	---	---	
19BPH013	---	---	---	---	---	---	---	Research/Further study	---	---	---	
19BPH014	---	---	---	---	---	---	---	Research/Further study	---	---	---	
19BPH015	---	---	---	---	---	---	---	Research/Further study	---	---	---	




 Director
 Institute of Pharmacy
 Nirma University
 Ahmedabad-382481

								study				
19BPH016	---	---	---	---	---	---	---	Research/Further study	---	---	---	
19BPH017	---	---	---	---	---	---	---	Research/Further study	---	---	---	
19BPH018	√	---	---	---	---	---	---	Research/Further study	---	---	---	
19BPH019	---	---	---	---	---	---	---	Research/Further study	---	---	---	
19BPH020	---	---	---	---	---	---	---	Research/Further study	---	---	---	


* Assignments/Tutorial/ Lab/Special Assignment # Stress/ Depression/ Health/ Financial/ Friendship/Peer Pressure/ Competition /Social-emotional, Home sickness, etc. §Fast learner/slow learner/weak

Mentor's Remarks: No any major issues observed. No any discipline issues on record. No any UFM cases observed in Exam for this batch. No any subject difficulty and personal issues. Overall good academic record.

Summary of Mentoring Session: Almost all students want to go for further studies either in India or abroad. Overall average grade of all students is between 6.7 to 9.7.

Name and Signature of the Mentor: Dr. Jigar N. Shah





 Director
 Institute of Pharmacy
 Nirma University
 Ahmedabad-382481

Institute of Pharmacy Nirma University

Annual Report for Students' Mentoring BPharm Semester - I & II (19BPH076 - 19BPH095) Academic Year : 2019 - 2020

Sr. No.	Roll No.	Name	Type of Difficulty Faced (Yes/No)										SGPA			
			Poor performance in Exam	Attendance	Course Registration	Subject Difficulties	Study *	Communication Problem	Misbehavior/ Exam UFM	Career Choice/ Placement / Competitive Exams	Personal #	Academic Category ^s	Any Other	BPharm Sem - I	BPharm Sem - II	
1	19BPH076	MEET	No	No	No	No	No	No	No	No	No	No	-	No	8.34	8.45
2	19BPH077	MITESH	Yes	No	No	No	No	No	No	No	No	No	S	No	7.34	7.52
3	19BPH078	NETI	No	No	No	No	No	No	No	No	No	No	-	No	7.90	8.03
4	19BPH079	NIKUNJ	No	Yes	Yes	No	Yes	Yes	No	No	Yes	No	S	No	7.10	7.28
5	19BPH080	NIYATI	No	No	No	No	No	No	No	No	No	No	F	No	8.73	8.93
6	19BPH081	PRAXAL	No	Yes	Yes	No	Yes	No	No	Yes	No	S	No	6.86	7.66	
7	19BPH082	PRINCE PATEL	No	No	No	No	No	No	No	Yes	No	S	No	6.97	7.72	
8	19BPH083	PRINCE TIWARI	No	No	No	No	No	No	No	No	No	-	No	7.83	7.72	
9	19BPH084	PRINCY	Yes	No	No	No	No	No	No	No	No	-	No	8.45	8.14	
10	19BPH085	PRITESH	No	No	No	No	No	No	No	No	No	S	No	7.59	7.21	
11	19BPH086	PRUTHA	Yes	No	No	No	No	No	No	No	No	F	No	8.66	8.41	
12	19BPH087	RAHIL	No	No	No	No	No	No	No	No	No	-	No	8.31	8.59	
13	19BPH088	REETIKA	No	No	No	No	No	No	No	No	No	-	No	7.59	8.00	
14	19BPH089	RICHA	No	No	No	Yes	No	No	No	Yes	No	F	No	8.55	8.48	
15	19BPH090	RITU	No	No	No	No	No	No	No	Yes	No	S	No	7.03	7.41	
16	19BPH091	RUTVA	Yes	No	No	No	No	No	No	No	No	-	No	7.41	7.62	
17	19BPH092	SAGAR	No	No	No	Yes	Yes	Yes	No	No	Yes	-	No	7.76	7.86	
18	19BPH093	SAMEER	Yes	No	No	No	No	No	No	Yes	Yes	-	No	7.66	7.83	
19	19BPH094	SARTHAK	No	No	No	No	No	Yes	No	No	No	F	No	8.34	8.93	
20	19BPH095	SAVAN	No	No	No	No	No	No	No	No	No	S	No	7.10	7.72	

* Assignments / Tutorial / Lab / Special Assignment

^s Stress / Depression / Health / Financial / Friendship / Peer Pressure / Competition / Social-emotional / Home sickness, etc.

Fast learner / slow learner / weak


Mentor's Remarks :

- ✓ All 20 students could pass all the courses of BPharm Sem I & II without any Fail Grade.
- ✓ The lowest SGPA in Sem-I was 6.86 and Highest was 8.73. Both were improved in Sem-II as positive outcome of mentoring, as lowest was 7.21 and Highest was 8.93. However, None of the student got above 9.00 SGPA.
- ✓ Initially, few students have difficulties in communication, and they were counselled accordingly to improve it.
- ✓ Few students were having subject difficulties for mathematics, whereby concerned faculty coordinator was informed to resolve it.
- ✓ Students had some difficulty in online classes and online exam related difficulties during lockdown, which was also resolved by mentoring students and communicating with concerned faculty members.
- ✓ Overall, there was no major issue of concern during first year BPharm.

Date : 20th August, 2020

Name of the Mentor : Dr. Dhaivat C. Parikh




 Director
 Institute of Pharmacy
 Nirma University
 Ahmedabad-382481

Institute of Pharmacy Nirma University

Semester: I
Meeting no.: 01

Batch: E
Date & Time: 21/12/2019 (2:35 PM)

Roll No.	Type of difficulty faced (tick mark '✓')											Sign
	Poor performance in Exam	Attendance	Course registration	Subject difficulties	Study*	Communication Problem	Misbehavior/ Exam UFM	Career Choice/ Placement/ Competitive Exams	Personal#	Academic category ^s	Any Other	
19bph101	✓	✓	✓	R Ana	✓	✓	✓	Honors Study	✓	✓	✓	Shah
19bph102	✓	✓	✓	✓	✓	✓	✓	M.Ph	✓	✓	✓	Shah
19bph103	✓	✓	✓	P Ana.	✓	✓	✓	M.Ph.Ph.D	Health Related	AVG	✓	Tanvir
19bph104	✓	✓	✓	✓	✓	Yes	✓	Not decided	✓	✓	✓	Shah
19bph105	✓	✓	✓	HAP	HAP	Yes	✓	Approad	✓	✓	✓	Shah
19bph106	✓	✓	✓	P'centis	✓	✓	✓	Job HS	✓	✓	✓	Shah
19bph107	✓	✓	✓	P'centis	✓	✓	✓	Approad	✓	✓	✓	Shah
19bph108	✓	✓	✓	✓	✓	✓	✓	M.B.A	✓	✓	Timing	Shah
19bph109	✓	✓	✓	✓	✓	✓	✓	Approad	✓	✓	Timing	Shah
19bph110	✓	✓	✓	✓	✓	✓	✓	Approad	✓	✓	Timing	Shah
19bph111	✓	✓	✓	✓	✓	✓	Misbehav	M.B.A	✓	✓	✓	Shah
19bph112	✓	✓	✓	HAP	✓	Yes	✓	Approad	✓	✓	✓	Shah
19bph113	✓	✓	✓	✓	✓	✓	✓	Approad	✓	✓	✓	Shah
19bph114	✓	✓	✓	HAP (Bac)	✓	✓	✓	MS (Approad)	✓	✓	✓	Shah
19bph115	✓	✓	✓	HAP (Phac)	✓	✓	✓	Job	✓	✓	✓	Shah
19bph116	✓	✓	✓	HAP	✓	Yes (HAP)	✓	M.Ph	✓	✓	✓	Shah
19bph117	✓	✓	✓	Analysis	✓	Yes	✓	M.Ph	✓	✓	✓	Shah
19bph118	✓	✓	✓	P'centis	✓	✓	✓	Honors Study	✓	✓	✓	Shah
19bph119	✓	✓	✓	✓	✓	✓	✓	Pharm D	✓	✓	✓	Shah
19bph120	✓	✓	✓	HAP	✓	Yes (HAP)	✓	M.Ph (Chem)	✓	✓	✓	Shah
19bph121	✓	✓	✓	P'Analysis	✓	✓	✓	Approad	✓	✓	✓	Shah
19bph122	✓	✓	✓	✓	✓	✓	✓	Approad	✓	✓	✓	Shah
19bph123	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Shah
19bph124	✓	✓	✓	P Analysis	✓	✓	✓	✓	✓	✓	✓	Shah



Director
Institute of Pharmacy
Nirma University
Ahmedabad-382481

Z. K. Patel

* Assignments/Tutorial/ Lab/Special Assignment

Stress/ Depression/ Health/ Financial/ Friendship/Peer Pressure/ Competition /Social-emotional, Home sickness, etc.

5 Fast learner/slow learner/weak

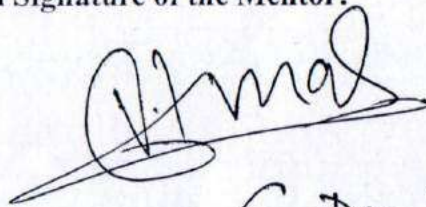
Mentor's Remarks:

1) Most of the students have problems in the subject of 1) P'Analysis
2) HAP & 3) P'centis. Specially in the practicals of HAP which is
Conducted by MS. Parmil Patel. 2) Some of the students have
Communication problem as they belongs to Gujarati medium of study in
12th. 3) Most of the students would like to go Abroad for Higher study
after B.Pharm

Summary of Mentoring Session:

- 1) Students are advised to give more focused attention on the subjects in which they have problem.
- 2) I assured them to talk to Concern subject-faculty members for doubt, & problem solving session (Extra)

Name and Signature of the Mentor:



(Dr. Vinak Vyas)



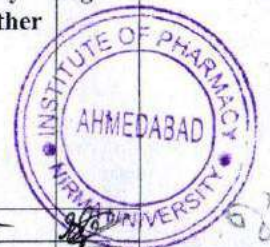
Director
Institute of Pharmacy
Nirma University
Ahmedabad-382481

Institute of Pharmacy Nirma University

Semester: II
Meeting no.: (2)

Batch: E
Date & Time: 10/03/2020 (3:00 PM)

Roll No.	Type of difficulty faced (tick mark '✓')											Sign
	Poor performance in Exam	Attendance	Course registration	Subject difficulties	Study*	Communication Problem	Misbehavior/ Exam UFM	Career Choice/ Placement/ Competitive Exams	Personal#	Academic category ^s	Any Other	
19bph101	✓	✓	✓	✓	✓	✓	✓	Higher Study	✓	✓	✓	
19bph102	✓	✓	✓	✓	✓	✓	✓	M.Ph	✓	✓	✓	
19bph103	✓	✓	✓	POC	✓	✓	✓	M.Ph	✓	✓	✓	
19bph104	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
19bph105	✓	✓	✓	HAP-II	HAP	yes	✓	Abroad	✓	✓	✓	
19bph106	✓	✓	✓	POC	✓	✓	✓	Job	✓	✓	✓	
19bph107	✓	✓	✓	POC	✓	✓	✓	H.S.	✓	✓	✓	
19bph108	✓	✓	✓	✓	✓	✓	✓	M.B.A	✓	✓	✓	
19bph109	✓	✓	✓	✓	✓	✓	✓	Abroad	✓	✓	✓	
19bph110	✓	✓	✓	✓	✓	✓	✓	Abroad	✓	✓	✓	
19bph111	✓	✓	✓	✓	✓	✓	✓	M.B.A.	✓	✓	✓	
19bph112	✓	✓	✓	HAP-II	✓	yes	✓	M.B.A.	✓	✓	✓	
19bph113	✓	✓	✓	HAP-II	✓	✓	✓	Abroad	✓	✓	✓	
19bph114	✓	✓	✓	HAP-II	✓	✓	✓	M.B.A	✓	✓	✓	
19bph115	✓	✓	✓	POC	✓	✓	✓	✓	✓	✓	✓	
19bph116	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
19bph117	✓	✓	✓	✓	✓	✓	✓	PharmD	✓	✓	✓	
19bph118	✓	✓	✓	✓	✓	✓	✓	Abroad	✓	✓	✓	
19bph119	✓	✓	✓	✓	✓	yes	✓	PharmD	✓	✓	✓	
19bph120	✓	✓	✓	✓	✓	✓	✓	M.Ph	✓	✓	✓	
19bph121	✓	✓	✓	HAP-II	✓	✓	✓	Abroad	✓	✓	✓	
19bph122	✓	✓	✓	✓	✓	✓	✓	Abroad	✓	✓	✓	
19bph123	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
19bph124	✓	✓	✓	POC	✓	✓	✓	✓	✓	✓	✓	




 Director
 Institute of Pharmacy
 Nirma University
 Ahmedabad-382481

V.K. Vyas
 Vinayak
 V.P.S.
 M.A.
 Vivek
 Y.M. Meeli
 Pooja
 Yashu
 A.S.
 Z.K. Patel

* Assignments/Tutorial/ Lab/Special Assignment

Stress/ Depression/ Health/ Financial/ Friendship/Peer Pressure/ Competition /Social-emotional, Home stress etc.

5 Fast learner/slow learner/weak

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Institute of Pharmacy
Director



Mentor's Remarks:

- 1) Students informed that they had good final semester End Examination.
- 2) They are preparing for participation in cultural events.
- 3) Some of the students have problem in POC-I & HAP-II subjects.
- 4) Most of the students would like to go abroad for Higher study & Job.

Summary of Mentoring Session:

- 1) Students are advised to be more attentive during lecture and practicals & also suggested to keep on reading some good reference standard books.
- 2) I informed them that I will talk to course faculty for particular subject-difficulties.

Name and Signature of the Mentor:

(Dr. Vinod K. Mal)

Institute of Pharmacy
Nirma University
MENTORING REPORT SUMMARY

B.Pharm sem - VIII (2019-20)

PLEASE MARK AS "√" OR "-" IN ALL THE FIELDS AS PER THE RELEVANCE IN REPORT

Roll No.	Student's Name	Poor Performance in Exam	Subject Difficulties	Attendance	Communication	Misbehavior	Career	Personal	Other (mention the problem)	Mentored by the mentor/& mentoring coordinator	Improving	Duration required for mentoring (weekly/biweekly/monthly/etc)	CPI	Fast learner/ Slow learner/ Weak Learner	Any other remarks	Sign of Mentor	
16BPH045	PAREKH KRIPAL	-	-	-	-	-	Study Abroad	-	-	-	-	Twice in a Year	7.8				
16BPH046	THAKKAR KUNJ	-	-	-	-	-	Study Abroad	-	-	-	-		8.14				
16BPH047	CHOKSHI KUNTAL	-	-	-	-	-	Study Abroad	-	-	-	-		8.64				
16BPH048	PATEL LAJJA	-	-	-	-	-	-	-	-	-	-		7.19				
16BPH049	PATEL LAV	-	-	-	-	-	Study Abroad	-	-	-	-		8.19	-			
16BPH050	PATEL MAHARSHI	-	-	-	-	-	-	-	-	-	-		7.02	-	-		
16BPH051	MIRANI MAHIMA	-	-	-	-	-	MPharm	-	-	-	-		8.33	-	-		
16BPH052	MADIA MAITRI	-	-	-	-	-	Study Abroad	-	-	-	-		7.68	-	-		
16BPH053	THAKKAR MAITRI	-	-	-	-	-	-	-	-	-	-		8.11	-	-		
16BPH054	THAKER MAULI	-	-	-	-	-	Study Abroad	-	-	-	-		7.56	-	-		
16BPH055	VYAS MILAP	-	-	-	-	-	MBA	-	-	-	-		8.07	-	-		
16BPH056	PATEL MILI	-	-	-	-	-	-	-	-	-	-		7.23	-	-		
16BPH057	BADOLA MUSKAN	-	-	-	-	-	MPharm	-	-	-	-		9.11	Fast Learner	-		
16BPH058	LAHERI NAVIN	-	-	-	-	-	-	-	-	-	-		6.52	-	-		
16BPH059	SHAH NEEL	-	-	-	-	-	Study Abroad	-	-	-	-		8.54	-	-		
16BPH061	SHAH NEIL	-	-	-	-	-	Study Abroad	-	-	-	-		7.53	-	-		
16BPH062	PATEL NENCY	-	-	-	-	-	Study Abroad	-	-	-	-		8.19	-	-		
16BPH063	PATEL NIDHI	-	-	-	-	-	-	-	-	-	-		6.88	-	-		
16BPH064	PATEL NIRALI	-	-	-	-	-	-	-	-	-	-	8.44	-	-			
16BPH065	PRABHAKAR NIRBHAYKUMAR	-	-	-	-	-	MPharm	-	-	-	-	6.91	-	-			
16BPH066	PATEL PARIN	-	-	-	-	-	-	-	-	-	-	8.38	-	-			
14BPH018	VALA DEVANSH	-	-	-	-	-	-	-	-	-	-	-	-	Slow Learner	Detained & Left		

Director
 Institute of Pharmacy
 Nirma University
 Ahmedabad-382481



Institute of Pharmacy Nirma University

Mentoring Summary 2019-2020

Semester: VII-VIII

Batch: C (2016 Intake)

Mentor's Remarks:

As students have grown up in age and maturity, the students were able to manage the overall progress for the semester-7 & 8. Most of the students were able to maintain the PPI constant. Navin (16BPH058) was able to clear all the remaining subjects for the course.

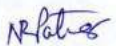
Devansh (14BPH018) was not able to clear all the subjects in semester-6 & 7 hence, his admission was cancelled as per the University norms though he was motivated a lot to study hard, but he couldn't make it up.

Most of the students have prepared their career path and started working on it. Many have appeared for various competitive examinations like GRE, TOEFL, IELTS to secure admission abroad in countries like USA and CANADA. Few students have already got offer letter for admission in various courses. There are couple of students also, who want to go for further study in the field in India. They started preparation of GPAT examination also.


Due to COVID-19 pandemic, the students were not able to present physically in the institute, however, the mentors were available through various social media and digital platforms to help the students.

Overall, the students did not face any difficulty in the final year of their B.Pharm programme.

Name and Signature of the Mentor:



Nrupesh R. Patel



Director
Institute of Pharmacy
Nirma University
Ahmedabad-382481

Semester: II

Batch: B

Meeting no.: 01

Date & Time: 8th May, 2020, 4:00 pm to 5:00 pm

Roll No.	Type of difficulty faced (tick mark '√')											
	Poor performance in Exam	Attendance	Course registration	Subject difficulties	Study *	Communication Problem	Misbehavior or/ Exam UFM	Career Choice/ Placement / Competitive Exams	Personal#	Academic category ^S	Any Other	PPI
19BPH026	---	---	---	---	---	---	---	---	---	---	---	8.24
19BPH027	---	---	---	---	---	√	---	---	---	---	---	7.76
19BPH028	---	---	---	---	---	---	---	---	---	---	---	8.17
19BPH029	---	---	---	---	---	√	---	---	---	---	---	8.19
19BPH030	---	---	---	---	---	---	---	---	---	---	---	8.40
19BPH031	---	---	---	---	---	√	---	---	---	---	---	7.29
19BPH032	---	---	---	---	---	---	---	---	---	---	---	7.43
19BPH033	---	---	---	---	---	√	---	---	---	---	---	7.47
19BPH034	---	---	---	---	---	√	---	---	---	---	---	7.67
19BPH035	---	---	---	---	---	---	---	---	---	---	---	7.76
19BPH036	---	---	---	---	---	---	---	---	---	---	---	7.84
19BPH037	---	---	---	---	---	√	---	---	---	---	---	7.55
19BPH038	---	---	---	---	---	---	---	---	---	---	---	7.52
19BPH039	---	---	---	---	---	√	---	---	---	---	---	6.76
19BPH040	---	---	---	---	---	---	---	---	---	Fast learner	---	9.00
19BPH041	---	---	---	---	---	---	---	---	---	---	---	7.53
19BPH042	---	---	---	---	---	---	---	---	---	---	---	8.84
19BPH043	---	---	---	---	---	---	---	---	---	---	---	8.40
19BPH044	---	---	---	---	---	---	---	---	---	---	---	8.21
19BPH045	---	---	---	---	---	---	---	---	---	---	---	7.31

* Assignments/Tutorial/ Lab/Special Assignment

Stress/ Depression/ Health/ Financial/ Friendship/Peer Pressure/ Competition /Social-emotional, Home sickness, etc.

^S Fast learner/slow learner/weak



Director
Institute of Pharmacy
Nirma University
Ahmedabad-382481

2019 batch, Batch B.

* Assignments/Tutorial/ Lab/Special Assignment

Stress/ Depression/ Health/ Financial/ Friendship/Peer Pressure/ Competition /Social-emotional, Home sickness, etc.

§ Fast learner/slow learner/weak

Mentor's Remarks:

Some students had communication problems and had apprehensions in speaking in English. The students were advised to read various English magazines and newspapers to improve their vocabulary. They were also told to read aloud in English and practice at home. The students who had subject related queries were advised to contact respective course co-ordinators.

Summary of Mentoring Session:

The students did not have any other major issues apart from communication problem. Most of the students were average or above average.

Name and Signature of the Mentor:

ijpaku
08/05/2020.



De
Director
Institute of Pharmacy
Nirma University
Ahmedabad-382481

Institute of Pharmacy
Nirma University
MENTORING REPORT SUMMARY
B.Pharm sem - VIII (16BPH- BATCH E)

PLEASE MARK AS "√" OR "-" IN ALL THE FIELDS AS PER THE RELEVANCE IN REPORT

Roll No.	Student's Name	Poor Performance in Exam	Subject Difficulties	Attendance	Communication	Misbehavior	Carreer	Personal	Other (mention the problem)	Mentored by the mentor/& mentoring coordinator	CPI	Fast learner/ Slow learner/ Weak Learner
		-	-	-	-	-	-	-	-	-	√	
16BPH089	Shipra	-	-	-	-	-	GPAT	-	-	-	8.55	
16BPH090	Shrey	-	-	-	-	-	GRE/toefl	-	-	-	7.27	
16BPH091	Shreya	-	-	-	-	-	GRE/toefl	-	-	-	8.37	
16BPH092	Siddarth	-	-	-	-	-		-	-	-	7.43	
16BPH094	Smit	-	-	-	-	-		-	-	-	7.4	
16BPH095	Swati	-	-	-	-	-	preparation for government job	-	-	-	7.96	
16BPH096	Tanvi	-	-	-	-	-		-	-	-	8.64	
16BPH097	Tirth	-	-	-	-	-		-	-	-	8.52	
16BPH098	Utsav	-	-	-	-	-		-	-	-	7.63	
16BPH099	Vaidehi	-	-	-	-	-		-	-	-	7.11	
16BPH100	Vishnu	-	-	-	-	-		-	-	-	6.83	
16BPH101	Vishva	-	-	-	-	-	GPAT	-	-	-	7.79	
16BPH102	Vishwa	-	-	-	-	-	GPAT	-	-	-	7.73	
16BPH103	Yash	-	-	-	-	-		-	-	-	7.83	
16BPH104	Samkit	-	-	-	-	-		-	-	-	7.3	
16BPH105	Danish	-	-	-	-	-		-	-	-	7.38	
16BPH106	Dhrumil	-	-	-	-	-	GPAT	-	-	-	7.79	
16BPH107	Nisha	-	-	-	-	-	Job	-	-	-	6.91	



Mentor's Signature

[Handwritten Signature]

Remarks

Student's feedback on higher studies has been taken & suggested diff. competitive exam related preparatory

Director
Institute of Pharmacy
Nirma University
Ahmedabad-382481

Institute of Pharmacy Nirma University

Semester: VIII
Meeting no.: 1

Batch: B
Date & Time: 12/2/20

Roll No.	Type of difficulty faced (tick mark '✓')										Sign	
	Poor performance in Exam	Attended a n e	Cours e registration	Subj ect difficulties	Stu dy *	Commu nication Problem	Misbe havior/ Exam UFM	Career Choice/ Placem ent/ Competitive Exams	Perso nal#	Acade mic categor y ^s		Any Other r
16bph023	-	-	-	-	-	-	-	Abroad	-	-	-	B.O. Patel
16bph024	-	-	-	-	-	-	-	M.Pharm	-	-	-	Adarsh
16bph025	-	-	-	-	-	-	-	Abroad	-	-	-	Kumar
16bph026	-	-	-	-	-	-	-	Abroad	-	-	-	H.H. Patel
16bph027	-	-	-	-	-	-	-	M.B.A	-	-	-	Ney Patel
16bph028	-	-	-	-	-	-	-	Abroad	-	-	-	J. Patel
16bph029	-	-	-	-	-	-	-	Abroad	-	-	-	Shah
16bph030	-	-	-	-	-	-	-	Abroad	-	-	-	Joshi
16bph031	-	-	-	-	-	-	-	Abroad	-	-	-	Leela
16bph032	-	-	-	-	-	-	-	Job	-	-	-	Juyaly
16bph033	-	-	-	-	-	-	-	Job	-	-	-	J.P. Patel
16bph034	-	-	-	-	-	-	-	M.Pharm	-	-	-	J.m. Shah
16bph035	-	-	-	-	-	-	-	Abroad	-	-	-	Shah
16bph036	-	-	-	-	-	-	-	M.B.A	-	-	-	Patel
16bph037	-	-	-	-	-	-	-	Abroad	-	-	-	Patel
16bph038	-	-	-	-	-	-	-	MBA	-	-	-	Shah
16bph039	-	-	-	-	-	-	-	Job	-	-	-	Shah
16bph040	-	-	-	-	-	-	-	Abroad	-	-	-	K. Patel
16bph041	-	-	-	-	-	-	-	Abroad	-	-	-	P.
16bph042	-	-	-	-	-	-	-	M.Pharm	-	-	-	Patel
16bph043	-	-	-	-	-	-	-	Job	-	-	-	Mishra
16bph044	-	-	-	-	-	-	-	SSB	-	-	-	Kumar
16bph045	-	-	-	-	-	-	-	-	-	-	-	-

* Assignments/Tutorial/ Lab/Special Assignment

[#] Stress/ Depression/ Health/ Financial/ Friendship/Peer Pressure/ Competition /Social-emotional, Home sickness, etc.

^s Fast learner/slow learner/weak

Mentor's Remarks: *Many of the students are interested in going abroad for higher studies.*

Summary of Mentoring Session:

Very Effective Session.

Name and Signature of the Mentor:

B.O. Patel

Director
Institute of Pharmacy
Nirma University
Ahmedabad-382481



Institute of Pharmacy Nirma University

Semester: VII
Meeting no.: 1

Batch: B
Date & Time: 24/07/19

Roll No.	Type of difficulty faced (tick mark '✓')											Sign
	Poor performance in Exam	Attendance	Course registration	Subject difficulties	Study *	Communication Problem	Misbehavior/Exam UFM	Career Choice/Placement/Competitive Exams	Personal#	Academic categories	Any Other	
6bph023	-	-	-	-	-	-	-	Abroad	ILTS	Fast	-	9.4
6bph024	-	-	-	-	-	-	-	M.Pharm	-	-	-	8.0
6bph025	-	-	-	-	-	-	-	M.Ph.	-	-	-	7.8
6bph026	-	-	-	-	-	-	-	Abroad	ILTS	-	-	8.7
6bph027	Yes.	-	-	M.C, Patho	-	✓	-	M.B.A.	-	Slow	-	6.5
6bph028	-	-	-	-	-	-	-	Abroad	ILTS	Fast	-	9.2
6bph029	-	-	-	-	-	✓	-	Abroad	GRE, ILTS	-	-	8.4
6bph030	-	-	-	-	-	-	-	Abroad	ILTS	-	-	9.0
6bph031	Yes.	-	-	Patho, MC	-	✓	-	MBA	CAT	Slow	-	5.32
6bph032	-	-	-	-	-	✓	-	Abroad	ILTS	-	-	8.7
6bph033	-	-	-	-	-	✓	-	-	-	-	-	7.6
6bph034	-	-	-	-	-	✓	-	M.Ph.	-	-	-	8.5
6bph035	-	-	-	-	-	-	-	Abroad	ILTS	Fast	-	9.75
6bph036	-	-	-	-	-	✓	-	M.Ph.	-	-	-	7.35
6bph037	-	-	-	-	-	✓	-	Abroad	ILTS	-	-	7.4
6bph038	-	✓	-	-	-	-	-	M.B.A	NMAT, CAT	-	-	7.04
6bph039	-	-	-	-	-	✓	-	Abroad	-	Fast	-	9.16
6bph040	-	-	-	-	-	-	-	Abroad	GRE	Fast	-	9.106
6bph041	-	-	-	-	-	-	-	Abroad	ILTS	Fast	-	9.60
6bph042	-	-	-	M.C	-	-	-	M.Ph.	ILTS	-	-	7.69
6bph043	-	-	-	Analy	-	✓	-	M.B.A	CAT	-	-	8.5
6bph044	-	-	-	-	-	-	-	M.B.A	CAT, SSB	-	-	8.3
6bph045	-	-	-	-	-	-	-	-	-	-	-	-

S.P.I Sem VII

✓

* Assignments/Tutorial/ Lab/Special Assignment

Stress/ Depression/ Health/ Financial/ Friendship/Peer Pressure/ Competition /Social-emotional, Home sickness, etc.

§ Fast learner/slow learner/weak

Mentor's Remarks: Most of the students are appearing for many competitive Exams. They are close to their career choice.

Summary of Mentoring Session:

Very Effective session.

Name and Signature of the Mentor:

B.D. Patel




 Director
 Institute of Pharmacy
 Nirma University
 Ahmedabad-382481

**Nirma University
Institute of Pharmacy**

Semester: VIII

Batch: D

Date & Time: Aug-20

Roll Number	Type of Difficulty Faced										
	Poor performance in Exam	Attendance	Course registration	Subject difficulties	Study*	Communication Problem	Misbehavior/Exam UFM	Career Choice/Placement/Competitive Exams	Personal#	Final Year Exam Status	Fast / Slow Learner
16BPH067	No	No	No	No	No	No	No	No	No	Pass	SL
16BPH068	Yes	No	No	No	No	No	No	No	No	Pass	-
16BPH069	No	No	No	No	No	No	No	No	No	Pass	-
16BPH070	No	No	No	No	No	No	No	No	No	Pass	-
16BPH071	No	No	No	No	No	No	No	No	No	Pass	-
16BPH072	No	No	No	No	No	No	No	No	No	Pass	SL
16BPH073	No	No	No	No	No	No	No	No	No	Pass	FL
16BPH074	No	No	No	No	No	No	No	No	No	Pass	-
16BPH075	No	No	No	No	No	Yes	No	No	No	UFM	-
16BPH076	No	No	No	No	No	Yes	No	Yes	No	Pass	-
16BPH077	No	No	No	No	No	No	No	No	No	Pass	-
16BPH078	No	No	No	No	No	No	No	Yes	No	Pass	-
16BPH079	No	No	No	No	No	No	No	No	No	Pass	-
16BPH080	Yes	No	No	No	No	No	No	No	No	Pass	-
16BPH081	No	No	No	No	No	No	No	No	No	Pass	-
16BPH082	No	No	No	No	No	No	No	No	No	Pass	-
16BPH084	No	No	No	No	Yes	No	No	No	No	Pass	-
16BPH085	No	No	No	No	No	No	No	No	No	Pass	-
16BPH086	Yes	No	No	No	No	No	No	Yes	Yes	Pass	-

* Assignments/Tutorial/ Lab/Special Assignment

Stress/ Depression/ Health/ Financial/ Friendship/Peer Pressure/ Competition /Social-emotional/ Home sickness, etc.

\$ Fast learner/slow learner/weak

Mentor's Remarks:

All the students, except one, have successfully completed BPharm Program. Ms. Prusha was caught in UFM and she has to repeat two courses to complete the BPharm Program.

Some students were confused about career choice [Higher education / placement etc.] due to COVID 19 situation. Guidance was provided to them and their doubts were cleared.

Summary of Mentoring Session:

Overall progress of the students were found satisfactory.

Overall, it was good journey of mentoring, whereby students were mentored, guided and motivated for better future endeavour

Name and Signature of the Mentor:

Dr. Mohit Shah




 Director
 Institute of Pharmacy
 Nirma University
 Ahmedabad-382481

**Nirma University
Institute of Pharmacy**

Semester: VIII

Batch: A

Date & Time: Aug-20

Roll Number	Type of Difficulty Faced										
	Poor performance in Exam	Attendance	Course registration	Subject difficulties	Study*	Communication Problem	Misbehavior/ Exam UFM	Career Choice/ Placement/ Competitive Exams	Personality #	Final Year Exam Status	Previous Semester SPI
16BPH001	No	No	No	No	No	No	No	No	No	NA	-
16BPH002	No	No	No	Yes	No	No	No	No	No	PASS	8.85
16BPH003	No	No	No	No	No	No	No	No	No	PASS	7.74
16BPH004	No	No	No	No	No	No	No	Yes	No	PASS	8.33
16BPH005	No	No	No	Yes	No	No	No	No	No	PASS	8.37
16BPH006	No	No	No	Yes	Yes	No	No	Yes	Yes	PASS	8.48
16BPH007	No	No	No	No	No	No	No	No	No	PASS	9.07
16BPH008	No	No	No	No	No	No	No	Yes	Yes	PASS	8.93
16BPH009	No	No	No	No	No	No	No	No	No	PASS	-
16BPH010	No	No	No	No	No	No	No	Yes	No	PASS	6.67
16BPH011	No	No	No	No	No	No	No	No	No	PASS	-
16BPH012	No	No	No	No	No	No	No	No	No	PASS	8.21
16BPH013	Yes	No	No	Yes	Yes	No	No	No	Yes	PASS	7.80
16BPH014	No	No	No	No	No	No	No	No	No	PASS	9.07
16BPH015	No	No	No	No	No	No	No	No	No	PASS	7.78
16BPH017	No	No	No	No	Yes	No	No	Yes	No	PASS	8.00
16BPH019	No	No	No	No	No	No	No	No	No	PASS	-
16BPH020	No	No	No	No	No	No	No	No	No	PASS	7.67
16BPH022	No	No	No	No	No	No	No	No	No	PASS	-

* Assignments/Tutorial/ Lab/Special Assignment

Stress/ Depression/ Health/ Financial/ Friendship/Peer Pressure/ Competition /Social-emotional/Home sickness, etc.

\$ Fast learner/slow learner/weak

Mentor's Remarks:

All the students, except one, have successfully completed BPharm Program.

Some students were confused about career choice [Higher education / placement etc.] due to COVID-19 situation. Guidance was provided to them and their doubts were cleared.

Summary of Mentoring Session:

Overall progress of the students were found satisfactory.

Overall, it was good journey of mentoring, whereby students were mentored, guided and motivated for better future endeavour.

Name and Signature of the Mentor:

Ms. Palak Parikh

Ms. Palak Parikh



Director

Institute of Pharmacy
Nirma University
Ahmedabad-382481

Name and Signature of the Mentor:

Institute of Pharmacy Nirma University

Semester: IV
Meeting no.: 8

Batch: Batch D
Date: 17.8.2020

Roll No.	Type of difficulty faced (tick mark '√')											PPI
	Poor performance in Exam	Attendance	Course registration	Subject difficulties	Study*	Communication Problem	Misbehavior/ Exam UFM	Career Choice/ Placement/ Competitive Exams	Personality#	Academic category ^s	Any Other	
18bph067	-	-	-	✓	-	-	-	-	-	-	-	7.62
18bph068	-	-	-	✓	-	-	-	-	-	-	Issue with online class	6.85
18bph069	-	-	-	-	-	-	-	-	-	-	-	7.71
18bph070	-	-	-	-	-	-	-	-	-	-	-	8.08
18bph071	-	-	-	-	-	-	-	-	-	-	-	7.95
18bph072	-	-	-	-	-	-	-	-	-	-	-	7.06
18bph073	-	-	-	-	-	-	-	-	-	-	-	8.02
18bph074	-	-	-	-	-	-	-	-	-	-	-	8.17
18bph075	-	-	-	-	-	-	-	-	-	-	-	6.97
18bph077	-	-	-	-	-	-	-	-	-	-	-	7.22
18bph078	-	-	-	-	-	-	-	-	-	-	-	7.40
18bph079	-	-	-	-	-	-	-	-	-	-	-	7.06
18bph080	-	-	-	-	-	-	-	-	-	-	-	7.84
18bph081	-	-	-	-	-	-	-	-	-	-	-	8.73
18bph082	-	-	-	-	-	-	-	-	-	-	-	7.08
18bph083	-	-	-	-	-	-	-	-	-	-	-	8.72
18bph084	-	-	-	✓	-	-	-	-	-	Slow learner	Issue with online class	6.62
18bph085	-	-	-	-	-	-	-	-	-	-	-	7.11
18bph086	-	-	-	-	-	-	-	-	-	-	-	8.10
18bph087	-	-	-	-	-	-	-	-	-	-	-	7.07
18bph088	-	-	-	-	-	-	-	-	-	-	-	7.32

* Assignments/Tutorial/ Lab/Special Assignment, # Stress/ Depression/ Health/ Financial/ Friendship/Peer Pressure/ Competition/Social-emotional, Home sickness, etc. Fast learner/slow learner/weak



Director
Institute of Pharmacy
Nirma University
Ahmedabad-382481

Mentor's Remarks: All the students are either average or above average. Only one student is weak student. None of the students are having any specific problem. However, a very few students were apprehensive for online classes and subject related problem like availability of material etc.

Summary of Mentoring Session:

Counselling has been done for a few students facing difficulty in online session and material related problem and are being resolved.

Name and Signature of the Mentor:

Dr. Bhagwati Savana (Bhagawati)




Director
Institute of Pharmacy
Nirma University
Ahmedabad-382481

Institute of Pharmacy Nirma University

Semester: IV
Meeting no.: I

Batch: E
Date & Time: 26/9/2020

Roll No.	Type of difficulty faced (tick mark '✓')											
	Poor performance in Exam	Attendance	Course registration	Subject difficulties	Study*	Communication Problem	Misbehavior/Exam UFM	Career Choice/Placement/Competitive Exams	Personal#	Academic category ^s	Any Other	Sign
18BPH089	-	-	-	-	-	-	-	-	-	-	-	-
18BPH090	-	-	-	-	-	-	-	-	-	-	-	-
18BPH091	-	-	-	-	-	-	-	-	-	-	-	-
18BPH092	-	-	-	-	-	-	-	-	-	-	-	-
18BPH093	-	-	-	-	-	-	-	-	-	-	-	-
18BPH094	-	-	-	-	-	-	-	-	-	-	-	-
18BPH095	-	-	-	-	-	-	-	-	-	-	-	-
18BPH096	-	-	-	-	-	-	-	-	-	-	-	-
18BPH097	-	-	-	-	-	-	-	-	-	-	-	-
18BPH098	-	-	-	-	-	-	-	-	-	-	-	-
18BPH099	-	-	-	-	-	-	-	-	-	-	-	-
18BPH100	-	-	-	-	-	-	-	-	-	-	-	-
18BPH101	-	-	-	-	-	-	-	-	-	-	-	-
18BPH102	-	-	-	-	-	-	-	-	-	-	-	-
18BPH104	-	-	-	-	-	-	-	-	-	-	-	-
18BPH105	-	-	-	-	-	-	-	-	-	-	-	-
18BPH121	-	-	-	-	-	-	-	-	-	-	-	-
18BPH122	-	-	-	-	-	-	-	-	-	-	-	-
18BPH143	-	-	-	-	-	-	-	-	-	-	-	-

Students N/A at institute so no sign available.

* Assignments/Tutorial/ Lab/Special Assignment, # Stress/ Depression/ Health/ Financial/ Friendship/Peer Pressure/ Competition /Social-emotional, Home sickness, etc., ^s Fast learner/slow learner/weak

Mentor's Remarks: 18BPH090 - She has difficulty in industrial pharmacy calculation but mentored to ask question in lecture as she has not asked & feels shy to do so. She said that now she will ask the faculty regarding the question.

Summary of Mentoring Session: Students had no difficulty. 18BPH094 - Report pending as he is not picking up the call.

Name and Signature of the Mentor: RAJVI PATEL
R. Patel



Director
Institute of Pharmacy
Nirma University
Ahmedabad-382481

INSTITUTE OF PHARMACY

NIRMA UNIVERSITY

Annual Mentoring Summary for academic year 2019-20

M. PHARM SEMESTER I

Sr. No.	Roll No.	Name of Student	Name of Mentor	Remarks by Mentor	Mentor sign
PHARMACEUTICS					
1	19MPH101	AARTI SHETREUJITBHAI JADAV	Dr. Tejal Mehta	The students were encouraged to carry their research project as well as study during online teaching during this COVID-19 pandemic. The students were guided for use of online tools for better understanding. The students were explained to understand from shown videos, practical live demonstration etc. in COVID pandemic. The students were timely guided for attending online seminars, conferences etc. to update their subject knowledge. The students were guided for new product development opportunities in industry during COVID-19 pandemic.	TAM Tejal
2	19MPH102	ANUJA ANIL BHAKHE			
3	19MPH103	ARADHANA DINESHKUMAR PATEL			
4					
5	19MPH105	DRASHTI JAYSINH PATEL			
6	19MPH106	HIMANSHU HARISHBHAI MADHAVANI			
7	19MPH107	JAY ANANDBHAI VEDIYA			
8	19MPH108	JITENDRA HARI SINGH			
9	19MPH109	MINHA RAGHAVE			
10	19MPH110	NILAY KAMLESHKUMAR DAVE			
11	19MPH111	PALAK SHRIVASTAVA			
12	19MPH112	RISHABH AGRAWAL			
13	19MPH113	RUDRANSHU SHARMA			
14	19MPH114	SWE TAKUMARI SURYANARAYAN SINGH			
15	19MPH115	URVASHI JAIN			
16	19MPH116	JAY SHAILESHKUMAR PATEL			
PHARMACOLOGY					
1	19MPH201	ABHISHEK PAL	Dr. Jigna Shah	The students were counselled for their research project during COVID 19 times.	JSS Jigna Shah
2	19MPH202	ALVISHA PRAVINBHAI GAMIT			
3	19MPH203	AMANPREET KAUR KALRA			
4	19MPH204	DARSHAK RAJESHBHAI SHAH			

Dr.

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5	19MPH205	DIVYESH AMRUTBHAI DAVE
6	19MPH206	HEMANGINI BHATUGIR GOSWAMI
7	19MPH207	JAGRUTI VIJAY KOLHE
8	19MPH208	PRAGNESH K PARMAR
9	19MPH209	RAJESH BHATI
10	19MPH210	SAKSHI GURBANI
11	19MPH211	SRIJAN SANTOSHKUMAR MISHRA

They were also mentored for development of their practical skills and hands-on training enhancement. The students were motivated for manuscript writing. Also discussion related to their career planning and placement took place. The soft skill development was also emphasized during the meeting.

PHARMACEUTICAL ANALYSIS

1	19MPH301	ADITIKUMARI GORDHANSINGH PANDOR
2	19MPH302	ASHUTOSH SAXENA
3	19MPH303	CHANDANI DHIRUBHAI PATEL
4	19MPH304	DHRUMI KAMLESHKUMAR PATEL
5	19MPH305	HARMEET SINGH KHANUJA
6	19MPH306	HELLY SHAILESHKUMAR SHAH
7	19MPH307	JHANA VI CHANDRESHKUMAR JANI
8	19MPH308	KHUSHBOO ASHOKKUMAR RAMNANI
9	19MPH309	MANISH GAJENDRA DUTT
10	19MPH310	NISHTHA NILANG SONI
11	19MPH311	POOJA BIMALKUMAR SONI
12	19MPH312	RITU JANMEJAY PATEL
13	19MPH313	SONALI SHESHMANI MISHRA


The students were explained to understand from shown videos, practical live demonstration etc. in COVID pandemic. The students were encouraged to carry their research project as well as study during online teaching during this COVID-19 pandemic. The students were timely guided for attending online seminars, conferences etc. to update their subject knowledge.

PJM



Dr. Priti Mehta




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14	19MPH314	YUGANT NARENDRAKUMAR JAIN		
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PHARMACEUTICAL CHEMISTRY

1	19MPH401	HEENA VITHALDAS RATHI	Dr. Hardik Bhatt	The students were guided for various aspects related to Medicinal Chemistry and instructed to develop their practical skills with hands- on training. All students were encouraged to take participation in conferences and present posters. Individual student's queries were discussed with student and resolved by mentoring sessions.
2	19MPH402	JANKI PRAMODBHAI PATEL		
3	19MPH403	RICHA MOHANSINGH MEHRA		
4	19MPH404	SAHILRAJ GOVINDBHAI NAGVADIYA		
5	19MPH405	SHAIVAL BHATT		
6	19MPH406	TANVI UDAYANBHAI SHUKLA		

HGB
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REGULATORY AFFAIRS

1	19MPH801	APOORVA KULKARNI	Dr. Priti Mehta	The students were mentored to understand the online registration process for regulatory filling. The students were encouraged to carry their research project as well as study during online teaching during this COVID-19 pandemic. The students were timely guided for attending online seminars, conferences etc. to update their subject
2	19MPH802	DHRUV MILANKUMAR JAYSWAL		
3	19MPH803	DIVYESH BARAIYA		
4	19MPH804	JIPSY KALPESHKUMAR PATEL		
5	19MPH805	KUSHAL VADERA		
6	19MPH806	MOHIT CHIRAGKUMAR DOSHI		
7	19MPH807	PRAKASH SEERVI		
8	19MPH308	PRUTHA NANUBHAI KATHIRIA		
9	19MPH809	SHUBHI PAMECHA		
10	19MPH810	SRAVYA SRIVANI YELLAMRAJU		

PJM

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11	19MPH811	VISHWA DARSHAN DESAI		knowledge.

Signature and Remarks by Mentoring Coordinator

MPH-I & MPH-II students were counselled by HODs. Due to COVID-19 pandemic due to online teaching, students were counselled to enhance learning through various modes.

Signature and Remarks by Director, IP_NU

Dr. J. J. J.







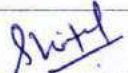
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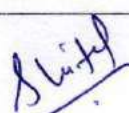







Annual Mentoring Summary for academic year 2019-20

M. PHARM SEMESTER III

S.N O.	Roll No.	Student's Name	Name of Mentor	Remarks by Mentor	Mentor sign
Pharmaceutics					
1	18MPH101	THOLE ADITYA SURENDRA	MPS	The student was mentored for the research project on development and optimization of novel formulation and trained for success in the pharmaceutical industry.	
2	18MPH102	ANUSIKTA GHOSH	SBB	Ms. Anusikta was having health related issues and she was an average student. She was guided for her academics as well as to improve health.	
3	18MPH103	GOHEL DHARMIKABEN SUNILBHAI	MPS	She was a weak student. She was mentored for the research project on development and optimization of novel formulation and trained for success in the pharmaceutical industry.	
4	18MPH104	SONI DHRUV MITULBHAI	TAM	The student was guided for novel project on oral cancer. He was trained for learning new techniques in project and for better career in industry.	
5	18MPH105	SEVAK KAJOL DIPAK	SBB	Ms. Kajol was a good student and was willing to make her	










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				career in the Pharma Industry and hence guide for the same.	
6	18MPH106	CHAUDHARY MAYUR HITENDRA KUMAR	MMP	The student was sincere, hardworking, disciplined. He was mentored for the research project.	
7	18MPH107	PARYANI MITALI LAXMANDAS	SBB	Ms. Mitail was a good student and she was willing to join academics and guided for the same.	
8	18MPH108	NIDHI ADITYA	TAM	She was an average student. and thus mentored continuously for directions in project and in covid pandemic to complete her work effectively.	
9	18MPH109	PATEL PARTH RASIKBHAI	JNS	The student was sincere, hardworking, disciplined. He was mentored for the research project and trained for various softwares applications and highly motivated for further study. He is doing PhD in NIPER.	
10	18MPH110	PATEL PRIYA KAMLESHKUMAR	DCP	Ms. Priya was very active, sincere and hardworking student. She was highly Self motivated. She was guided for Industrial internship and FnD Job as Pharma Career.	
11	18MPH111	PACHANI RAJ VALLABHBHAI	MMP	The student was sincere, hardworking, disciplined. He was mentored for the research project.	
12	18MPH112	PANDYA RIDDHI VIJAYKUMAR	TAM	She was guided for communication skills and guided for better research skills during project.	
13	18MPH113	SHETH SRUSTI SUKETUKUMAR	DCP	Ms. Srusti was well discipline, hard working student. She was mentored for research in the field of cosmeceuticals.	
14	18MPH114	BHAGIYA VAIBHAV VINODBHAI	MMP	The student was mentored for development of novel formulation and encouraged	



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				to develop entrepreneur skills which made him start his career as entrepreneur.	
15	18MPH115	MEWADA VIVEK SHAILESHBHAJ	JNS	The student was sincere, hardworking, disciplined but average in study. He was mentored for the research project and trained for various softwares applications and highly motivated for further study.	
Pharmacology					
1	18MPH201	AKHANI BHUMI ARVINDKUMAR	JSS	The student was encouraged to complete her training at industry and complete her research project on time. Also she was mentored for placement during campus interviews.	
2	18MPH202	BINA PRAKASH AMARNANI	JSS	The student was encouraged to complete her thesis during COVID pandemic on time. Also she was mentored for placement during campus interviews.	
3	18MPH203	BHATT DHAIRYA VISHNUPRASAD	SP	The student was given the guidance for her all queries during the project work and also during the pandemic lockdown for writing of thesis and she completed all task well on time.	
4	18MPH204	MEMON HUMERA NISARBHAI	JSS	The student was encouraged to complete her thesis during COVID pandemic on time. Also she was guided to write manuscripts and present posters at national conferences.	
5	18MPH205	SHARMA JAYAKUMARI NARESH	SSP	The student was encouraged to complete her thesis during COVID pandemic on time.	



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				Also she was guided to write manuscripts and present posters at national conferences.	
6	18MPH206	BAROTJEETPRAKASH JAYPRAKASH	BS	The student was encouraged to complete his thesis during COVID pandemic on time. Also he was guided to appear for the Novartis interview and successfully placed, He was also mentored for writing manuscript and present posters at International conferences.	<i>Shagwan</i>
7	18MPH207	NICHANI MANISHA MINESHKUMAR	SP	The student was given the guidance for her all queries during the project work and also during the pandemic lockdown for writing of thesis and she completed all task well on time.	<i>Shy</i>
8	18MPH208	DAVADA MEGHA NITESHBHAI	SSP	The student was encouraged to complete his training at industry and complete her research project on time.	<i>Shah</i>
9	18MPH209	SONI MOLISHA RAJESHKUMAR	JSS	The student was encouraged to complete her thesis during COVID pandemic on time. Also she was guided to appear for the Novartis Young Innovator biotech Programme, write manuscripts and present posters at national conferences.	<i>Jssah</i>
10	18MPH210	RUJU PARASKUMAR VASHI	BMP	The student was mentored for publishing papers and she has published 03 papers.	<i>Bati</i>
11	18MPH211	MASI TAMHIDA MUSTAKALI	BMP	The student was mentored for research work and to publish paper. She could publish one paper and one	<i>Bati</i>


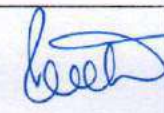







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				book chapter.	
12	18MPH212	VORA URMI MANOJBHAI	BS	The student was encouraged to complete her thesis during COVID pandemic on time. She was also mentored for writing manuscripts and present posters at International conferences.	<i>Phogat</i>
Pharmaceutical Analysis					
1	18MPH301	DOSHI AKSHITABEN ALPESHBHAI	NRP	Due to COVID pandemic student had difficulty to complete her full project. She was motivated to complete her thesis and prepare for good placement	<i>N.Pal</i>
2	18MPH302	SHAH ASTHA VIPULKUMAR	NRP	Due to COVID pandemic student had difficulty to complete her full project. She was motivated to complete her thesis and prepare for good placement	<i>N.Pal</i>
3	18MPH303	THAKKAR DRASHTI PRATAPBHAI	CSK	The student was encouraged to complete her thesis during COVID pandemic on time. She was also mentored for enrichment of the technicality of pharmaceutical analysis for the better placement prospects	<i>Chini</i>
4	18MPH304	SHAH MANSI CHIRAGKUMAR	NRP	Due to COVID pandemic student had difficulty to complete her full project. She was motivated to complete her thesis and prepare for good placement. She was motivated to write a manuscript of her subject seminar topic.	<i>N.Pal</i>
5	18MPH305	THAKKAR PRINCY GIRISHBHAI	MDG	Encouraged for training and placement activity and research	<i>Princy</i>

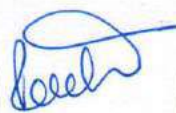





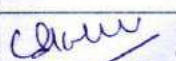


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6	18MPH306	HAMIRANI SEMINA RAJUBHAI	CSK	The student was encouraged to complete her thesis during COVID pandemic on time. She was also mentored for enrichment of the technicality of pharmaceutical analysis for the better placement prospects	
7	18MPH307	SHAH SHIVANI PRINKESHBHAI	PJM	She was motivated to do training in industry. She was average student so mentored to enhance soft skills.	
8	18MPH308	SHAH SHIVANI PIYUSHKUMAR	PJM	She has problem of speaking fluently as she use to be nervous at times. So mentored to develop self confidence.	
9	18MPH309	VYAS YOGITA YUGAL	HGB	Ms. Yogita Vyas was average student. She had presented papers in various international and national conferences. She was mentored during her research work to complete the task on time.	
Pharmaceutical Chemistry					
1	18MPH401	SHAH KARMANI JIGISH	BDP	Hard working, dedicated and enthusiastic student. Published a review manuscript and also got the placement from the Institute	
2	18MPH402	SHRUTI PARAGCHANDRA CHAUHAN	JKS	The student was intelligent and completed her project successfully.	
Regulatory Affairs					
1	18MPH801	DAVE DRISHTI MIHIR	DMG	The student was intelligent, mentored for her research project and timely she has completed the project, she is fast learner and work in systematic manner	




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2	18MPH802	PARMAR JENISH JOHN	PJM	She was mentored to write review article based on her thesis.	
3	18MPH803	SONI KRISHA HITESHBHAI	NRP	She was an average student. She was motivated to complete her project on time in COVID pandemic and prepare for better placement.	
4	18MPH804	DESAI PRIYA SAMIR SHEELA	VKV	Priya was an average student. She did a project based on the regulatory requirement of respiratory products for MENA countries. Overall she was a sincere student.	
5	18MPH805	SONI RUTWA YOGESH	HGB	Ms. Rutwa Soni was good student during her tenure as MPharm student. She had presented papers in various international and national conferences. She has completed her training and research work in a reputed MNC and her work was upto the mark.	
6	18MPH807	WAGH SHRAVANI RAVINDRANATH	NVT	Shravani was mentored for her research project which she carried out in a timely and systematic manner. Her performance throughout her project work was satisfactory. She was also mentored to improve her soft skills for better placement.	
7	18MPH808	SUPARNA KARMAKAR	NSA	The student was an average student. She was lacking in confidence. She was mentored for selection of the proper project at the Industry and motivated to submit it on time.	
8	18MPH809	SWASTIK SUTHAR	CSK	The student was encouraged	



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				to complete his thesis during COVID pandemic on time. He was also mentored for enrichment of the technicality of current regulatory affairs for the better placement prospects	
9	18MPH810	TASNEEM SALIMBHAI RANGWALA	NSA	The student was mentored for the project and completed her training and research work in a satisfactory manner and her work was upto the mark.	<i>[Signature]</i>
10	18MPH811	PATEL VIDHI VISHNUBHAI	PJM	She was good student but little lacking in presentation skills So mentored for same.	<i>[Signature]</i>
11	18MPH812	KHANDHARA VRAJ SWETANGKUMAR	CSK	The student was encouraged to complete his thesis during COVID pandemic on time. He was also mentored for enrichment of the technicality of current regulatory affairs for the better placement prospects. He was motivated to present an oral presentation in the International conference.	<i>[Signature]</i>

Signature and Remarks by Mentoring Coordinator

Students were counselled well during online & off line teaching. Students were motivated for publications in international journal and poster presentations in conferences.

Signature and Remarks by Director, IP_NU



[Signature]
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Nirma University
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Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
 MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	17BBL043 to 17BBL048, 15BAL001 to 15BAL011, and 16BAL001, to 16BAL012,
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	<p>Pre-lockdown period was comfortable for the students in terms of teaching learning process. Teaching schedule was found to be hectic. A break in between sessions will work</p> <p>A few students raise unnecessary queries and hence is a cause of disturbance. Students were asked to participate in class and have the desired satisfaction of learning Co-curricular activities can be enhanced Post lockdown period is making learning a bit difficult as there is lack of class participation</p>
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Issue discussed in faculty meeting Students were counselled on career development Soft skill and its importance explained to students Personal counseling done to few students
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	
Overall Suggestions By Faculty Mentor	Revision sessions help the slow learners Personal counseling time should be allocated Academic and career counseling should be strengthened

Mentor Dr. Tarkesh Molia
 Signature: _____

Date: 25/04/2020



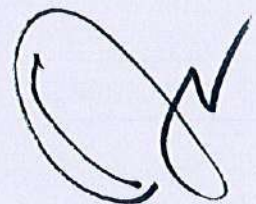
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Nirma University
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Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	17BBL049 to 17BBL055, 16BAL013 to 16BAL022, and 15BAL012 to 15BAL022
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	There are no issues from students' side They are generally happy about their self-development Students requested planned breaks form academic activities Generally, there are no discipline issues Academic performance is found to be good but needs improvement A few students have backlog in courses which would be cleared
Roll Number of Students Needing further Counseling / Special Attention	--NIL--
Action Taken By Faculty Mentor / Counseling Done	Personal guidance and quality time given to students Student query were discussed with faculty members
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	CRC based training programs can be held in higher frequency
Overall Suggestions By Faculty Mentor	Time Tabling of events can be done in a manner to help students, Activity based learning and experiential learning can be encouraged

Mentor Dr. Vikash Upadhyay
 Signature: _____

Date: 20/04/2020




Nirma University
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Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	17BBL057 to 17BBL061, 16BAL023 to 16BAL034, and 15BAL023 to 15BAL035
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	A few queries were raised about student section services, A quick turnaround time was demanded by the students In terms of academics, the group is doing well Many students want help in terms of career guidance
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Administrative and support staff were sensitized about student queries Academic feedback and its importance was explained to students Assessment of CGPA was done and their future course of action was explained.
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	
Overall Suggestions By Faculty Mentor	Overall, the mentoring process needs more attention. Students are generally happy with their self development

Mentor Mr. Nitesh Chaudhary
 Signature: _____

Date: 23/04/2020



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 Academic Year 2019-20
 MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	16BAL034 to 16BAL045, 17BAL001 to 17BAL010, and 18BBL046 to 18BBL050
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	<p>Post lockdown, students were included in a WhatsApp group and constant communication and feedback was taken. Students are finding it difficult to concentrate on the monitor and were apprehensive about their studies.</p> <p>A few students have fared very well in terms of their CGPA</p> <p>Training and Certification avenue were appreciated by the students</p> <p>Academic performance is good overall</p>
Roll Number of Students Needing further Counseling / Special Attention	----NIL----
Action Taken By Faculty Mentor / Counseling Done	<p>Online certification process was explained</p> <p>Coursera as a resource was introduced to the students</p> <p>In house expertise by faculty was also briefed</p> <p>Importance of self-development explained</p>
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	<p>Semester wise Career planning was emphasized</p> <p>Corporate and IP openings were discussed with students</p> <p>Lawyering ethics and its importance was discussed</p>
Overall Suggestions By Faculty Mentor	<p>Orientation about online session is required</p> <p>Online Classes cover bigger chunks of syllabus and hence faculty moderation is required</p>

Mentor Ms. Anviksha Pachori
 Signature: _____

Date: 24/04/2020



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Nirma University
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Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
 MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	16BAL047 to 16BAL057, 17BAL011 to 17BAL020, and 18BBL051 to 18BBL056
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	<p>Less number of students turned up for mentoring session despite multiple calls and communications</p> <p>Students were asked to analyze their strengths and weaknesses, most of them were not very self-aware about their skills and abilities</p> <p>A few students with backlogs were asked to study hard</p> <p>The group has very good sports men and athletes. They were encouraged to go to bigger platforms</p>
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Daily a few students are called to meet in person. A few students are contacted through WhatsApp. In case of academics, fellow faculty members were informed about the mentoring feedback
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	Talking to seniors and alumni is the only way to improve life and professional skills
Overall Suggestions By Faculty Mentor	Overall observations say that the group of students should be groomed for lawyering skills and professional practice. The students are satisfied overall.

Mentor Mr. Surendra Kumar
 Signature: _____

Date: 22/04/2020



Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	16BAL058 to 16BAL068, 18BBL059 to 18BBL063, and 17BAL021 to 17BAL030
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	The following are my points of observation: 1. The group is diverse and has high potential 2. A few students have communication issues in English language 3. There are no disciplinary issues observed 4. Curricular performance is satisfactory
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	The concerned faculty and Department head was informed about the student issues
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	Basic language and communication skills is the lacking area A few students are very clear about career plans Students want more avenues of participation in terms of co-curricular activities
Overall Suggestions By Faculty Mentor	Good.

Mentor Ms. Surabhi Bhatia
 Signature: _____

Date: 25/04/2020



Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	18BAL001 to 18BAL010, 19BAL112 to 19BAL117, and 17BAL032 to 17BAL043
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	The group is highly participative and energetic Many students have got 8 and above scores in the CGPA They are highly disciplined and well groomed Academic performance is good There were minor academic and administrative issues. Students were counseled about the same
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	One on one counseling done on a weekly basis Career consciousness was explained to be the best attitude Relevant faculty members were informed about the nature of issues faced by students
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	Visit to professional bodies and time management was the stepping stone to personal development Students are generally motivated to be competitive Personal excellence and effectiveness was discussed
Overall Suggestions By Faculty Mentor	Time management is a must for student satisfaction Institute should bring out the best in students by giving diverse platforms

Mentor Dr. Arun Prasad
 Signature: _____

Date: 22/04/2020



A handwritten signature in black ink, appearing to be "Arun Prasad".

Nirma University
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 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	18BAL012, to 18BAL022, 19BAL117 to 19BAL120, 19BBL011, and 17BAL044 to 17BAL054
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	<p>Students are highly open minded and cooperative towards Institute initiatives.</p> <p>A few students had attendance issues. They were counseled accordingly</p> <p>No discipline related issues found</p> <p>In a few courses of B.A. LLB, they had difficulty. The relevant faculty members were informed</p>
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	<p>Talked to relevant faculty members</p> <p>Online and offline counseling done</p> <p>Follow up on meetings and notes taken on each student</p>
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	<p>Importance was given to studying basics of the subjects</p> <p>Spoken and written communication skills need to be honed</p> <p>Students were asked to learn from peers and seniors</p>
Overall Suggestions By Faculty Mentor	Students are not putting required efforts in reading and study time. Reading habits can be improved.

Mentor Ms. Swati Mawandia
 Signature: _____

Date: 22/04/2020



A large, stylized handwritten signature in black ink, likely belonging to Ms. Swati Mawandia.

Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	18BBL064, to 18BBL069, 16BAL069 to 16BAL081 and 17BAL055 to 17BAL065
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	Major points of observations: 1. Students feel heavy load of academics 2. No time for recreation activities 3. Expert lectures conducted by the institute is appreciated 4. Time for sports activity is very less 5. Clinical courses are appreciated by students 6. Internship program can be further enhanced with more freedom to students in terms of duration of internship
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	The major issues were discussed with faculty and Hol
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	Practical experience and on-field activity is important rather than class based teaching Court observation and drafting exercises are a must for all students
Overall Suggestions By Faculty Mentor	Students are doing well in academics.

Mentor Ms. Nidhi Saroj
 Signature: _____

Date: 22/04/2020



Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	15BAL036, to 15BAL045, 18BBL070, to 18BBL075 and 16BAL082, to 16BAL093
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	<p>Low turnout in Mentoring session is a cause of concern</p> <p>Students were counseled on various issues related to personal-development, career guidance, grooming and life skills</p> <p>Students are happy with their growth</p> <p>A few administrative concerns were discussed. Students were explained the need to understand the rules and regulations of the University and observe them at all times</p>
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	<p>Constant review of student performance is done.</p> <p>Personal counseling seems to be more effective in elevating the student performance</p> <p>Generation gap is reduced as far as possible</p>
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	<p>Law and trade magazines are advised for personal growth</p> <p>Journal writing and publications is emphasized</p> <p>Time management is suggested</p>
Overall Suggestions By Faculty Mentor	Students are in constant touch and are able to freely communicate about their concerns.

Mentor Ms. Gunjan Chawla
 Signature: _____

Date: 22/04/2020



Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	19BAL001 to 19BAL010, 18BAL023 to 18BAL033 and 19BBL012 to 19BBL016
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	Students are satisfied with academic and administrative processes Most of the students turn-up for mentoring sessions All the students have healthy attendance and academic performance
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Constant communication and counseling
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	Conference, Seminars, Journals and Publication avenues identified Goal based approach is advised to students
Overall Suggestions By Faculty Mentor	Overall, it's a good group of students

Mentor Dr. Virendra Singh
 Signature: _____

Date: 23/04/2020



A handwritten signature in black ink, appearing to be "Virendra Singh".

Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
 MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	19BAL011 to 19BAL020, 19BBL017 to 19BBL021, and 18BAL035, to 18BAL045
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	No mentionable issues Students are satisfied NO attendance / discipline issues Online teaching learning issues
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Counseling and sharing of good reading materials
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	Emphasis on communication skills Personal Grooming Professional training
Overall Suggestions By Faculty Mentor	Overall: Good

Mentor Dr. Kirti Kulshrestha
 Signature: _____

Date: 22/04/2020



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Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	16BAL094 to 16BAL103, 18BBL076 to 18BBL080 and 15BAL046 to 15BAL055
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	Post lockdown situation needs attention as students spend long hours on screen time Break between classes is suggested Revision and de-briefing should be done Certain services related to student section can be modified to suit student needs
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Counseling is done on online as well as offline mode
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	Research and publication skills should be enhanced Moot Court and allied co-curricular activities should be strengthened Basic knowledge about subject should be increased
Overall Suggestions By Faculty Mentor	Overall mentoring is becoming effective by the day

Mentor Dr. Bishwa Das Kalyan
 Signature: _____

Date: 24/04/2020



Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	18BAL046 to 18BAL056, 18BBL081 to 18BBL086, and 17BAL066 to 17BAL076
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	Mentoring is not taken seriously by students They need evidence of action taken on the mentor meetings No major discipline issue observed Extra-curricular activities should be well planned and executed in a way that does not hinder the academic schedule
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Counseling and mentoring activities
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	Reading habits need to improve Good text must be read by students Academic and cocurricular activities need to be encouraged
Overall Suggestions By Faculty Mentor	Overall, students need to be more competitive and focus on priorities should be understood

Mentor **Mr. Neeraj Gupta**
 Signature: _____

Date: 26/04/2020



Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	18BBL088 to 18BBL092, 18BAL057 to 18BAL070, and 17BAL077 to 17BAL088
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	High level of interaction and detailed discussion between mentor and mentee. Barring a few students, no grave attendance concerns Academic performance on an average for the group is above 7 CGPA Peer pressure, personal adjustment issues and professional growth related issues discussed
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Constant relationship building Thorough communication Sharing knowledge resources Informal conversations
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	Training and Upgradation of knowledge advised
Overall Suggestions By Faculty Mentor	Overall, good experience in counseling and mentoring process

Mentor Ms. Anubhuti Ddungdung
 Signature: _____

Date: 22/04/2020



A handwritten signature in black ink, appearing to be "Anubhuti Ddungdung".

Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	16BAL104 to 16BAL119, 18BBL093 to 18BBL098 and 15BAL056 to 15BAL065
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	No issues Good in academics
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Academic and personal counseling
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	Drafting skills should be improved Speaking and presentation skills are important Court observation and clinical courses
Overall Suggestions By Faculty Mentor	Students can do better by training and upgradation

Mentor Mr. Devang Chhatrapati
 Signature: _____

Date: 21/04/2020



Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	17BAL090 to 17BAL099, 18BBL099 to 18BBL103, and 16BAL120 to 16BAL130
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	<p>Students were tight pressed for time as Semester is hectic and back to back activities</p> <p>Time management seems to be the key in such situations</p> <p>A few students were counseled as they were reported for discipline issues</p> <p>Students had diverse views about academics and life goals. They were counseled accordingly</p>
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	<p>Counseling done</p> <p>Always available on student request</p> <p>Talked to faculty members for resolution of issues</p>
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	<p>Individual discussion on career planning done</p> <p>Beyond law avenues were discussed</p> <p>Professional preparation was emphasized</p>
Overall Suggestions By Faculty Mentor	<p>More time should be devoted for counseling</p> <p>There are diverse counseling needs</p> <p>Faculty can improve class performance with Counseling</p>

Mentor Ms. Shreya Srivastava
 Signature: _____

Date: 22/04/2020

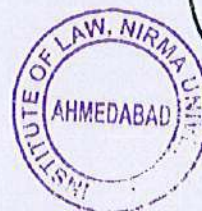


Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	17BAL100 to 17BAL111, 18BBL104 to 18BBL109 and 16BBL001 to 16BBL011
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	Overall, no issues
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Class and out of class discussions held Coordination with other faculty Counseling on personal and professional issues
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	Library habits Updation about concurrent development Publications
Overall Suggestions By Faculty Mentor	Counseling efforts are good.

Mentor Mr. Amit Bhaskar
 Signature: _____

Date: 22/04/2020



Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	17BAL112 to 17BAL121, 18BBL110 to 18BBL114 and 16BBL012 to 16BBL022
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	Before the lockdown almost all students under my mentorship use to meet me at regular intervals. As such the students were not facing any such problem. But after the lockdown due to COVID 19, few students are facing problem in attending online classes due to network issue. Few students are saying that they are lacking conceptual clarity with certain subjects as it is not possible for them to attend regular online classes.
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Talked with concerned faculty members and requested to conduct doubt clearing sessions.
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	Counseled accordingly, as per needs
Overall Suggestions By Faculty Mentor	Once the regular classes commence, there should be brief teaching session for revising the subjects thought through online mode. Few student who attended the mentoring session have made a specific request regarding this.

Mentor Dr. Anandkumar R Shindhe
 Signature: _____

Date: 22/04/2020



Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	19BAL021 to 19BAL030, 18BBL115 to 18BBL119 and 18BAL071 to 18BAL080
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	Students are doing well in their personal and professional life They want NLU like treatment in academics Academic performance is satisfactory
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Counseling and class discussion
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	Foundations of subjects should be strengthened Discussion in faculty meeting Student needs identification
Overall Suggestions By Faculty Mentor	More time should be allocated to Mentoring process

Mentor Ms. Pankhuri Agarwal
 Signature: _____

Date: 23/04/2020



A large, stylized handwritten signature in black ink, appearing to be "Pankhuri Agarwal".

Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
 MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	16BBL023 to 16BBL033, 18BBL120 to 18BBL124 and 15BAL067 to 15BAL077
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	Overall, students are satisfied. No specific issues mentioned in the meeting
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Counseling done on case by case basis
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	Professionalism as a value should be ingrained right from Semester - I Alumni and industry practice and internship are the key areas
Overall Suggestions By Faculty Mentor	No Suggestions

Mentor Mr. Neeraj Sharma
 Signature: _____

Date: 22/04/2020



Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	19BAL031 to 19BAL040, 19BBL022 to 19BBL026 and 18BAL082 to 18BAL093
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	No mentionable issues
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Counseling done
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	Interdisciplinary approach and market consciousness
Overall Suggestions By Faculty Mentor	Overall good experience with the group

Mentor **Dr. Shreekant Iyenger**
 Signature: _____

Date: 22/04/2020



A large, stylized handwritten signature in black ink, appearing to be "Dr. Shreekant Iyenger".

Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	16BBL034 to 16BBL044, 15BBL042 to 15BBL046 and 15BAL078 to 15BAL088
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	Student group is regular in attending meetings Only complain is about shortage of time Good in academics Online teaching learning is found to be cumbersome
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Counseling and mentoring sessions conducted
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	CRC Activities should be attended to Alumni network Peer learning Observation of courts
Overall Suggestions By Faculty Mentor	Good

Mentor Ms. Taruna Jakhar
 Signature: _____

Date: 26/04/2020



Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	19BAL041 to 19BAL050, 19BBL027 to 19BBL031 and 18BAL094 to 18BAL105
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	Personality development and leadership building is required Students should be encouraged by being flexible No specific discipline issues were seen Good in academics
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Constant support and counseling at all times
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	Group based learning should be encouraged so that team building is developed Exposure to new learning environments will greatly encourage student performance
Overall Suggestions By Faculty Mentor	Overall, a good group

Mentor Dr. Shalini.S
 Signature: _____

Date: 23/04/2020



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Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	16BBL048 to 16BBL060, 19BBL032 to 19BBL036 and 15BAL089 to 15BAL099
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	Academic and personal counseling is the need of the hour Institutional efforts are appreciated by students Hostel and few infrastructural issues were discussed
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	The relevant query was passed on to administration
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	Personal training avenues is a must for growth Students should develop spirit of sompetitiveness
Overall Suggestions By Faculty Mentor	No suggestion from my side

Mentor Mr. Arpit Sharma
 Signature: _____

Date: 22/04/2020



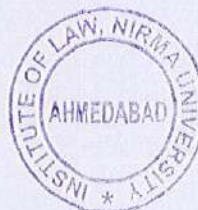
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Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	19BAL051 to 19BAL060, 15BBL047 to 15BBL051 and 19BBL001 to 19BBL010
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	Students were unaware a few exam regulations. Counseling was done accordingly Practice sessions and Bridge Courses are on demand from student side Sports and co-curricular planning related issues were discussed
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Counseling done
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	Professional courses such as CA / CS would help students in career planning Skill development should be focused upon
Overall Suggestions By Faculty Mentor	Career planning from early stages of their career should be done.

Mentor Dr.Pranav Saraswat
 Signature: _____

Date: 22/04/2020



Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	19BBL037 to 19BBL046, 16BBL061 to 16BBL066 and 15BAL100 to 15BAL111
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	No major issues were mentioned by students
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Counseling done
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	Training and Grooming Research and Publications
Overall Suggestions By Faculty Mentor	Dedicated law training opportunities should be identified

Mentor Ms. Varsha Mohan
 Signature: _____

Date: 22/04/2020



Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	18BAL117 to 18BAL128, 19BAL061 to 19BAL070 and 17BAL122 to 17BAL125, 16BAL072
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	Most of the students attended the Mentoring Sessions They are good in communication and articulation of ideas General discussion was done by students. No specific issue came out as part of the minutes of meeting
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Continuous counseling sessions Helping students in small administrative issues
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	Career plan of students was discussed Most of them have family lineage and hence this issue was clearly thought out
Overall Suggestions By Faculty Mentor	Mentoring sessions improve teacher student relationship

Mentor Dr. Vikas Trivedi
 Signature: _____

Date: 24/04/2020



Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	17BBL001 to 17BBL012, 15BBL052 to 15BBL056 and 15BAL123 to 15BAL133
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	Students are generally happy with the academic environment at the Institute
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Coordination with faculty colleagues and need based counseling
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	CRC Activities Soft Skills Legal awareness Internships
Overall Suggestions By Faculty Mentor	Overall, a good experience knowing students from close quarters

Mentor Mr.Amitkumar Kashyap
 Signature: _____

Date: 25/04/2020



Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	18BAL130 to 18BAL141, 19BBL047 to 19BBL052 and 17BBL013 to 17BBL022
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	Students have good academic record Certain infrastructural issues are a cause of bother No specific discipline issue noted
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Counseling and Mentoring sessions conducted
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	Foundations of the subject should be strong for the students Problem based learning should be encouraged
Overall Suggestions By Faculty Mentor	Overall good experience. No suggestions from my side.

Mentor Ms.Nikita Koradia
 Signature: _____

Date: 22/04/2020



Nirma University
Institute of Law
Internal Quality Assurance Cell (IQAC)
Academic Year 2019-20
MENTORING REPORT
(April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	17BBL023 to 17BBL032, 19BBL053 to 19BBL057 and 15BAL134 to 15BAL139, 15BBL001 to 15BBL006
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	Students are satisfied Academic performance is good
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Counseled
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	One on one counseling and discussion done
Overall Suggestions By Faculty Mentor	Good system.

Mentor Mr. Yash Pandey
Signature: _____

Date: 22/04/2020



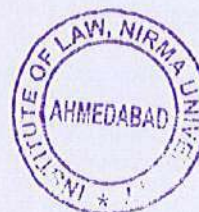
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Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	18BBL002 to 18BBL012, 19BBL058 to 19BBL062, 19BAL071 to 19BAL080
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	No mentionable points It is a good group of students
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Need based counseling done
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	The four core areas of law should be strengthened Skill development for lawyers Professional preparation
Overall Suggestions By Faculty Mentor	---

Mentor Ms. Neha Bhuraney
 Signature: _____

Date: 22/04/2020



Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
 MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	18BBL013 to 13BBL022, 19BBL063 to 19BBL067, 19BAL082 to 19BAL091
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	The CE System should be modified to have more time on application-based learning A few infrastructure related issues should be attended to Sports and cultural activities should be promoted
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Counseled
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	Conference, Seminars and Moot Court Competitions Vast reading and observation Research and Publications
Overall Suggestions By Faculty Mentor	No suggestions. The system is working well.

Mentor Ms. Trisha Mittal
 Signature: _____

Date: 22/04/2020



Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
 MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	19BAL092 to 19BAL101, 18BBL023 to 18BBL034 and 17BAL109 , 17BAL042, 16BAL085, 16BBL062
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	Students are irregular in Mentoring process Multiple reminders are required A few sincere students always come for meetings Some students have NT in a few courses. They were asked to clear the courses Online learning process is becoming difficult for them to cope up
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Counseled
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	Constant practice in a particular area is required Career planning should begin after 5 semesters
Overall Suggestions By Faculty Mentor	No suggestions as of now

Mentor Mr. Raj Mehta
 Signature: _____

Date: 22/04/2020



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Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	19BAL102 to 19BAL111, 19BBL068 to 19BBL072, 18BBL035 to 18BBL045
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	Students are regular in attending meetings and compliances This group has a good attitude to learn and are quick to practice what has been proposed There are no discipline issues A few students were cautioned as they had poor attendance record
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Need based counseling done
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	Research and Publications Career guidance workshops and seminars would help Planning from the very beginning is required
Overall Suggestions By Faculty Mentor	Overall good experience. No suggestions from my side.

Mentor Dr. Madhuri Parikh
 Signature: _____

Date: 22/04/2020



Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	17BBL033 to 17BBL042, 19BBL073 to 19BBL077 and 15BBL019 to 15BBL030
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	No comments
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Counseling and Mentoring sessions conducted
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	Suggestions will be given based on student aptitude and keenness to learn
Overall Suggestions By Faculty Mentor	No suggestions

Mentor Dr.G.V.Rao
 Signature: _____

Date: 22/04/2020



Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
 MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	18BAL106 to 18BAL116, 15BBL007 to 15BBL017 and 15BBL057 to 15BBL061
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	Very few students appeared fro the Mentoring session Many students are irregular in attending the meetings Overall academic record is good
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Counseling and Mentoring sessions conducted
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	Competitive Examination should be taken seriously Skill development should be done from early stages Soft skills must be improved
Overall Suggestions By Faculty Mentor	Dedicated tome should be allocated for Mentoring sessions

Mentor Mr. Yogendra Batra
 Signature: _____

Date: 22/04/2020



Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
 MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	19BBL078 to 19BBL082, 15BAL112 to 15BAL122, 15BBL031 to 15BBL041
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	This is a vibrant group of students Eager to learn and has good academic record
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Need based Counseling
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	Research culture should be promoted
Overall Suggestions By Faculty Mentor	---

Mentor Dr. Jitendra Kumar
 Signature: _____

Date: 22/04/2020



Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	19BBL083 to 19BBL108
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	Academics = Good Discipline = Good Attendance = Overall Good
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Counseled
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	Library and Research Work Vast Reading Inetrnships
Overall Suggestions By Faculty Mentor	Overall good experience.

Mentor Mr. Sukrit Garg
 Signature: _____

Date: 22/04/2020



Nirma University
 Institute of Law
Internal Quality Assurance Cell (IQAC)
 Academic Year 2019-20
 MENTORING REPORT
 (April 2020)

Particulars	Mentor's Report / Observations
Roll Nos. of Students Present For Counseling Session	19BBL109 to 19BBL123
Mentor's Observations on Student Group: Student Attendance / Discipline Issues / Academic Performance / Co-curricular / Curricular Performance	All parameters are rated as 'good' for this group Less on discipline. Multiple calls given for them to attend Mentoring meeting
Roll Number of Students Needing further Counseling / Special Attention	-----NIL-----
Action Taken By Faculty Mentor / Counseling Done	Counseling and Mentoring sessions conducted
Career Planning & Guidance: Initiatives / Action Plan - Student Aspirations	CRC Activities Training Lawyering Skill
Overall Suggestions By Faculty Mentor	Overall, good

Mentor Ms. Mamata Kumari
 Signature: _____

Date: 22/04/2020



**Institute of Science
Nirma University**

Allotement of Dissertation Guide

Academic Year 2019-2020, M.Sc. Semeter III

Sr. No.	Roll Number	Name of Student	Name of the Guide
1	18MBT028	Shah Hiral Shailesh	Dr. Ameer Nair
2	18MBT040	Zeel Kamleshbhai Bhanvadiya	Dr. Ameer Nair
3	18MBT038	Vaghela Mital Himmatbhai	Dr. Ameer Nair
4	18MBC025	Trada Khushbuben Bharatbhai	Dr. Ameer Nair
5	18MBC007	Goswami Shashwat Mahesh	Dr. Ameer Nair
6	18MBC017	Patel Shivani Bhikhalal	Dr. Ameer Nair
7	18MBT007	Das Dipali Rajendra	Dr. Ameer Nair
8	18MMB013	Madhwani Kajal Deepakbhai	Dr. D.L. Gupta
9	18MMB012	Madhwani Stuti Snehal Kumar	Dr. D.L. Gupta
10	18MMB022	Raniga Ishita Bhadrash	Dr. D.L. Gupta
11	18MBT026	Poorkar Shreya Praveen	Dr. D.L. Gupta
12	18MBT009	Gulabrai Komal Kamlesh	Dr. D.L. Gupta
13	18MMB025	Rupareliya Khyati Vijaybhai	Dr. D.L. Gupta
14	18MBC020	Salvi Anand Gatubhai	Dr. D.L. Gupta
15	18MBC014	Parikh Urvi Amesh	Dr. D.L. Gupta
16	18MBC013	Pandya Kavya Ajit	Dr. Kuldeep Verma
17	18MBC008	Kundu Swarup Manohar	Dr. Kuldeep Verma
18	18MBT036	Trivedi Yajarva Bankimbhai	Dr. Kuldeep Verma
19	18MBT027	Poorvi Jain	Dr. Kuldeep Verma
20	18MBT043	Rashmi Malik	Dr. Kuldeep Verma
21	18MMB023	Raval Udit Upendrakumar	Dr. Kuldeep Verma
22	18MBC004	Dayani Gopi Dayarambhai	Dr. Kuldeep Verma
23	18MBC019	Priyamvada Rathaur	Dr. Nasreen Munshi
24	18MMB024	Roshani Kumari	Dr. Nasreen Munshi
25	18MBT001	Ankita Oza	Dr. Nasreen Munshi
26	18MMB010	Kachchhava Mehulkumar Kalidas	Dr. Nasreen Munshi
27	18MMB003	Bhimani Swetaben Jaysukh	Dr. Nasreen Munshi
28	18MBT034	Shruti Shrivastava	Dr. Nasreen Munshi
29	18MMB018	Patel Bakulkumar Narottambhai	Dr. Nasreen Munshi
30	18MMB001	Basopia Hensi Harehbhai	Dr. Nasreen Munshi
31	18MBC005	Dhwani Hiren Makwana	Dr. Nasreen Munshi
32	18MBC002	Buch Hrimkar Bhargav	Prof. Sarat Dalai
33	18MBC011	Ms Kiran Tak	Prof. Sarat Dalai
34	18MBC027	Shrey Prashant Parikh	Prof. Sarat Dalai
35	18MBC021	Shah Kreyanshi Samirbhai	Prof. Sarat Dalai
36	18MBT037	Undhad Krinal Rasikbhai	Prof. Sarat Dalai
37	18MBT010	Jethwa Gaurav Navinbhai	Prof. Sarat Dalai
38	18MBT030	Shah Viraj Yogesh Kumar	Prof. Sarat Dalai
39	18MMB011	Luhana Anjali Harehbhai	Prof. Sarat Dalai
40	18MBC024	Tapan Manishbhai Daruwala	Prof. Sarat Dalai

Amee

Dr. Ameer Nair
Semester Coordinator



bala
Prof. Sarat Dalai
Director

**Institute of Science
Nirma University**

Allotment of Dissertation Guide

Academic Year 2019-2020, M.Sc. Semester III

Sr. No.	Roll Number	Name of Student	Name of the Guide
41	18MBT014	Kaneriya Priyanka Hasmukhbhai	Prof. Shalini Rajkumar
42	18MBT021	Panelia Nikita Chandubhai	Prof. Shalini Rajkumar
43	18MBT018	Morbha Ishani Pareshbhai	Prof. Shalini Rajkumar
44	18MMB029	Archie Chittora	Prof. Shalini Rajkumar
45	18MBT006	Daila Farhan Zuber Saida	Prof. Shalini Rajkumar
46	18MBT042	Patel Krupa Satishbhai	Prof. Shalini Rajkumar
47	18MMB021	Patel Zalak Anilkumar	Prof. Shalini Rajkumar
48	18MMB019	Patel Khushbu Hitendrakumar	Prof. Shalini Rajkumar
49	18MBT016	Maiti Barnali Narugopal	Prof. Shalini Rajkumar
50	18MMB020	Patel Krishna Rasikbhai	Prof. Shalini Rajkumar
51	18MBT012	Kanani Ekataben Umeshbhai	Dr. Sonal Bakshi
52	18MMB027	Surabhi Joshi	Dr. Sonal Bakshi
53	18MBT019	Nidhi Shree	Dr. Sonal Bakshi
54	18MMB005	Chauhan Krushaben Mukeshkumar	Dr. Sonal Bakshi
55	18MBT033	Shivani Sanjay Kumar	Dr. Sonal Bakshi
56	18MBT005	Chatterjee Shriya Sanjay	Dr. Sonal Bakshi
57	18MBT039	Valiyaveetil Rosemary Antu	Dr. Sonal Bakshi
58	18MBC006	Doctor Boman Darius	Dr. Sonal Bakshi
59	18MMB015	Ms Upadhyay Darshini Vijaykumar	Dr. Sonal Bakshi
60	18MMB006	Chihla Vandana Mohanbhai	Dr. Sonal Bakshi
61	18MMB026	Sonakshi Puri	Dr. Sriram Seshadri
62	18MBC012	Nagdev Hina Sanjaybhai	Dr. Sriram Seshadri
63	18MBT013	Kanani Shailajaben Ashokbhai	Dr. Sriram Seshadri
64	18MBC009	Kyada Mansi Hasmukhbhai	Dr. Sriram Seshadri
65	18MBT031	Sheeja Oommen	Dr. Sriram Seshadri
66	18MBT029	Shah Pinkal Alpeshkumar	Dr. Sriram Seshadri
67	18MBT011	Joshi Yajurva Hareshkumar	Dr. Sriram Seshadri
68	18MBT015	Kritika Thadani	Dr. Sriram Seshadri
69	18MBT020	Pandya Dhvani Nayanbhai	Dr. Sriram Seshadri
70	18MMB016	Nathwani Hiral Kishor	Dr. Sriram Seshadri
71	18MBC001	Aishwarya Khatri	Dr. Sriram Seshadri
72	18MBT025	Patel Nidhi Rajeshkumar	Dr. Vijay Kothari
73	18MBT008	Garsondiya Purvi Kantilal	Dr. Vijay Kothari
74	18MMB004	Chaudhari Arzoobahen Maheshbhai	Dr. Vijay Kothari
75	17MMB004	Dakhara Kinjalbahen Himmatbhai	Dr. Vijay Kothari
76	18MBT023	Patel Drashti Dilipkumar	Dr. Vijay Kothari
77	18MMB028	Vyas Dhruvi Priteshkumar	Dr. Vijay Kothari
78	18MMB008	Joshi Dirgha Prakashbhai	Dr. Vijay Kothari
79	18MMB007	Gohil Jayrajsinh Viramdevsinh	Dr. Vijay Kothari
80	18MMB014	Maheshwari Megha Bharatbhai	Dr. Vijay Kothari

Amee

Dr. Amee Nair
Semester Coordinator



bala
Prof. Sarat Dalai
Director

Institute of Science
Nirma University
Distribution of students for Counseling
M.Sc. Semester I Academic Year 2019-20
Biochemistry

Sr. No.	Roll Number	Name of the Student	Faculty Name
1	19MBC001	AASTHA HEMANT JADHAV	Dr. Vijay Kothari
2	19MBC002	ANUSHKA GHOSH ROY	Dr. Vijay Kothari
3	19MBC003	ARPITA MAHATO	Dr. Vijay Kothari
4	19MBC004	DADLANI HEENA HIRALAL	Dr. Vijay Kothari
5	19MBC005	DESAI KRISHAKUMARI MANSUKHBHAI	Dr. Vijay Kothari
6	19MBC006	GHANSHANI MUSKAN MUKESHBHAI	Dr. Vijay Kothari
7	19MBC007	HARSORA DEVANG AKHILBHAI	Dr. Shalini Rajkumar
8	19MBC008	KADACHHA GEETABEN LILA	Dr. Shalini Rajkumar
9	19MBC009	MALVIKA SHARDA	Dr. Shalini Rajkumar
10	19MBC010	MENDAPARA KRUPALI KANTIBHAI	Dr. Shalini Rajkumar
11	19MBC011	MORYANI KAMLESH GHANSHYAMBHAI	Dr. Shalini Rajkumar
12	19MBC012	MOTLANI KARINA PRAVIN	Dr. Shalini Rajkumar
13	19MBC013	PAEL DHARA RAJESHBHAI	Dr. Nasreen Munshi
14	19MBC014	PANIA NAITIK MILANBHAI	Dr. Nasreen Munshi
15	19MBC015	PATEL KISHAN VISHNUBHAI	Dr. Nasreen Munshi
16	19MBC016	PATEL PRUTHA SURESHBHAI	Dr. Nasreen Munshi
17	19MBC017	PATEL SHIVANIBEN PIYUSHBHAI	Dr. Nasreen Munshi
18	19MBC018	RAJPURA MITI VIPUL	Dr. Nasreen Munshi
19	19MBC019	RAM RUCHITABEN LAXMANBHAI	Dr. Nasreen Munshi
20	19MBC020	RAVAL SALONI PRANAV	Dr. D.L. Gupta
21	19MBC021	SRIVASTAVA VADINI AMIT KUMAR	Dr. D.L. Gupta
22	19MBC022	THAKKAR DEVANSHI RAJESHKUMAR	Dr. D.L. Gupta
23	19MBC023	ZALA YASHDEEPSINH CHETANSINH	Dr. D.L. Gupta

Biotechnology

Sr. No.	Roll Number	Name of the Student	Faculty Name
1	19MBT001	AHIR SHRISTI PRAMOD KUMAR	Dr. Vijay Kothari
2	19MBT002	BARAD KRISHNA DINESHBHAI	Dr. Vijay Kothari
3	19MBT003	DANIELLE CORDEIRO	Dr. Vijay Kothari
4	19MBT004	DAVE BHARGAVI MUKESHBHAI	Dr. Vijay Kothari
5	19MBT005	DHAGAT DHARA HEMALKUMAR	Dr. Vijay Kothari
6	19MBT006	DHANDHIYA SHAILYBEN MANISHBHAI	Dr. Vijay Kothari
7	19MBT007	DHARA PRADEEPGIRI GOSWAMI	Dr. Sriram Seshadri
8	19MBT008	DIMRI MANSI GIRISHCHANDRA	Dr. Sriram Seshadri
9	19MBT009	GANDHI DEVASHRI RASESHKUMAR	Dr. Sriram Seshadri
10	19MBT010	GAURAV NAGAR	Dr. Sriram Seshadri
11	19MBT011	GHADIYA PINAL PRAVINBHAI	Dr. Sriram Seshadri
12	19MBT012	GHETIA KRISHA SHASHANKBHAI	Dr. Sriram Seshadri
13	19MBT013	HALVADIYA ZARANA RAJENDRAKUMAR	Dr. Shalini Rajkumar
14	19MBT014	JASANI KRUPABEN BHAVESHBHAI	Dr. Shalini Rajkumar
15	19MBT015	JAYSMITA CHALIHA	Dr. Shalini Rajkumar
16	19MBT016	JOSHI ANERI SUBODH	Dr. Shalini Rajkumar
17	19MBT017	KANSARA KOSHA NEERAJ	Dr. Shalini Rajkumar
18	19MBT018	KOLADIYA PINAL KAMLESHBHAI	Dr. Shalini Rajkumar
19	19MBT019	KOTHARI RUSHABH MAYANK	Dr. Nasreen Munshi
20	19MBT020	LAHORI FALAK GIRISH	Dr. Nasreen Munshi
21	19MBT021	LAKHWANI DIVYA SUKHDEV	Dr. Nasreen Munshi
22	19MBT022	MEHTA AMI KAMLESH	Dr. Nasreen Munshi
23	19MBT023	MEHTA DEVAL MITESH	Dr. Nasreen Munshi
24	19MBT024	MEHTA MITHIL YAGNESHKUMAR	Dr. Nasreen Munshi

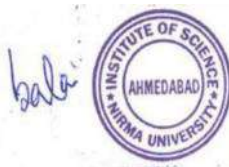
25	19MBT025	MEHTA RIDDDHI SHANTILAL SAROJ	Dr. Ameer Nair
26	19MBT026	MODI MANSIBEN DIPAKKUMAR	Dr. Ameer Nair
27	19MBT027	NISARG DHIRENKUMAR VANDRA	Dr. Ameer Nair
28	19MBT028	PAL UDITA ARUP	Dr. Ameer Nair
29	19MBT029	PANDIT FALAK CHIRAGKUMAR	Dr. Ameer Nair
30	19MBT030	PAREKH HETVI HITENBHAI	Dr. Ameer Nair
31	19MBT031	PATEL SMITBHAI KALPESHKUMAR	Dr. D.L. Gupta
32	19MBT032	PATHAN AZRAKHAN MUSARRAT HUSSAIN	Dr. D.L. Gupta
33	19MBT033	PRAJAPATI MITALI JAYESHKUMAR	Dr. D.L. Gupta
34	19MBT034	PUROHIT MAITREE NITIN	Dr. D.L. Gupta
35	19MBT035	RAJPARA HIMALI PARESH	Dr. D.L. Gupta
36	19MBT036	RATHOD AVANIBEN SHANTILAL	Dr. D.L. Gupta
37	19MBT037	SHARMA ADITI ANIL	Dr. D.L. Gupta
38	19MBT038	SIDDIQUE ZULEKHA MOHD TARIQ PARVEEN BANU	Dr. D.L. Gupta
39	19MBT039	SOLANKI SHRUTI RAJESHKUMAR	Dr. Sonal Bakshi
40	19MBT040	TAILWANI DIVYA MAHESH	Dr. Kuldeep Verma
41	19MBT041	TANISHA SHAH	Dr. Kuldeep Verma
42	19MBT042	THAKAR MALHAR MILAN	Dr. Kuldeep Verma
43	19MBT043	VADAVIYA DOLLY VASANTBHAI	Dr. Kuldeep Verma
44	19MBT044	VYAS DEVANG VIPULKUMAR	Dr. Kuldeep Verma
45	19MBT045	ZINZUVADIA AARUSHI KALPESHBHAI	Dr. Kuldeep Verma

Microbiology

Sr. No.	Roll Number	Name of the Student	Faculty Name
1	19MMB001	BANSARI AJAYBHAI RATHOD	Dr. Sriram Seshadri
2	19MMB002	BHALIYA TWINKLE MANISHBHAI	Dr. Sriram Seshadri
3	19MMB003	DANANI DINKAL GUNVANTBHAI	Dr. Sriram Seshadri
4	19MMB004	DAVE KHYATI RAJENDRAKUMAR	Dr. Sriram Seshadri
5	19MMB005	DEDANIA JAHNVIBEN RAJNIKANT	Dr. Sriram Seshadri
6	19MMB006	DHRUVA VINODBHAI KAKKAD	Dr. Sriram Seshadri
7	19MMB007	GOHEL MIT HITESHBHAI	Dr. Ameer Nair
8	19MMB008	HIMANI KAILASHBHAI BAURASI	Dr. Ameer Nair
9	19MMB009	JAGAD NIDHI VIJAYKUMAR	Dr. Ameer Nair
10	19MMB010	JILL RAJESHBHAI VORA	Dr. Ameer Nair
11	19MMB011	KANJETAWALA BATUL ZUZERBHAI	Dr. Ameer Nair
12	19MMB012	KHOKHAR MIT GANPATBHAI	Dr. Ameer Nair
13	19MMB013	MAKHIJA SHIVANI JITENDRAKUMAR	Dr. Ameer Nair
14	19MMB014	MANIAR JALAK NILESHBHAI	Dr. Kuldeep Verma
15	19MMB015	MOTWANI DINKY BHARATBHAI	Dr. Kuldeep Verma
16	19MMB016	NAIR SUPARNA PRABHAKARAN	Dr. Kuldeep Verma
17	19MMB017	NANAVATI BHAVYA HIRENBHAI	Dr. Kuldeep Verma
18	19MMB018	NANDA BHAVIKA LALCHAND	Dr. Kuldeep Verma
19	19MMB019	PARMAR VINAS VINUBHAI	Dr. Kuldeep Verma
20	19MMB020	PATEL KANAN JAYANTBHAI	Dr. Sonal Bakshi
21	19MMB021	PATEL KENI VASANTKUMAR	Dr. Sonal Bakshi
22	19MMB022	PATEL NEHALBEN BHARATBHAI	Dr. Sonal Bakshi
23	19MMB023	PATEL NISHA KAMLESHKUMAR	Dr. Sonal Bakshi
24	19MMB024	PATEL SACHIN BIPINKUMAR	Dr. Sonal Bakshi
25	19MMB025	SAINI SIMRANJITKAUR LAKHVIRSINGH	Dr. Sonal Bakshi
26	19MMB026	SAPARIA HELI HITESHBHAI	Dr. Sonal Bakshi
27	19MMB027	SINHA AKANKSHA ANUPKUMAR	Dr. Sonal Bakshi
28	19MMB028	THAKKAR SWEETYBAHEN KISHORKUMAR	Dr. Sonal Bakshi
29	19MMB029	UKANI MANSI HITESHBHAI	Dr. Sonal Bakshi
30	19MMB030	VYAS KARAN VIJAYBHAI	Dr. Sonal Bakshi

Vijay

Dr. Vijay Kothari
Semester Coordinator



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bala
Prof. Sarat Dalai
Director

Nirma University Institute of Science

Minutes of the Sem-III students' counselling meeting held on 19th July, 2019

The following nine students were allotted to me for their dissertation research and counselling during Sem-III and Sem-IV: Hrimkar Buch, Kiran Tak, Shrey Parikh, Kreyanshi Shah, Krinal Undhad, Gaurav Jethwa, Viraj Shah, Anjali Luhana, Tapan Daruwala.

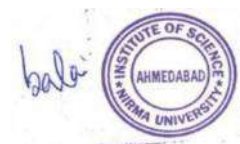
Before specific points were discussed, each of them were asked to freely express their opinion about the overall environment at the institute and any problems they were facing. During the counselling session following points were discussed. And the suggestions were given according to the need.

1. Their performance (CGPA) until Sem-II and any other difficulty in understanding any courses.
2. The type of research they would like to undertake for their dissertation.
3. The career plan and the preparation for the same.

In the beginning, the each of them were counselled individually. At the end, a meeting of all nine students were held to discuss the common issues.



Prof. Sarat K. Dalai
Director
Institute of Science



Nirma University Institute of Science

Minutes of the Sem-IV students' counselling meeting held on 24th January, 2020

The nine students allotted to me for their dissertation and counselling, namely Hrimkar Buch, Kiran Tak, Shrey Parikh, Kreyanshi Shah, Krinal Undhad, Gaurav Jethwa, Viraj Shah, Anjali Luhana, Tapan Daruwala were present during the meeting.

Each of them were asked to freely express themselves about any difficulty they were facing. During the counselling session following points were discussed and suggestions were given.

1. Their Sem-III performance and pre-requisite training for the dissertation research.
2. Whether they wrote CSIR-UGC NET exam in December. Whether they were preparing for the next chance in June.
3. Their interest for the campus placement.
4. Whether they are preparing for PhD admissions in India or abroad.

To start with, each of them were counselled individually. Then, a meeting of all nine students were held to discuss the common issues.



Prof. Sarat K. Dalai
Director
Institute of Science



Institute of Science
Nirma University

Date: 12.09.2019

To,
The Director,
Institute of Science,
Nirma University.

Subject: Minutes of Semester I student counselling meeting

Dear Sir,

The counselling session for the semester-I students was held between 4th to 10th September 2019 with the allotted students Ms. Devang Harsora, Geeta Kadachcha, Malvika Sarada, Krupali Mendapara, Kamlesh Moryani, Karina Motlani, Zarana Halvadiya, Krupa Jasani, Aneri Joshi, Kosha Kansara, Pinal Koladiya, all of which were newly admitted M.Sc. students of Biotechnology/Biochemistry and Microbiology. The following are the points discussed during the counselling session.

1. The scope of career in Life Sciences was discussed and they were made aware of the aims of the counselling and mentoring.
2. Information of the students were collected in terms of whether they live in hostels or are local and if they faced any difficulties.
3. Students were encouraged to prepare for NET, GATE etc. They were asked about their preferences for profession after they complete M.Sc. and majority of them showed interest in jobs in Industries or further research.
4. They were briefed about the attendance required in various classes and practicals and continuous evaluation pattern followed at the Institute.
5. All students were asked to feel free to contact the counselling faculty in case of any confusion, doubts and problems.

Thanking You,

Sincerely,



Dr. Shalini Rajkumar
Professor,
Institute of Science



**Institute of Science
Nirma University**

Date: 27.01.2020

To,
The Director,
Institute of Science,
Nirma University.

Subject: Minutes of Semester IV student-counselling meeting

Dear Sir,

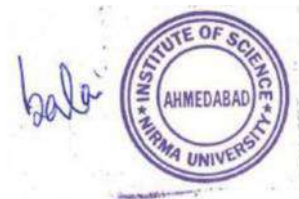
The counselling session for the semester-IV students was held on 27th January 2020. The nine students of Semester IV were allotted for counselling and dissertation guidance. These students are Ms. Morbia Ishani, Patel Krupa, Kaneriya Priyanka, Panelia Nikita, Daila Farhan, Patel Krishna, Khushbu Patel, Zalak Patel and Archie Chittora. The following are the main points discussed during the counselling session.

1. The students were asked about problems they might be facing during their dissertation practical work in Semester IV. The students expressed satisfaction for the research topics assigned.
2. None of the students carry any backlogs or need to repeat any course component examination.
3. All students were asked to feel free to contact the dissertation guide in case of any confusion, doubts and problems.
4. The students were guided for making presentation and final dissertation report. The research project was discussed with students, group wise.

Thanking You,
Sincerely,



Dr. Shalini Rajkumar
Professor,
Institute of Science, Nirma University



Institute of Science
Nirma University

Date: 18.07.2019

To,
The Director,
Institute of Science,
Nirma University.


Subject: Minutes of Semester III student-counselling meeting

Dear Sir,

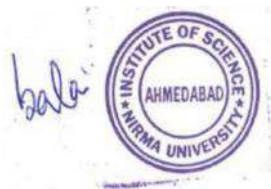
The counselling session for the semester-III students was held on 18th July 2019. Nine students of Semester III were allotted for counselling and dissertation guidance. These students are Ms. Morbia Ishani, Patel Krupa, Kaneriya Priyanka, Panelia Nikita, Daila Farhan, Patel Krishna, Khushbu Patel, Zalak Patel and Archie Chittora. The Following are the main points discussed during the counselling session.

1. The tentative dissertation topics and its scope and outcome was described. They tentative objectives were also discussed.
2. Information of the students were collected in terms of whether they live in hostels or are local and if they were facing any problems.
3. Information was given how to approach enrichment courses and literature search. They were encouraged to use of library resources more often. They were guided to take help from Ph.D. students regarding literature review required for their dissertation synopsis.
4. They were briefed about the attendance required in various classes and practicals.

Thanking You,

Sincerely,


Dr. Shalini Rajkumar
Professor,
Institute of Science,
Nirma University



Institute of Science
Nirma University

Date: 15.02.2020

To,
The Director,
Institute of Science,
Nirma University.

Subject: Minutes of Semester II student counselling meeting

Dear Sir,

The counselling session for the semester-II students was held on 15th February 2020 with the allotted students. Ms. Devang Harsora, Geeta Kadachcha, Malvika Sarada, Krupali Mendapara, Kamlesh Moryani, Karina Motlani, Zarana Halvadiya, Krupa Jasani, Aneri Joshi, Kosha Kansara, Pinal Koladiya were counselled. The following are the points discussed during the counselling session.

1. The performance of each of the student in the previous semester was discussed.
2. If they faced problems while attending any of the courses or practicals was inquired.
3. The students were briefed and guided about the summer training that each student has to undergo at the end of Sem-II.

Thanking You,

Sincerely,

Shalini

Dr. Shalini Rajkumar

Professor,
Institute of Science

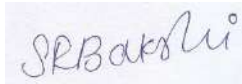


INSTITUTE OF SCIENCE

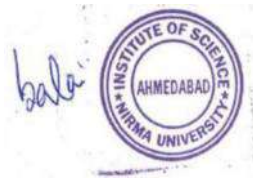
NIRMA UNIVERSITY

Student counselling report, June 2019 – Dec. 2019: Dr. Sonal R. Bakshi

- The students allotted for counselling from new batch in M.Sc. Semester-1 were called one at a time
- Each student was encouraged for individual abilities and future plans and accordingly advised for achieving goals.
- Students were encouraged to appear for national competitive exams and also aim for work experience in line with their bachelors' background and interest like further study at abroad, industry, academics, research career etc.
- The concerns regarding difficulty in learning particular courses were discussed and their queries were answered.
- Students were encouraged to contact anytime they feel the need to discuss.



(Dr. Sonal R. Bakshi)
5th August 2019

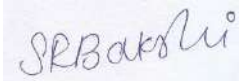


INSTITUTE OF SCIENCE

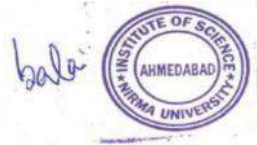
NIRMA UNIVERSITY

Student counselling report, Dec 2019 – Jan 2020: Dr. Sonal R. Bakshi

- Total 9 students allotted for counselling, now in M.Sc. Semester-4 were called.
- The results of SEM-3 was discussed
- Each student was encouraged for individual abilities and future plans and advised accordingly for achieving goals.
- Students were encouraged to appear for national competitive exams and also aim for work experience in line with their bachelors' background and interest like further study at abroad, industry, academics, research career etc.
- All the students who are now working for dissertation project with me during the period were specifically mentored with regard to improving communication skills, placement options, future studies etc. They were informed about Alumni activities and to remain connected with the institute.



(Dr. Sonal R. Bakshi)
18th January 2020

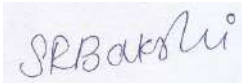


INSTITUTE OF SCIENCE

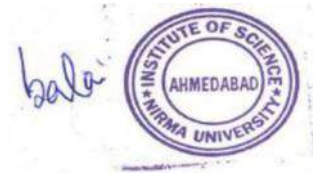
NIRMA UNIVERSITY

Student counselling report, Feb 2020 – June 2020: Dr. Sonal R. Bakshi

- Total 12 students allotted for counselling, now in M.Sc. Semester-2 were contacted on email followed by WhatsApp group immediately during the lockdown.
- The alternatives for Summer Training were discussed.
- Students were encouraged to appear for national competitive exams and also aim for work experience in line with their bachelors' background and interest like further study at abroad, industry, academics, research career etc.
- The concerns regarding difficulty in learning online mode were expressed by the students.



(Dr. Sonal R. Bakshi)
3rd June 2020



INSTITUTE OF SCIENCE NIRMA UNIVERSITY

Student Mentoring Interaction Report 2019-2020

A total of ten students of semester III were allocated under my guidance. They were Ms. Sonakshi Puri, Ms. Hina Nagdev, Ms. Shailaja Kanani, Ms. Mansi Kyada, Ms. Sheeja Oommen, Ms. Pinkal Shah, Ms. Kritika Thadani, Ms. Dhvani Pandya, Aishwarya Khatri and Mr. Yajurva Joshi.

Minutes of meetings held with students of Semester III between 1st July and 15th July, 2019, allocated under my guidance for their professional and personal guidance.

Following points were discussed.

1. Allocation of Dissertation guides: The students were apprehensive about the allocation of the dissertation guide which is done on the basis of merit obtained by the students till sem II and followed by the preference of guide. They students were interested in the feasibility of change of guide after allocation. It was informed to them that it is possible on mutual exchange with the students of the respective guides.
2. Allocation of Elective paper: The students were enquiring about the procedure followed for the allocation of the elective papers in sem III. It was informed to them that the elective would be offered on the basis of the preference as well as availability of the faculty concerned.
3. Summer Training Reports: It was discussed in length and was informed to them that the Summer Training Reports were to be submitted in soft as well in hard copy to Dr. Svetal Shukla, Librarian at the earliest possible. Some of the students informed that the reports have been sent to their supervisors for their approval before they submit it to the Institute.
4. Placement Opportunity: Some of the students were interested in the placement opportunities post their course completion. It was informed to them that they need to register for placement with Mr. Tushar Patel, Placement Officer, who would be coordinating with the companies about their requirement and informing the interested students. The students were also informed to be in touch with their alumni who would be more appropriate contacts for such placement opportunities.

The students were informed to meeting the Counsellor during the second week of October or as per their free time for any further discussion.



Dr. Sriram Seshadri

INSTITUTE OF SCIENCE NIRMA UNIVERSITY

Mentor

A total of twelve students of semester I were allocated under my guidance. They were six students of Biotechnology i.e., Ms. Dhara Goswami, Ms. Mansi Dimri, Ms. Devashri Gandhi, Ms. Pinal Ghadiya, Ms. Krisha Ghetia, and Mr. Gaurav Nagar and six students of Microbiology i.e., Bansari Rathod, Ms. Twinkle Bhaliya, Ms. Dinkal Danani, Ms. Khyati Dave, Ms. Jahnvi Dedania and Ms. Dhruva Kakkad.

Minutes of meetings held with students of Semester I between 21st August and 29th August, 2019, allocated under my guidance for their professional and personal guidance.

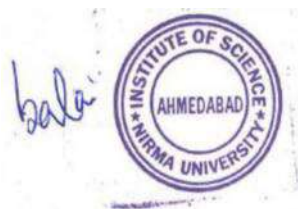
Following points were discussed.

1. As this was the first interaction of the students, they were informed about this platform and the need to put forward their concerns and issues with the mentor and to feel free to discuss the same.
2. All the students were informed about the various courses and the course website which has been created by the course coordinators which they update on regular basis with course related contents, reading materials, ebooks, review articles, Model MCQs. In case the link has not been shared to them they can contact the concerned course coordinator regarding the same.
3. The students were satisfied by the Orientation Programme which was conducted to appraise them about the various rules and regulations of the University as well as other scientific talks from leading academicians

The students were informed to meeting the Counsellor during the second or third week of October or as per their free time for any further discussion.



Dr. Sriram Seshadri
Mentor



INSTITUTE OF SCIENCE NIRMA UNIVERSITY

Minutes of meetings held with students of Semester III between 4th October and 11th October, 2019, allocated under my guidance for their professional and personal guidance.

Following points were discussed.

1. Progress in their Dissertation: The students were happy with the allocation of the guides and their dissertation topics. They were also satisfied by the Enrichment courses being offered to them by their respective guides. They have also started with their preliminary standardization of the protocols.
2. Allocation of Elective paper: The students were not too satisfied by the allocation of the elective subject as they could not get the elective paper of their choice as number of students opting for it were very less hence were offered their second choice.
3. Students of Biochemistry and Biotechnology expressed with unhappiness with the way the Cancer Biology was being delivered. The course coordinator is most of the times showing videos or getting the topics covered through student seminar which makes it very difficult to understand although the course content is very good but the delivery makes them loose interest in the subject. It was discussed at length and informed that the matter would be discussed with the director and additional reading materials would be provided to them.
4. Placement Opportunity: Some of the students have registered for the placement from the Institute and remaining students were encouraged to appear for various competitive examinations as they are more inclined to go for Ph. D. programme. The options pertaining to Ph. D. programmes and various entrance examinations was shared to all the students along with their syllabus so that they can start preparing accordingly

The students were informed to meeting the Counsellor as per their free time for any further discussion.



Dr. Sriram Seshadri

Mentor

**INSTITUTE OF SCIENCE
NIRMA UNIVERSITY**

Minutes of meetings held with students of Semester I between 4th October and 15th October, 2019, allocated under my guidance for their professional and personal guidance.

Following points were discussed.

1. Students expressed with unhappiness with the way the Cell Biology was being delivered. The course coordinator is most of the times showing videos or getting the topics covered through student seminar which makes it very difficult to understand although the course content is very good but the delivery makes them loose interest in the subject. It was discussed at length and informed that the matter would be discussed with the director and additional reading materials would be provided to them.
2. Students informed that in their seminar course where they have to present a topic from their courses, some of the faculty members were too arrogant during the questioning. If the students were not able to answer the questions they were insulted in front of the whole class. They also informed that there is clear preferential treatment given to the bright students and the weaker students are constantly insulted and are always demotivated. It was discussed at length and finally after a long deliberation, it was concluded that any future such incident should be immediately brought to the notice of the mentor and this will be taken up with the Director for his necessary action in this regard.
3. The students were worried about the need for numerous tests in the name of Continuous Evaluation. It was discussed that in some of the courses more than 4 tests have been conducted within 2 month period. It was discussed at length and informed that the matter would be discussed with the director.

The students were informed to meeting the Counsellor as per their free time for any further discussion.



Dr. Sriram Seshadri
Mentor



INSTITUTE OF SCIENCE NIRMA UNIVERSITY

Minutes of meetings held with students of Semester IV between 16th December and 21th December, 2019, allocated under my guidance for their professional and personal guidance.

Following points were discussed.

1. Progress in their Dissertation: The students were happy with their dissertation work. It has been initiated. They are happy with the help they are getting with the Ph. D. students who are clarifying all their doubts related to their work.
2. Placement Opportunity: Students were satisfied with the CV writing sessions they are having with the Placement Officer. They are also happy with the Mock Interview sessions which are conducted on regular interval.

The students were informed to meeting the Counsellor in the last week of February, 2020 or as per their free time for any further discussion.



Dr. Sriram Seshadri
Mentor

INSTITUTE OF SCIENCE NIRMA UNIVERSITY

Minutes of meetings held with students of Semester II between 4th January and 9th January, 2020, allocated under my guidance for their professional and personal guidance.

Following points were discussed.

1. Allocation of Elective paper: The students were enquiring about the procedure followed for the allocation of the elective papers in sem II. It was informed to them that the elective would be offered on the basis of the preference as well as availability of the faculty concerned.
2. Summer Training: It was informed to the students that during their summer vacation after the semester end examination, all the students have to take up summer internship for a period of 2-3 weeks in an academic/research institution/industry or even a laboratory. The details regarding the notifications regarding such training would be provided as and when it is available with the faculty members. The students were encouraged to find suitable place for their summer training and in case of any problem they can contact any faculty depending upon their field of interest. Upon completion of the summer training and once the new semester commences they have to submitted in soft as well in hard copy of the Summer Training Report to Dr. Svetal Shukla, Librarian.

The students were informed to meeting the Counsellor in the last week of February, 2020 or as per their free time for any further discussion.



Dr. Sriram Seshadri
Mentor



INSTITUTE OF SCIENCE NIRMA UNIVERSITY

Minutes of meetings held with students of Semester IV between 17th February and 27th February, 2020, allocated under my guidance for their professional and personal guidance.

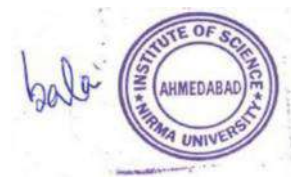
Following points were discussed.

1. Progress in their Dissertation: The students were happy with their dissertation work. It has reached almost 75% mark. They are happy with the help they are getting with the Ph. D. students who are clarifying all their doubts related to their work. Their intrim presentation went well they were in a position to answer most of the questions raised and they would be preparing for the questions which they could not answer.
2. Placement Opportunity: Some of the students informed that there are few companies which are scheduled to visit for placement during the 2nd or 3rd week of March 2020

The students were informed to meeting the Counsellor in the last week of March, 2020 or as per their free time for any further discussion.



Dr. Sriram Seshadri
Mentor



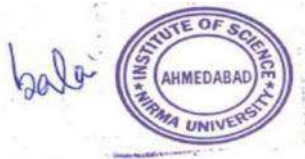
**INSTITUTE OF SCIENCE
NIRMA UNIVERSITY**

Minutes of meetings held with students of Semester II between 17th February and 27th February, 2020, allocated under my guidance for their professional and personal guidance.

Following points were discussed.

1. Problems with Elective paper: Students expressed with unhappiness with the way the elective papers were being delivered. The course coordinators are most of the times showing videos or getting the topics covered through student seminar which makes it very difficult to understand although the course content is very good but the delivery makes them loose interest in the subject. It was discussed at length and informed that the matter would be discussed with the director and additional reading materials would be provided to them.
2. As it was also brought to the notice of the mentor regarding too many tests under Continuous Evaluation. After it was discussed the pattern had reduced the test to 1-2 per month. But now the things are back to 4-5 tests within 5-6 weeks period. It was discussed at length and informed that the matter would be discussed with the director.

The students were informed to meeting the Counsellor in the last week of March, 2020 or as per their free time for any further discussion.



Dr. Sriram Seshadri
Mentor

INSTITUTE OF SCIENCE NIRMA UNIVERSITY

Minutes of meetings held with students of Semester II and IV on 30th April, 2020 (Online mode), allocated under my guidance for their professional and personal guidance.

Following points were discussed.

1. Dissertation Work: Students expressed with unhappiness with the way their dissertation was disrupted due to lockdown. Their work was on the verge of getting completed but they had to terminate their experimentation due to lockdown being imposed since Mid of March, 2020. It was discussed at length and it was informed that it was completely understandable and they should start working towards compiling their work, whatever is available with them. The external examiner also knows the situation and the students should give their best.
2. The students were still trying to adjust with the online teaching due to the lockdown and the faculty members were trying their best to help them out. Some of the students complained about the network connectivity and quality of the lecture begin delivered online.
3. It was informed to the sem II students that they would have online examination in the form of MCQs for all their courses. The schedule would be prepared by the Institute and circulated well in advance. All the remaining syllabus in their respective courses would be completed well in time and they need to prepare well for their forthcoming examinations.
4. It was also discussed about the status of the summer training. It was informed that individual mentors would be giving students some desk job or online training modules or some articles to read and then they would be asked to prepare a report on the same. But it depends on the mentor what kind of assignments would e given to them.



Dr. Sriram Seshadri
Mentor

Nov 25, 2019

To,

The Director-Inst. of Science.

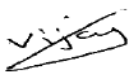
Subject: Minutes of student-counseling meeting (sem I)

Sir,

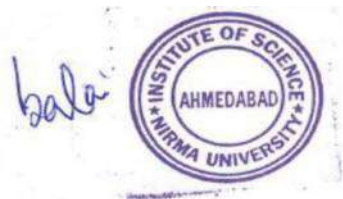
A counseling session with students (sem I) allotted to me was held in conference room (2-3 pm) today. Summarized account of the same is as under:

1. At the onset each student was intimated about purpose of the exercise in question.
2. Attendance was recorded. All the eight students allotted to me were present.
3. They expressed satisfaction in general over theory & experimental teaching of all the papers.
4. One point raised commonly by all of them was about shortage of time for practical sessions, along with non-availability of enough glassware, foils, tissue roles, etc.
5. Students appreciated transport facility of the University except that some buses are overcrowded. They were happy with Orientation programme, Cultural festival, and the Library facility.
6. Students appreciated the overall disciplined academic atmosphere in the University campus, and easy availability of faculties in general.
7. None of these 8 students is having any paper pending with respect to exams.
8. Students were encouraged to target for national competitive exams. Their queries regarding preparation of NET exam were addressed.
9. They were encouraged to apply for government schemes such as KVPY, student writing fellowships, INSPIRE, etc.
10. They were asked if they have faced any sort of ragging. However no such problem was reported.
11. All students were asked to feel free to contact the counseling faculty, as and when required.

Thanking You,



Vijay Kothari
(Assistant Professor)



To,

Jan 9, 2020

The Director

Institute of Science.


Subject: Minutes of student-counseling meeting (sem II)

Dear Sir,

A counseling session with students (sem II) allotted to me was held today. Summarized account of the same is as under:

- At the onset each student was intimated about purpose of the counseling exercise.
- Attendance was recorded.
- Students rated experimental teaching at NIS as 'average', as experiments are performed in groups, and not on individual basis.
- Regarding classroom teaching, they had two major opinions. First was that classrooms and labs should be in the same building. Second was that, they find *chalk and talk* method of teaching more suitable than the one largely based on power-point presentations.
- Three of the students stressed that no direct or indirect hint of possible questions in SEE should be given in class, as this is a kind of 'spoon feeding', and bit discouraging to the studious candidates.
- They were asked to increase library usage, especially after 4 pm, and also to engage themselves in academic group discussions.
- I suggested them few books which contain chapters on writing a good lab record book.
- Students were made aware of how statistics is applied in determining their exam grades.
- Students were asked about their future professional plans.
- All students were asked to feel free to contact the counseling faculty, as and when required.

Thanking You,



Dr. Vijay Kothari



To,

May 15, 2020

The Director

Institute of Science.

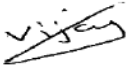
Subject: Minutes of student-counseling meeting (semester-II)

Dear Sir,

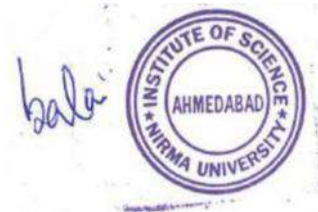
An online counseling session on Google Meet with students (sem II) allotted to me was held today. Summarized account of the same is as under:

- Students were asked about their and their family's wellbeing during the pandemic.
- Students expressed overall satisfaction over the online teaching and evaluation conducted by NIS during the lockdown period.
- General safety precautions to remain protected from viral infection were also discussed.
- A WhatsApp group was created involving myself and all the counselling group students. I told them to feel free communicating through this social media route, as and when required.

Thanking You,



Vijay Kothari



**Institute of Science
Nirma University**

Date: 23.09.2019

To,
The Director,
Institute of Science,
Nirma University.

Subject: Minutes of student-counselling meeting (Semester I).

Respected Sir,

The counselling session for the semester-I students was held on 23rd September 2019. Six students of M.Sc.-Biotechnology (Rushabh Kothari, Falak Lahori, Divya Lakhwani, Ami Mehta, Deval Mehta and Mithil Mehta) and seven of M.Sc.-Biochemistry (Dhara Patel, Naitik Pania, Prutha Patel, Shivani Patel, Kishan Patel, Miti Rajpura and Ruchita Ram) which were allotted to me for counselling were present. Following are the minutes of the counselling session.

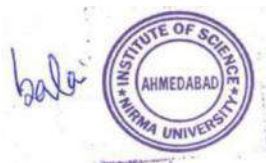
1. Scope of the course was described.
2. They were told about the aims of the counselling session.
3. Information of the students were collected in terms of whether they live in hostels or are local and what were their problems.
4. Information was given how to study and approach to the problems in theory and practicals. Suggested more use of library resources.
5. Students were encouraged to prepare for NET, GATE etc. They were asked about their preferences for profession after they complete M.Sc. and majority of them showed interest in civil services or jobs in Industries.
6. One student (Mithil Mehta) was having low attendance (72%) and was given suggestion for meeting the requirements regarding attendance.
7. All students were asked to feel free to contact the counselling faculty in case of any confusion, doubts and problems.
8. The Student counselling forms with basic information filled was collected from all of them.

Thanking You,

Yours sincerely,



Nasreen Munshi
Assistant Professor,
Institute of Science,
Nirma University.



**Institute of Science
Nirma University**

Date: 10.01.2020.

To,
The Director,
Institute of Science,
Nirma University.

Subject: Minutes of student-counselling meeting (Semester II).

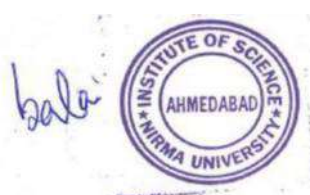
Respected Sir,

The counselling session for the semester-II students was held on 10th January, 2020. Five students of M.Sc.-Biotechnology (Rushabh Kothari, Falak Lahori, Divya Lakhwani, Ami Mehta and Deval Mehta) and four of M.Sc.-Biochemistry (Prutha Patel, Shivani Patel, Kishan Patel and Miti Rajpura) which were allotted to me for counselling were present. Following are the minutes of the counselling session.

1. The students discussed about managing the courses when total number of courses being seven in Semester II, they were guided to study in a continuous way so as to keep pace with the lectures going on. In this way, they can manage well with time as well as solve the problems in studies with respective course coordinators in time.
2. They were informed about getting idea of individual CE components of all courses from course coordinators/course website/blogs etc., so that they can do well in continuous evaluation. Three students could not clear Semester I and were detained, for which the reasons were discussed.
3. Students were informed to improve their writing skill, for which they could consult the English teacher also.
4. They were encouraged to use library facility as much as possible.

Thanking You,
Yours sincerely,

Nasreen Munshi
Assistant Professor,
Institute of Science,
Nirma University.



NIRMA UNIVERSITY
INSTITUTE OF SCIENCE

Date: 3.4.19

Minutes of meeting of Student's counselling held from 2-4 April, 2019

The following students were present for the meeting


Shivani Patel (18MBC017) Priyamvada Rathaur (18MBC019), Urvi Patel (18MBC018), Bakul Patel (18MMB018), Khusbu Patel (18MMB019), Nidhi patel (18MMB025), Shreya Poorkar (18MMB026), Purvi Jain (18MMB027), Hiral Shah (18MMB028), Pinal Shah(18MMB029).

The details are as follows:

1. The purpose of counselling was explained to the students.
2. Student's performance in the CEs of respective courses were discussed.
3. Those students faring poorly in CEs were asked to make extra efforts, prepare notes and do daily studies. Also they were also advised to go through previous year question papers to mark important questions help them cover their syllabus before exams.
4. Those students who scored well in CEs were asked to retain their performance in the SEE too.
5. Students who lagged behind in their performance due to communication skills were asked read short stories and talk with their friends in English even outside campus hours in order to improve language.
6. Students who had lost their classes due to sickness were suggested for extra studies to make up for the classes and also seek tutorial lectures if required.

Thanking you,

Yours sincerely,


Dr. Ameer Nair
(Counsellor),
Assistant Professor,
Institute of Science.



NIRMA UNIVERSITY
INSTITUTE OF SCIENCE

Date: 28.7.19

Minutes of meeting of Student's counselling held from 23-27 July, 2019

The following students were present for the meeting

Riddhi Mehta (19MBT025), Mansi Modi (19MBT026), Nisarg Vandra (19MBT027)
Udita Pal (19MBT028), Falak Pandit (19MBT029), Mit Gohil (19MMB007), Himani
Baurasi (19MMB008), Nidhi Jagad (19MMB009), Jil Vora (19MMB010), Mit
Khokhar (19MMB012), Shivani Makhija (19MMB013).

The details are as follows:

1. The purpose of counselling was explained to the students.
2. Students also appreciated the University campus, food courts and its greenery.
3. Students were satisfied with laboratory and library facility but complained about hot and humid environment in their classroom since their class almost had more than 90 student in four courses.
4. No students reportedly faced any personal, behavioural and communication issues
5. Students of Sem-I have been suggested for time management and plan for preparation of these courses.
6. Based on their performance in B.Sc., slow learners were asked to do some extra reading before and after class so as to increase their interest levels in difficult courses. They were asked to prepare updated own notes rather than depend only on photocopies and take help from also high scoring colleagues in the same. Students were also advised to go through previous year question papers to mark important questions help them cover their syllabus before exams.
7. Career: Students has plans for career into Research, Biotech Industry and Teaching. Students were suggested books, mode of preparation. (during weekends) and coaching centres

Prepared By



Dr. Amee Nair
(Counsellor),
Assistant Professor,
Institute of Science.



NIRMA UNIVERSITY
INSTITUTE OF SCIENCE

Date: 5.9.19

Minutes of meeting of Student's counselling held from 3-4 September, 2019

The following students were present for the meeting

Shivani Patel (18MBC017) Priyamvada Rathaur (18MBC019), Urvi Patel (18MBC018), Bakul Patel (18MMB018), Khusbu Patel (18MMB019), Nidhi patel (18MMB025), Shreya Poorkar (18MMB026), Purvi Jain (18MMB027), Hiral Shah (18MMB028), Pinal Shah(18MMB029).

The details are as follows:

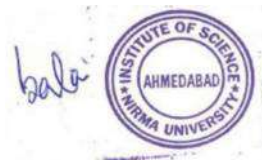
1. The purpose of counselling was explained to the students.
2. Students showed their satisfaction regarding the teaching of courses Metabolism, Molecular Biology, Cell Biology, General & Applied Microbiology, Basic Immunology, human Physiology, Basic English, Cyber Security, Laboratory I practical. They were also satisfied with practical which were conducted. Syllabus of these papers was over by semester end.
3. Students also appreciated the University campus and its greenery.
4. Students were satisfied with laboratory and library facility
5. No students reportedly faced any personal, behavioural and communication issues
6. AUDIBILITY PROBLEM: Most of the students complained of low audibility of lectures in class of 90 students.
7. POOR PERFORMANCE: Students of Sem-I have been suggested for time management and plan for preparation of these courses.
8. CAREER: Students has plans for career into Research, Biotech Industry and Teaching. Students were suggested books, mode of preparation. (during weekends) and coaching centres
9. Slow Learners were asked to do some extra reading before and after class so as to increase their interest levels in difficult courses. They were asked to prepare updated own notes rather than depend only on photocopies and take help from also high scoring colleagues in the same.

- a) Students were also advised to go through previous year question papers to mark important questions help them cover their syllabus before exams.

Thanking you,
Yours sincerely,



Dr. Amee Nair
(Counsellor),
Assistant Professor,
Institute of Science.



NIRMA UNIVERSITY
INSTITUTE OF SCIENCE

Date: 11.10.19

Minutes of meeting of Student's counselling held from 9-10 October, 2019

The following students were present for the meeting

Riddhi Mehta (19MBT025), Mansi Modi (19MBT026), Nisarg Vandra (19MBT027), Udita Pal (19MBT028), Falak Pandit (19MBT029), Mit Gohil (19MMB007), Himani Baurasi (19MMB008), Nidhi Jagad (19MMB009), Jill Vora (19MMB010), Mit Khokhar (19MMB012), Shivani Makhija (19MMB013).

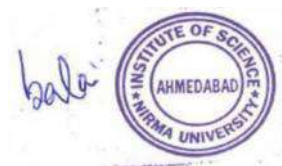
The details are as follows:

1. The purpose of counselling was explained to the students.
2. Students reported their satisfaction regarding the teaching of courses Metabolism, Molecular Biology, Cell Biology, General & Applied Microbiology, Basic Immunology, human Physiology, Basic English, Cyber Security, Laboratory I practical. They were also satisfied with practical sessions were conducted.
3. One of the students who took admission in M.Sc. BT (but had done B.Sc. Biochemistry) had got her admission transferred to M.Sc. Biochemistry. As previously advised, she took tutorial classes to make up for the classes of Human physiology course.
4. Student's performance in their course CEs was discussed at large. The fast learners were asked to make time to prepare for competitive exams along with their regular classes. Those students who showed poor performance in CEs were asked to make special efforts, prepare notes in consultation with faculty members and do daily studies. Also they were also advised to go through previous year question papers to mark important questions help them cover their syllabus before exams.
5. Students who showed several absence were asked not to take leave for casual reasons.

Prepared By



Dr. Ameer Nair
(Counsellor),
Assistant Professor,
Institute of Science.



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INSTITUTE OF SCIENCE

Date: 17.10.19

Minutes of meeting of Student's counselling held from 3-4 September, 2019


The following students were present for the meeting

Shivani Patel (18MBC017) Priyamvada Rathaur (18MBC019), Urvi Patel (18MBC018), Bakul Patel (18MMB018), Khusbu Patel (18MMB019), Nidhi patel (18MMB025), Shreya Poorkar (18MMB026), Purvi Jain (18MMB027), Hiral Shah (18MMB028), Pinal Shah(18MMB029).

The details are as follows:

1. The purpose of counselling was explained to the students.
2. Student's performance in their courses Metabolism, Molecular Biology, Cell Biology, General & Applied Microbiology, Basic Immunology, human Physiology, Basic English, Cyber Security, Laboratory I practical was discussed at large.
3. The fast learners were asked to make time to prepare for competitive exams along with their regular classes.
4. Those students who showed poor performance in CEs were asked to make special efforts, prepare notes in consultation with faculty members and do daily studies. Also they were also advised to go through previous year question papers to mark important questions help them cover their syllabus before exams.
5. Students who had lost their classes due to sickness were suggested for extra studies to make up for the classes and also seek tutorial lectures if required.

Thanking you,
Yours sincerely,


Dr. Amee Nair
(Counsellor),
Assistant Professor,
Institute of Science.



NIRMA UNIVERSITY
INSTITUTE OF SCIENCE

Date: 30.4.20

Minutes of meeting of Student's counselling held from 30 April, 2020

The following students were present for the meeting

Riddhi Mehta (19MBT025), Mansi Modi (19MBT026), Nisarg Vandra (19MBT027)
Udita Pal (19MBT028), Falak Pandit (19MBT029), Mit Gohil (19MMB007), Himani
Baurasi (19MMB008), Nidhi Jagad (19MMB009), Jil Vora (19MMB010), Mit
Khokhar (19MMB012), Shivani Makhija (19MMB013).

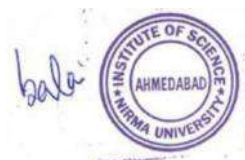
The details are as follows:

1. The purpose of counselling was explained to the students.
2. Students discussed their problems they are facing pertaining to Covid-19 Lockdown since March 20, 2020. They were advised to follow all norms of social distancing and sanitization while at home and remain indoors as far as possible. Those who were outstation candidates and could not come back to collect their books and study material were advised to get the study materials from faculty members and classmates.
3. Students were asked to prepare for the SEE exam on regular basis. The modality of the examination would be informed later.
4. Students were asked to attend on-line classes without fail and submit their assignment on time
5. Students who had finalised their summer training were informed they shall be informed to undergo desk projects/ MOOC courses whichever feasible during this lock-down.

Prepared By



Dr. Ameet Nair
(Counsellor),
Assistant Professor,
Institute of Science.



Nirma University
Institute of Architecture & Planning
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Report/ Observation
Mentor's Name	Jaydeep Bhagat
No of Students Present for counselling Session	2019 - A / B (20 Students)
Roll No of Students	19BAR001 to 19BAR020
Issues raised by the students	<p>1) Issues with online learning for Studio subject, few of them felt they cannot express the ideas clearly ;</p> <p>2) Students are concerned about online platform such as Zoom ;</p> <p>3) Stationary is not available to most of the students, hence they are finding it difficult to draw ;</p> <p>4) Some students do not have Autocad software to draw.</p>
Ways and means the Issues were resolved by the Mentors	<p>1) Students have been counselled via whatsapp and phone call that under given circumstances, both faculties and students have to adjust and make best out of online mode of learning ;</p> <p>2) Students have been informed that Online platform such as Zoom has been discontinued, alternate Google meet platform will be used ;</p> <p>3) Students are encouraged to draw with available paper and graphite pencils and not worry about presentation of drawings, additionally some stationary stores information who could deliver necessary items in Ahmedabad was shared with students ;</p> <p>4) Students were informed that they do not need Autocad for drawing at this stage, they could draw with hand on a piece of paper and discuss with respective faculties.</p> <p>5) All students are safe in their respective homes. They have been counselled via whatsapp group/personal phone calls/email to keep the faculty informed if any issues or difficulty comes up during the lockdown or online learning.</p>
Mode of Communication	Contacted through whats app group and students also showed there concerns during online classes in Zoom / google meet.



Nirma University
Institute of Architecture & Planning
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Report/ Observation
Mentor's Name	Prachi Patel
No of Students Present for counselling Session	2019 - A / B (22 Students)
Roll No of Students	19BAR021 to 19BAR040 and 19BAR083 & 19BAR084
Issues raised by the students	Students to whom i am mentoring are of first stationary for working on subjects like studio and BCT. Interruption while discussing studio due to low connection of internet, sometime also missed classes because of less availability of internet. Most of them are at home so they are safe and have time to work. Studios generally required work environment and working space, which they are not able to create at their home, hence outcome of the studio is little less.
Ways and means the Issues were resolved by the Mentors	Give them the connect of stationary to whom they can approach and order online. When they missed the classes, recording of the class been share with them by mail so they can stay on the same page with their class. Having constant contact with them to give them more better psychological environment for their studio work.
Mode of Communication	Whats app group conversation, e-mail and also individual communication by cellphone.



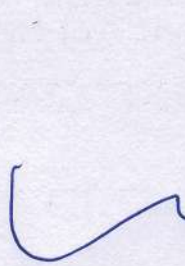

Nirma University
Institute of Architecture & Planning
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Report/ Observation
Mentor's Name	Digisha Mehta
No of Students Present for counselling Session	2019 - A / B (22 Students)
Roll No of Students	19BAR041 to 19BAR060 and 19BAR085 & 19BAR086
Issues raised by the students	1)Some students faced issues in internet and network connectivity at their home. 2)Some students had issues with related to insufficient stationary and drafting and drawing tools.
Ways and means the Issues were resolved by the Mentors	1) Students were encouraged to try and work on their submissions in the best way they can with the limited available resources and then to consult with the respective faculty for guidance on the same. 2) Students were asked about their current location place and whether safe with family or gaurdians, to which all the students responded as being saglfe with their family. They were councelled to keep in touch with their mentor and discuss if they are facing any issues or difficulty at any point of time.
Mode of Communication	Contacted through whatsapp group, phone calls and emails



Nirma University
Institute of Architecture & Planning
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Report/ Observation
Mentor's Name	Paritosh Kumar
No of Students Present for counselling Session	2019 - A / B (22 Students)
Roll No of Students	19BAR061 to 19BAR082
Issues raised by the students	No specific issue has been raised by students. They are safe at home.
Ways and means the Issues were resolved by the Mentors	The students are also in touch with their class teachers and subject teachers.. They are being regularly guided by all faculties.
Mode of Communication	Contacted through whatsapp group, phone calls and emails




Nirma University
Institute of Architecture & Planning
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Report/ Observation
Mentor's Name	Jitesh Mewada
No of Students Present for counselling Session	2019 - A / B (04 Students)
Roll No of Students	19BAR087 to 19BAR090
Issues raised by the students	No specific issue has been raised by students. They are safe at home.
Ways and means the Issues were resolved by the Mentors	The students are also in touch with their class teachers and subject teachers.. They are being regularly guided by all faculties.
Mode of Communication	Whats app group conversation and individual chat.
No of Students Present for counselling Session	2015 - A / B (13 Students)
Roll No of Students	19BAR023, 19BAR025, 19BAR026, 19BAR027, 19BAR029, 19BAR030, 19BAR062, 19BAR063, 19BAR064, 19BAR065, 19BAR066, 19BAR067, 19BAR068
Issues raised by the students	Students are safe at home. couple of students were worried about not able to access enough reference material or books for their thesis.
Ways and means the Issues were resolved by the Mentors	Suggested few online resources.
Mode of Communication	Whats app group conversation and individual chat.
No of Students Present for counselling Session	2018 - A / B
Roll No of Students	18BAR010 to 18BAR017
Issues raised by the students	No specific issue has been raised by students. They are safe at home.
Ways and means the Issues were resolved by the Mentors	The students are also in touch with their class teachers and subject teachers.. They are being regularly guided by all faculties.
Mode of Communication	Whats app group conversation and individual chat.




Nirma University
Institute of Architecture & Planning
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Report/ Observation
Mentor's Name	Dhaval Chauhan
No of Students Present for counselling Session	2019 - A / B (09 Students)
Roll No of Students	19BAR001 to 19BAR009
Issues raised by the students	Some of the students had issues regarding the schedule of the classes and the time they occupied in their day. They were not getting enough time to work on the assignments given.
Ways and means the Issues were resolved by the Mentors	One of the students sent an email to the Director delineating the issues and the Director has instructed the faculties to follow the timetable and engage the students in a reasonable manner
Mode of Communication	Students are in touch through Whatsapp group and individual chat. They are free to call incase they want to discuss. Some students have called to discuss their thesis.
Particulars	Mentor's Report/ Observation
Mentor's Name	Dhaval Chauhan
No of Students Present for counselling Session	2015 - A / B (11 Students)
Roll No of Students	15BAR036, 15BAR037, 15BAR038, 15BAR039, 15BAR040, 15BAR060, 15BAR061, 15BAR076, 15BAR077, 15BAR079, 15BAR080
Issues raised by the students	The students are at home and safe. They don't have many other subjects other than their research thesis so they are able to cope with work during the lockdown. They are in touch with their respective guides regarding the progress on their thesis. They are in discussion with their guides about how to proceed in their thesis as now they will not be able to go for primary case studies.
Ways and means the Issues were resolved by the Mentors	Students are in discussion with their guides and are trying to take their thesis forward. Most of them are doing alright. They have been advised to be in touch in case any issue arises.
Mode of Communication	Students are in touch through Whatsapp group and individual chat. They are free to call incase they want to discuss. Some students have called to discuss their thesis.



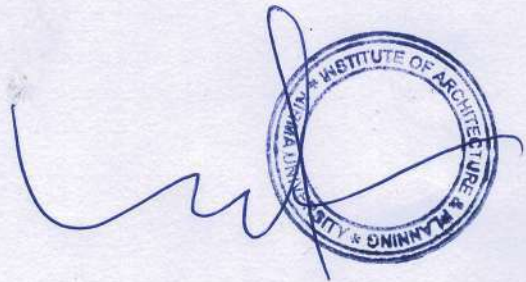

Nirma University
Institute of Architecture & Planning
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Report/ Observation
Mentor's Name	Sujan Umaraniya
No of Students Present for counselling Session	2018 - A / B (03 Students)
Roll No of the students	18BAR018, 18BAR201 and 18BAR203
Issues raised by the students	No specific issue has been raised by students. They are safe at home.
Ways and means the Issues were resolved by the Mentors	The students are also in touch with their class teachers and subject teachers.. They are being regularly guided by all faculties.
Mode of Communication	Everyone was contacted through whatsapp in group and individually both.
Mentor's Name	Sujan Umaraniya
No of Students Present for counselling Session	2017 - A / B (04 Students)
Roll No of the students	17BAR301, 17BAR302, 17BAR304 and 17BAR305
Issues raised by the students	there are some issues regarding the pace of academic work going due to online classes. other then that they with their families and safe. no extra stress is been noticed.
Ways and means the Issues were resolved by the Mentors	as there no option to online classes in this quarantine situation, students were suggested to discuss with other faculty members too, who are not part of studio.
Mode of Communication	everyone was contacted through whatsapp in group and individually both.
Mentor's Name	Sujan Umaraniya
No of Students Present for counselling Session	2015 - A / B (12 Students)
Roll No of the Students	15BAR015 to 15BAR021 15BAR021 to 15BAR059
Issues raised by the students	students are safe at their places. one of the students has some major psychological issue. she is at home with family and she is safe but due to online method and her lagging behind subjects of last semester, she has lost the aspirations of the architecture field. she is trying hard to get it back but the environment is becoming stressful due to too many subjects and mental pressure. Except



Nirma University
Institute of Architecture & Planning
Academic Year 2019-20
Mentoring Report

	<p>from her only two students have some issues regarding their thesis. one of them has not made any conversation with his guide since last two months another has forgot her important file (photocopy of some imp reading materials for thesis) at Ahmedabad PG and went to home town (rajasthan). this has caused some barrier in the process. apart from that, students from out side Ahmedabad are enjoying good family time as they never got these much free time with their respective family members.</p>
<p>Ways and means the Issues were resolved by the Mentors</p>	<p>The only case with mental stress is in touch with mentor on regular calls and both of them are trying to solve the issue of getting back the aspirations of the field. This matter is not yet disclosed to anyone else due to her request. And from other two cases, perticular student is been asked to take appointment from his guide for tomorrow and talk to the guide about the thesis as only that can lead his thesis forward. he is also instructed to inform the mentor once he talk to his guide. Another student is been asked to see if that reading materials is available online. She has been also asked to check if someone from his PG can share that material in form of soft copy. she is connected with her guide on regular basis which is good sign.</p>
<p>Mode of Communication</p>	<p>everyone was contacted through whatsapp in group and individually both.</p>

Nirma University
Institute of Architecture & Planning
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Report/ Observation
Mentor's Name	Ankit Kumar
No of Students Present for counselling Session	2018 - A / B (20 Students)
Roll no of the Students	18BAR021 to 18BAR040 and 18BAR203 and 18BAR204
Issues raised by the students	The students raised issues related to online classes. The students were facing issues of time as some of the classes were not as per the schedule and extended to long hours. There were also issues related to stationeries and time crunch. The online mode of teaching gets them exhausted as they have to sit continuously for long hours. There were no other issues and they were staying home and safe.
Ways and means the Issues were resolved by the Mentors	The issues were conveyed to the respective faculties in the faculty meeting and they assured to follow the time schedule. The students were also suggested Yoga tips to relive the stress and listen to soothing music to cope up this tough times of lockdown. Some links for music and Yoga exercises were also shared with students to cope up with the stress.
Mode of Communication	The students were contacted through Google Meet and discussed in video call and had one to one discussion with them. Also in constant touch with the students through whats app group on day to day basis.




Nirma University
Institute of Architecture & Planning
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Report/ Observation
Mentor's Name	Sneha Ramani
No of Students Present for counselling Session	2018 - A / B (20 Students)
Roll no of the Students	18BAR041 to 18BAR060 and 18BAR205
Issues raised by the students	Issues pertaining to time-crunch and availability of stationary for working on assignments were raised by the students.
Ways and means the Issues were resolved by the Mentors	The same issues were discussed with facultues and subsequently they assured to follow the time schedule related to their subject. The students were counselled via Whatsapp, post-lockdown, it was known that all othe students doing fine.
Mode of Communication	Contacted through whats app group






Nirma University
Institute of Architecture & Planning
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Report/ Observation
Mentor's Name	Nishant Kansagra
No of Students Present for counselling Session	2018 - A / B (20 Students)
Roll no of the Students	18BAR061 to 18BAR080, 18BAR0206, 18BAR207, 18BAR208, 18BAR209
Issues raised by the students	The students are fine with their academic work. and online classes is going on smoothly. There were no issues raised by students.
Ways and means the Issues were resolved by the Mentors	The students are also in touch with their class teachers and subject teachers.. They are being regularly guided by all faculties.
Mode of Communication	Contacted through whats app group






Nirma University
Institute of Architecture & Planning
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Report/ Observation
Mentor's Name	Utpal sharma
No of Students Present for counselling Session	2017 - A / B (18 Students)
Roll no of the Students	17BAR005, 17BAR007, 17BAR012, 17BAR018, 17BAR026, 17BAR028, 17BAR031, 17BAR034, 17BAR037, 17BAR044, 17BAR047, 17BAR051, 17BAR056, 17BAR057, 17BAR061, 17BAR068, 17BAR074, 17BAR080
Issues raised by the students	Students were contacted on whatsapp and none of them reported and issues. They are all safe , healthy and at home.
Ways and means the Issues were resolved by the Mentors	Issues related to working drawing was discussed with other faculties and few senior faculties have volunteered to help the students and personally look into the works of working drawing and give them personal guidance and discussion.
Mode of Communication	Whatsup , email and phone call is helping them in these quarantine times.

Nirma University
Institute of Architecture & Planning
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Report/ Observation
Mentor's Name	Jitendra Menghani.
No of Students Present for counselling Session	2017 - A / B (20 Students)
Roll no of the Students	17BAR002, 17BAR08, 17BAR010, 17BAR013, 17BAR019, 17BAR020, 17BAR029, 17BAR032, 17BAR038, 17BAR040, 17BAR041, 17BAR046, 17BAR048, 17BAR052, 17BAR059, 17BAR060, 17BAR064, 17BAR069, 17BAR073, 17BAR077
Issues raised by the students	1) Unability of some faculty to discuss using online platform in working drawing. 2) Not thorough with Building services 3) Online guidance is required for portfolio making and office training. 4) They feel theory subjects should get over fast so that they can concentrate on studio work.
Ways and means the Issues were resolved by the Mentors	1) conveyed msg. to director in online faculty meeting and necessary steps have been taken by involving other faculty members. 2) Communication with studio faculty to conduct a session to clarify doubts. 3) communication with co-ordinator of office training to arrange a session for portfolio making. 4) Conveyed to director in online faculty meeting.
Mode of Communication	Whats app group and phone call

Nirma University
Institute of Architecture & Planning
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Report/ Observation
Mentor's Name	Krishna Yadav
No of Students Present for counselling Session	2017 - A / B (19 Students)
Roll no of the Students	17BAR003, 17BAR006, 17BAR009, 17BAR0016, 17BAR0021, 17BAR0022, 17BAR0023, 17BAR0030, 17BAR0035, 17BAR0039, 17BAR0042, 17BAR0053, 17BAR0054, 17BAR0062, 17BAR0065, 17BAR0067, 17BAR0070, 17BAR0075, 17BAR0078
Issues raised by the students	Students are working smoothly no issues or problem
Ways and means the Issues were resolved by the Mentors	There is no such issues. Students did not report / convey any issue.. They are safe at home.
Mode of Communication	connected through the whats app group and personal phone call




Nirma University
Institute of Architecture & Planning
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Report/ Observation
Mentor's Name	Vibha Gajjar
No of Students Present for counselling Session	2017 - A / B (19 Students)
Roll no of the Students	17BAR001, 17BAR004, 17BAR011, 17BAR014, 17BAR017, 17BAR024, 17BAR025, 17BAR027, 17BAR033, 17BAR036, 17BAR043, 17BAR045, 17BAR050, 17BAR058, 17BAR063, 17BAR066, 17BAR072, 17BAR076, 17BAR079
Issues raised by the students	The academics is going pretty smoothly for most of the subjects . Studnets felt that maybe the studio is going a little slow . The working drawing is proving tough to be done online .
Ways and means the Issues were resolved by the Mentors	Reaching out to them for help and solving the queries online
Mode of Communication	Contacted all the allotted studnets on mail and most of them replied back saying they are safe and healthy. Also called few on phone.





Nirma University
Institute of Architecture & Planning
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Report/ Observation
Mentor's Name	Shweta Suhane
No of Students Present for counselling Session	2016 - A / B (23 Students)
Roll no of the Students	16BAR002, 16BAR006, 16BAR009, 16BAR012, 16BAR015, 16BAR018, 16BAR024, 16BAR027, 16BAR032, 16BAR039, 16BAR040, 16BAR042, 16BAR048, 16BAR050, 16BAR052, 16BAR055, 16BAR058, 16BAR061, 16BAR064, 16BAR067, 16BAR070, 16BAR073, 16BAR076
Issues raised by the students	Before the lockdown the students were in their practical training. Many of them have been asked by their respective offices to continue working from home. Others are exploring new avenues. They all are now home and safe.
Ways and means the Issues were resolved by the Mentors	The students are advised to stay at home till the time the things are safe We are regularly advising to follow the Government guidelines of their respective places. They are advised, motivated and mentored to utilise the quarantine time for their self development. Many universities have opened up their libraries and giving books for reading. Various sites (viz: EBSCO) is opened up and various online classes are on. All these and many more are being continuously forwarded to all IAPNU students to keep them engaged and busy.
Mode of Communication	Students are contacted through whatsapp and email. Few called me to inform about their well being. They are all home , safe and healthy.
No of Students Present for counselling Session	2015 - A / B (14 Students)
Roll no of the Students	15BAR22, 15BAR24, 15BAR31, 15BAR32, 15BAR33, 15BAR34, 15BAR35, 15BAR69, 15BAR70, 15BAR71, 15BAR72, 15BAR73, 15BAR74, 15BAR75
Issues raised by the students	The students were contacted through whatup, and also through call. They have not reported any issues related to health or academics. Issues related to research is being difficult for them as the data collection for primary survey was not complete before the lockdown.





Nirma University
Institute of Architecture & Planning
Academic Year 2019-20
Mentoring Report

Ways and means the Issues were resolved by the Mentors	The students are being counselled to be patient... They are told about the decision taken by Research committee and the leverage they have already been given to work with the secondary case studies. Individually all are advised to be in regular touch with their Guides who can help them progress. Regular discussion through whatsapp and call is helping and motivating them to work on their research and complete their other academic responsibilities.
Mode of Communication	Whatsup , email and phone call is helping them in these quarantine times.
Particulars	Mentor's Report/ Observation
Mentor's Name	Foram Bhavsar
No of Students Present for counselling Session	2016 - A / B (28 Students)
Roll no of the Students	16BAR005, 16BAR004, 16BAR008, 16BAR011, 16BAR014, 16BAR017, 16BAR019, 16BAR020, 16BAR023, 16BAR026, 16BAR029, 16BAR031, 16BAR034, 16BAR037, 16BAR044, 16BAR045, 16BAR046, 16BAR049, 16BAR054, 16BAR057, 16BAR060, 16BAR063, 16BAR066, 16BAR069, 16BAR072, 16BAR075, 16BAR078, 16BAR079
Issues raised by the students	The students are currently in the Semester VIII – Internship semester. The students have finished 14-16 weeks of training in various offices. They have to finish a few more weeks of training as per the revised COA guidelines. Most of the students have reached back home and are working from home for office work. According to the students, they are managing the office work from home. Three students are in exchange/training outside the country. Two students are based in Spain for training and one student in France for exchange. They are working from home as well. The students abroad are placed well, they are in a safe condition with their landlords / local

Nirma University
Institute of Architecture & Planning
Academic Year 2019-20
Mentoring Report

	guardians. They will be coming back as soon as the flights start to function.
Ways and means the Issues were resolved by the Mentors	Given the COVID 19 condition, the students were advised to stay at home till the time the things are safe and also advised to follow the guidelines by the respective government. Apart from this, students do not have any major issues. Most of them are at home and safe with their family. The students are in touch with the mentor and director of the WhatsApp group regularly. They are updating the status of their internship. The students are motivated to use the time for reading and self-development. They are given the list of some good readings, movies and also architecture documentaries to make good use of the time before the next semester starts.
Mode of Communication	All the students are mentored on email and informally on WhatsApp group to know the status of their training and health during COVID lockdown.

Nirma University
Institute of Architecture & Planning
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Report/ Observation
Mentor's Name	Parag Mistry
No of Students Present for counselling Session	2016 - A / B (27 Students)
Roll no of the Students	16BAR001, 16BAR003, 16BAR007, 16BAR010, 16BAR013, 16BAR016, 16BAR022, 16BAR025, 16BAR028, 16BAR030, 16BAR033, 16BAR035, 16BAR038, 16BAR041, 16BAR043, 16BAR047, 16BAR051, 16BAR053, 16BAR056, 16BAR059, 16BAR062, 16BAR065, 16BAR068, 16BAR071, 16BAR074, 16BAR077, 16BAR080
Issues raised by the students	Student dont have any issues or problem in this pendamic time. Students reached safely to their home.
Ways and means the Issues were resolved by the Mentors	Talking with them every day through whatsapp or online call
Mode of Communication	Students were doing their office training. Students are back to their home or hometown. They are safe and healty.




Nirma University
Institute of Architecture & Planning
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Report/ Observation
Mentor's Name	Purvi Jadav
No of Students Present for counselling Session	2015 - A / B (13 Students)
Roll no of the Students	15BAR008, 15BAR009, 15BAR010, 15BAR011, 15BAR012, 15BAR013, 15BAR014, 15BAR048 to 15BAR053
Issues raised by the students	As majority students under my mentoring are of final year, Currently working on their thesis. Everyone is safe and working for their thesis .No much stress as they are not invloved in many theory subjects . Mostly all are on track working hard but two students are facing problem. One student is not getting much discussion in the work by guide so she is facing difficulty in moving forward in her thesis. Other student was not able to concentrate on work since the place change.
Ways and means the Issues were resolved by the Mentors	One students have been guided via whatsapp and phone call under given circumstances, and tried to understand their issues. Further with the other student who is getting less discussion with guide , the matter is taken to director and will try to solve as soon as possible. This has been a frequent complain by the same student.
Mode of Communication	Whats up group and telephone




Nirma University
Institute of Architecture & Planning
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Report/ Observation
Mentor's Name	Pratima Singh
No of Students Present for counselling Session	2015 - A / B (12 Students)
Roll no of the Students	15BAR001, 15BAR002, 15BAR003, 15BAR004, 15BAR005, 15BAR006, 15BAR007, 15BAR041 to 15BAR045
Issues raised by the students	Students are safe and do not have any issues.
Ways and means the Issues were resolved by the Mentors	The students are continuing with their thesis work. It was advised that they work regularly for the thesis.
Mode of Communication	Mail sent and communication through wats app group, telephone calls




Nirma University
Institute of Architecture & Planning
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Report/ Observation
Mentor's Name	Pratyosh Madhavi
No of Students Present for counselling Session	2018 - A / B (24 Students)
Roll no of the Students	18BPL001 to 18BPL024
Issues raised by the students	The students are fine with their academic work. and online classes is going on smoothly. There were no issues raised by students.
Ways and means the Issues were resolved by the Mentors	The students were counceled via Whatsapp and Google meet. and there were no issues raised. All othe students were doing fine.
Mode of Communication	Contacted through whatsapp group, phone calls and emails



A handwritten signature in blue ink, consisting of a stylized, cursive script that appears to be the name "Pratyosh Madhavi".

Nirma University
Institute of Architecture & Planning
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Report/ Observation
Mentor's Name	Swati Kothary
No of Students Present for counselling Session	2017 - (22 Students) 2018 (01 Student) 17BAR001 to 17BPL025 18BPL001
Roll no of the Students	17BAR001 to 17BPL025 18BPL001
Issues raised by the students	The mentoring group has been active on Whatsapp, especially during the lockdown. Most of the students are comfortable in their homes and attending classes and studio discussions and presentations over google meet. Some of them though have been finding it difficult to stay in the confines of their home and be with parents 24X7 after being independent in college. The students are taking the entire experience positively and learn to manage self, time and food without cafes, restaurants, theaters, playgrounds etc. Some of them have utilised the opportunity to learn to cook and trying their hand on various recipes. They find online platform boring and feel the connect is lost and they cannot focus. Though the positive side is that they are busy and have something to do during these times.
Ways and means the Issues were resolved by the Mentors	The problems raised by the students were addressed on the group and individually. The anxiety over future and how things may change was explained. Some practical ways to keep a positive outlook were shared. The ones who feel stuck at home with parents were advised to start journaling and pen their thoughts. They were also told why this is not a good time to create or be a part of any conflict and consciously choose peace over anything else. They have been mentored to understand their capacity as 20-21 year olds to support family members in all possible ways. It was also emphasised to them that this situation is new to everyone and each individual is trying to cope with the situation according to their capacity. Hence they should stay away from the blame game with anyone at home and in group work. Emphasis was laid on going inward during this period and create a routine that can be sustained for the coming months.
Mode of Communication	Phone calls Whatsapp




Nirma University
Institute of Architecture & Planning
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Report/ Observation
Mentor's Name	Rahul Shukla
No of Students Present for counselling Session	2017 - (22 Students) 2018 (01 Student)
Roll no of the Students	17BPL026 to 17BPL050 18BPL027
Issues raised by the students	The mentoring group has been active on WhatsApp, especially during lockdown, most of student are working smoothly for most of the subjects, still some Issues faced by students are highlighted below: <ul style="list-style-type: none">• Please Inform 1 week earlier about our offline Final Exams, so students can Travel to Ahmedabad who all are far and make arrangements for it.• Classes are conducted regularly and that is good but some Students are facing difficulties on online classes because of Internet connection, every people don't have WiFi access at home• If exam is going to be conduct online please inform Students 1 week before so Students can have necessary system for it.
Ways and means the Issues were resolved by the Mentors	The students were mentored via Whatsapp and Google meet individually.
Mode of Communication	Google meet, Whatsapp




Nirma University
Institute of Architecture & Planning
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Report/ Observation
Mentor's Name	Ratnil Shrivastava
No of Students Present for counselling Session	2016 - (23 Students) 2018 (01 Student)
Roll no of the Students	16BPL002 to 16BPL024 & 18BPL025
Issues raised by the students	<p>During the lockdown phase the students were asked to discuss and share their concerns regarding the same. They highlighted the following points:</p> <ul style="list-style-type: none"> * It was hard for them to focus on thesis during this time as they at times loose track of time. * Online classes at times become monotonous and the interaction becomes limited due to technology limitations. * They feel online classes for longer hours are more liker sermons, the physical attachment of classroom sessions is lost. * They were not able to collect some data without which it is becoming difficult for them to proceed ahead in their work. * Due to high dependancy on internet during online class their data gets exhausted which limits their further work. * They had queries regarding the academic schedule and final jury dates of the current semester. * They wanted inperson discussions as some of them are working on software based models which are easy to understand and learn inperson. * They were concerned about the SEE of the theory subjects. * Many of them are worried about their placements. * On a positive note during this period some of them learned and gained good command on the softwares they had learnt in the previous semesters.
Ways and means the Issues were resolved by the Mentors	<p>The issues raised by the students were discussed with them at length.</p> <ul style="list-style-type: none"> * It was suggested to them to utilise this time to its full potential and broaden their horizons of learning and understanding. * It was advised to get engaged in multiple new skill building activities and different self learning online courses. * It was discussed that during this phase classes being conducted online is the best mechanism to cover the syllabus and discuss in virtual classrooms and steps have been taken to make the sessions more interactive and Q & A based. * With regards to their thesis they were suggested to be in touch with their guides and co-guides and chalk out a strategy on how to effectively complete their work.




Nirma University
Institute of Architecture & Planning
Academic Year 2019-20
Mentoring Report

	<ul style="list-style-type: none">* Though they had data gaps it was advised to strengthen their literature review and work and conclude on whatever data they had in hand.* They were also advised to have telephonic conversations with resource persons they had earlier contacted during their field visits.* They were informed an updated academic calendar would be shared with them soon.* Lastly they were recommended that they should stay at home and be safe, avoid venturing outside in their neighbourhoods and help, support and coordinate with their family and friends during this time.
Mode of Communication	Whatsapp and Phone calls




Nirma University
Institute of Architecture & Planning
Academic Year 2019-20
Mentoring Report

Particulars	Mentor's Report/ Observation
Mentor's Name	Aparna
No of Students Present for counselling Session	2016 - (24 Students)
Roll no of the Students	16BPL025 to 16BPL048
Issues raised by the students	<p>During the lockdown, whatsapp messages on the mentoring group were sent. Many students being in final year are also talking to their respective guides for any mentoring support.</p> <ol style="list-style-type: none"> 1. Concerns raised for placements related uncertainty; 2. Uncertainty in academic schedule; 3. poor connectivity in some of the remote native places so cannot participate in classes efficiently; 4. Students were asked if they were facing any issues, they could talk about it.
Ways and means the Issues were resolved by the Mentors	<ol style="list-style-type: none"> 1. They were made to understand the situation and given confidence that in the prevailing conditions of uncertainty we would have to go as per what comes our way and the institute would extend as much as support as possible; 2. students were informed that the updated schedule would be shared as soon as notifications come from the UGC, moreover, the thesis is on rack for majority so no need to worry; 3. Students who are not able to listen are being helped by the faculty and peer group through personal calls etc. 4. Students were advised to take all precautions and also extend support at the homefront to their families, with family and peer group support, we would be able to withstand these unusual times. They were also advised to use this time well to focus on their respective thesis topics without distraction and bring out a good output.
Mode of Communication	Whatsapp and Phone calls



MENTORING REPORT

Name of Faculty: Dr Sumita Shroff Goyal

Academic Year: 2019-20

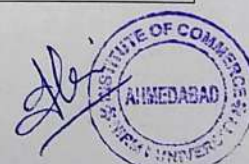
Semester: Odd Semester

S. N.	Semester	No. of students mentored	Dates of Mentoring	No. of specific issues raised
1	I (A and B)	10	Round 1: 16-08-2019 Round 2: 06-10-2019	5
2	III	09	Round 1: 17-08-2019 Round 2: 07-10-2019	2
3	V	10	Round 1: 17-08-2019 Round 2: 07-10-2019	4

Details

S. N.	Issue Raised	Resolution provided by faculty
1.	Poor Performance in Exams	The students were advised to prepare notes, start preparing for the supplementary examinations and discuss the subject related difficulties with the concerned course faculty.
2.	Attendance	The students were advised to fulfil the 85% attendance requirement. The students were informed about the attendance policy, repercussions of shortfall in attendance and regarding appeal committee.
3.	Communication Problem: Few students experienced communication problem as the students have come from Gujarati Medium	Students were advised to read English daily (Business Standard) to develop vocabulary. They were further suggested to try and communicate with fellow mates in English to improve vocabulary and confidence. Informed the academic coordinator for arranging the bridge classes in communication for them.
4.	Some students had problems in some of the specific subjects.	The student was advised to consult the concerned faculty member and work out on conceptual difficulties relating to the course. The students were also advised to take notes from other students. The respective faculty member was informed about the case to support the students.
5.	Studies Related Difficulty: Some students said that they are having a little stress because of the occupancy with the group projects, continuous assessments and classes together.	The students were advised to plan their work and not leave it for the last minute / last date of submission. Guided them to allocate work in group according to the skills of group members and to do the work on daily basis which shall help in better time management.
6.	Others: Some students had stress due to MBA coaching and lectures timings at Institute.	The student was advised to request the coaching institute to allot alternative time slot to the students to avoid stress.

Sumita Shroff Goyal



MENTORING REPORT

Name of Faculty: Dr Sumita Shroff Goyal

Academic Year: 2019-20

Semester: Even Semester

S. N.	Semester	No. of students mentored	Dates of Mentoring	No. of specific issues raised
1	II (A and B)	10	Round 1: 25-01-2020 Round 2: 14-04-2020	6
2	IV	09	Round 1: 25-01-2019 Round 2: 14-04-2020	4
3	VI	10	Round 1: 25-01-2019 Round 2: 14-04-2020	2

Details

S. N.	Issue Raised	Resolution provided by faculty
1.	Poor Performance in Exams	Advised the students to prepare notes, and study for remedial examinations and discuss the subject related problems with the faculty.
2.	Attendance	The students were advised to fulfil the 85% attendance requirement. The students were informed about the attendance policy, repercussions of shortfall in attendance and regarding appeal committee.
3.	Subject related difficulties	The student was advised to consult the concerned faculty member and work out on conceptual difficulties relating to the course. The students were also advised to take notes from other students. The respective faculty member was informed about the case to support the students.
4.	Personal Problems – Stress, Depression, Health, Financial Problems, Friendship, Peer pressure, Home Sickness, etc.	None of the students reported any such difficulty.
5.	Career Guidance	Students were guided for appropriate career opportunities based on their future plans, their skill sets, and, interests. They were also advised to attend seminars organized by various not for profit institutions relating to career opportunities.
6.	Other: Online studies fatigue; Network problems relating to online studies	Students were advised to get back to faculties to discuss any difficulties due to fluctuating network. They were also suggested to discuss the concepts with their friends and peer group. Further, students were suggested some eye exercises and other exercises and to cultivate good sleeping routine to avoid such fatigue. They were also advised to have balanced diet.

Sumita Shroff Goyal



MENTORING REPORT

Name of Faculty: Dr Avani Shah

Academic Year: 2019-20

Semester: Odd/Even

S. N.	Semester	No. of students mentored	Dates of Mentoring	No. of specific issues raised
1	I	20	9 th August 2020	Academic Issues – 05 Language and Subject Difficulties – 04 Home Sickness – 02 Career related Issues – 03 Online Class and Exam Issues - 07
2	III	08	13 th August	
3	V	08	2020	
4	II	20	25 th January	
5	IV	08	2020	
6	VI	08	23 rd April 2020 25 th January 2020 23 rd April 2020	

Sr No.	Details	Suggestions made by faculties
1	Academic Issues	Try to resolve it by providing required guidance
2	Difficulties in theoretical subjects (Majorly language problems)	Try to improve the language though listening, readings of newspapers etc.
3	Subject Difficulties	Advised to discuss with the concerned faculties
4	Attendance	Advised to follow the rules of University; Also guided on the rules and regulations at University level
5	Home sickness	Asked him to talk or discuss on regularly basis with the mentor as well as faculties with whom he/she feels comfortable
6	Online Class and Exam issues due to network problem and lack of material	Give assurance that subject faculties will provide the necessary materials through Google Classroom, Mail or through any other suitable Online mode
7	Career choice related	Guided the students towards the specialisation selection



MENTORING REPORT

Name of Faculty: Dr Nitin Kishore Saxena

Academic Year: 2019-20

Semester: Odd

S. N.	Semester	No. of students mentored	Dates of Mentoring	No. of specific issues raised
1	I - A I - B	20	30/08/2019 & 21/11/2019	4
2	III	10	30/08/2019 & 21/11/2019	3
3	V	10	30/08/2019 & 21/11/2019	3

Details

S. N.	Issue Raised	Resolution provided by faculty
1	Poor Performance in Exam	Recommended to the students to take the help from faculties and keep working on the suggestions.
2	Subject Difficulties	Students were recommended to focus on the subject and take continuous guidelines from the respective faculty members
3	Attendance	Recommended to follow the academic calendar and if any urgency is there then contact us.
4.	Communication problem	It was recommended to the students to focus in the class and if any problem to understand the concept then immediately ask in the class. Same we discussed in faculty meeting and suggested to the faculties to help the students.
5	Career Choice / Placement	Issues were taken from the students and given guideline as per our placement policy.



MENTORING REPORT

Name of Faculty: Dr Nitin Kishore Saxena

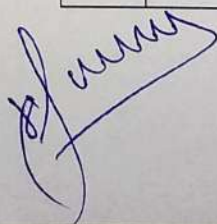
Academic Year: 2019-20

Semester: Even

S. N.	Semester	No. of students mentored	Dates of Mentoring	No. of specific issues raised
1	II - A II - B	10	5/02/2020 & 16/04/2020	4
2	IV	9	5/02/2020 & 16/04/2020	4
3	VI	10	5/02/2020 & 16/04/2020	3

Details

S. N.	Issue Raised	Resolution provided by faculty
1	Poor Performance in Exam	Recommended to the students to take the help of faculties and they can also refer the old examination paper.
2	Attendance	Recommended to follow the academic calendar and if any urgency is there then contact us.
3	Communication problem	It was recommended to the students to focus in the class and if any problem to understand the concept then immediately ask in the class. Same we discussed in faculty meeting and suggested to the faculties to help the students.
4.	Subject Difficulties	Students were recommended to focus on the subject and take continuous guidelines from the respective faculty members
5	Personal (Stress / Depression / Health / Financial / Friendship / Peer Pressure / Competition / Social - emotional, Home Sickness, etc	Recommended to meet university counsellor. Coordinated with student and counsellor for resolving the issue.
6.	Career Choice / Placement	Guidance has been given to the students and also recommend to join the placement drive of the collage.



MENTORING REPORT

Name of Faculty: Prof Ashutosh Pandey

Academic Year: 2019-20

Semester: Odd Semester

S. N.	Semester	No. of students mentored	Dates of Mentoring	No. of specific issues raised
1	I (A and B)	19	Round 1: 10-09-2019 and 13-09-2019 Round 2: 19-11-2019 and 23-11-2019	5
2	III	10	Round 1: 10-09-2019 and 13-09-2019 Round 2: 19-11-2019 and 23-11-2019	2
3	V	10	Round 1: 10-09-2019 and 13-09-2019 Round 2: 19-11-2019 and 23-11-2019	3

Details

S. N.	Issue Raised	Resolution provided by faculty
1.	<i>Some Students were not sure about the minimum attendance requirement</i>	<i>Explained the attendance criteria of the institute to such students.</i>
2.	<i>Some students had problems in some of the specific subjects for which they missed the classes</i>	<i>Talk to the concerned faculty members and request him/her to revise the topics. Take notes from other students. Focus on academics.</i>
3.	<i>Some students said that they are having a little stress because of the occupancy with the group projects, continuous assessments and classes together.</i>	<i>Advised the students to make a study plan and follow it. Also, start early whenever group projects are allotted. Do not leave the work for the last date of submission.</i>
4.	<i>Some students requested career guidance</i>	<i>Guided them about career possibilities like doing MBA, competitive exams, and professional accounting courses.</i>
5.	<i>Poor Performance in Exams</i>	<i>Advised the students to prepare notes, and study for remedial examinations and discuss the subject related problems with the faculty.</i>

A Pandey



MENTORING REPORT

Name of Faculty: Prof Ashutosh Pandey

Academic Year: 2019-20

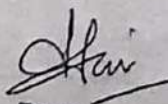
Semester: Even Semester

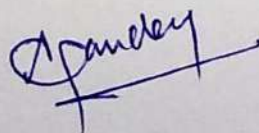
S. N.	Semester	No. of students mentored	Dates of Mentoring	No. of specific issues raised
1	II (A and B)	11	Round 1: 25-01-2020 Round 2: 13-04-2020 and 14-04-2020	4
2	IV	9	Round 1: 25-01-2019	1
3	VI	10	Round 1: 25-01-2019	2

Details

S. N.	Issue Raised	Resolution provided by faculty
1.	Subject students had problems in some of the specific subjects for which they missed the classes	Talk to the concerned faculty members and request him/her to revise the topics. Take notes from other students. Focus on academics.
2.	Need Career Guidance	Prepare for competitive exams, and professional accounting courses. Go for MBA after getting some work experience.
3.	Some students said that they are having a little stress because of the occupancy with the group projects, continuous assessments and classes together.	Advised the students to make a study plan and follow it. Also, start early whenever group projects are allotted.
4.	Poor Performance in Exams	Advised the students to prepare notes, and study for remedial examinations and discuss the subject related problems with the faculty.
5.	Online Studies Fatigue	Take rest in the breaks and keep exercising.




 Dean
 Institute of Commerce

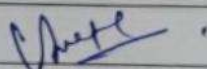




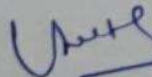

Student Mentoring Form


A		BASIC INFORMATION							
1.	Name (Surname- Student's Name- Father's Name)	Avi Sharma							
2.	Sex (Male / Female)	Male							
3.	Date of Birth	8-1-1998							
4.	Roll Number	17BEE006							
5.	Current Course of Study (For Exa. B. Tech. EC or M. Tech. EC (VLSI Design))	B.Tech (EE)							
6.	Current Semester of Study	6th							
7.	E-mail	17bec006@nirmauni.ac.in							
8.	Phone Number (Personal)	7424839784							
	Phone Number (Parents / Guardian)	7737359989							
9.	Address of Present Residence	1/90 shivaji nagar H.B. Dungarpur (RAJ.)							
10.	Permanent (Parent) Address	1/90 shivaji nagar H.B. Dungarpur (RAJ.)							
11.	Student's first Language	HINDI							
12.	Medium of instruction till 10+2	ENGLISH							
13.	Last School / College Attended	NALANDA ACADEMY							
14.	JEE Rank / AIEEE / GATE	-							
15.	% obtained in HSCE / Diploma Exam	70%							
16.	Hobbies / Interest	Sports , drama .							
17.	Awards / Achievements	Various awards at college drama and district level badminton events							
B		ACADEMIC RECORD							
1.	Semester wise SPI								
	Sem. I	Sem. II	Sem. III	Sem. IV	Sem. V	Sem. VI	Sem. VII	Sem. VIII	
	5.5	6	6	6	6.8				
2.	Semester wise Failure / NT in no. of courses								
	Sem. I	Sem. II	Sem. III	Sem. IV	Sem. V	Sem. VI	Sem. VII	Sem. VIII	
	4	0	3	0	0	0			

C	TYPE OF DIFFICULTY FACED (Tick the most relevant)	
1.	Poor Performance in Exams	
2.	Attendance Related	Due to covid
3.	Course Registration	-
4.	Subject Difficulties	-
5.	Study (Assignments / Tutorial / Lab / Special Assignment)	-
6.	Communication (Language) Problem	-
7.	Misbehavior	-
8.	Exam UFM	-
9.	Career Choice / Placement / Competitive Exams	It is a real stress .. but we'll defiantly do something meaningful
10.	Personal (Stress / Depression / Health / Financial / Friendship / Peer Pressure / Competition / Social - emotional, Home Sickness, etc.)	-
11.	Any Other	-

D		MENTOR'S REMARK(S)	
1.1		(Note: To be filled by the concerned mentor and not to be shown to the student)	
1.	Name of the Mentor	Prof Chintan R mehta	
2.	Date Mentoring	23/08/2019	
3.	Mentoring / Meeting Number	1	
4.	Academic Category of a Student (A. Slow Learner, B. Fast Learner, C. Weak)	Slow learner (A)	
5.	General Findings (Attendance record / appearance / attitude)	Attendance record is poor.	
6.	According to you, what is the exact problem of a student? (Describe the findings here)	Student is not inclined to study.	
7.	Problem Category (Psychological / Academic / Career Choice / Any Other)	Academic.	
8.	Suggestions to the Student	to put more focus on study & clear doubt with faculty.	
9.	Date of Next Meeting	-	
10.	Sign of Mentor		

It is observed that Post mentoring process, The student has become more sincere towards his studies.


(C.R. mehta)



NIRMA
UNIVERSITY

Nirma University

Student Mentoring Form

Paste your
Photograph

A

BASIC INFORMATION

- | | | |
|-----|--|---|
| 1. | Name
(Surname- Student's Name- Father's Name) | Vatsal V Chaudhary |
| 2. | Sex (Male / Female) | Male |
| 3. | Date of Birth | 25/10/1999 |
| 4. | Roll Number | 18BME025 |
| 5. | Current Course of Study
(For Exa. B. Tech. EC or M. Tech. EC (VLSI Design)) | B Tech |
| 6. | Current Semester of Study | |
| 7. | E-mail | 18bme025@nirmauni.ac.in |
| 8. | Phone Number (Personal) | 9586599757 |
| | Phone Number (Parents / Guardian) | 976555767 |
| 9. | Address of Present Residence | C-8611, KAPS Township,
PO Anumala, Via Vyasa
394651 |
| 10. | Permanent (Parent) Address | 11 |
| 11. | Student's first Language | Gujarati |
| 12. | Medium of instruction till 10+2 | English |
| 13. | Last School / College Attended | |
| 14. | JEE Rank / AIEEE / GATE | - |
| 15. | % obtained in HSCE / Diploma Exam | 58% |
| 16. | Hobbies / Interest | Painting, Travelling |
| 17. | Awards / Achievements | - |

B

ACADEMIC RECORD

1.	Semester wise SPI							
	Sem. I	Sem. II	Sem. III	Sem. IV	Sem. V	Sem. VI	Sem. VII	Sem. VIII
	4.68	6.13	5.86					
2.	Semester wise Failure / NT in no. of courses							
	Sem. I	Sem. II	Sem. III	Sem. IV	Sem. V	Sem. VI	Sem. VII	Sem. VIII
	2	1	4					

Roll No :

Semester :

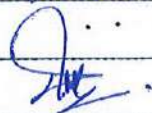
Batch :

Form No:

C	TYPE OF DIFFICULTY FACED (Tick the most relevant)	
1.	Poor Performance in Exams	✓
2.	Attendance Related	-
3.	Course Registration	-
4.	Subject Difficulties	✓
5.	Study (Assignments / Tutorial / Lab / Special Assignment)	-
6.	Communication (Language) Problem	-
7.	Misbehavior	-
8.	Exam UFM	-
9.	Career Choice / Placement / Competitive Exams	-
10.	Personal (Stress / Depression / Health / Financial / Friendship / Peer Pressure / Competition / Social – emotional, Home Sickness, etc.)	Stress
11.	Any Other	-

odd

Form No:

		Form No:	
D		MENTOR'S REMARK(S)	
1.1		(Note: To be filled by the concerned mentor and not to be shown to the student)	
1.	Name of the Mentor	Dr. Mihir Chauhan	
2.	Date Mentoring	19/08/2019	
3.	Mentoring / Meeting Number	1	
4.	Academic Category of a Student (A. Slow Learner, B. Fast Learner, C. Weak)	A	
5.	General Findings (Attendance record / appearance / attitude)	Good	
6.	According to you, what is the exact problem of a student? (Describe the findings here)	Student was not able to clear FY course of C programming	
7.	Problem Category (Psychological / Academic / Career Choice / Any Other)	Academic	
8.	Suggestions to the Student	Student is advised to read the good books. Provided with more assignment. Also taught him	
9.	Date of Next Meeting		
10.	Sign of Mentor		

is the important concept of C programming. And motivated to be confident about himself.



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Student Mentoring Form

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A

BASIC INFORMATION

1.	Name (Surname- Student's Name- Father's Name)	Solanki Bhashant
2.	Sex (Male / Female)	M
3.	Date of Birth	01/02/1989
4.	Roll Number	16bme077
5.	Current Course of Study (For Exa. B. Tech. EC or M. Tech. EC (VLSI Design))	7th sem B Tech (ME)
6.	Current Semester of Study	7
7.	E-mail	16bme77@nirmauni.ac.in
8.	Phone Number (Personal)	
	Phone Number (Parents / Guardian)	9925283742
9.	Address of Present Residence	A-51 Shivcharag sec. ved road, surat
10.	Permanent (Parent) Address	—
11.	Student's first Language	Gujarati
12.	Medium of instruction till 10+2	Gujarati
13.	Last School / College Attended	
14.	JEE Rank / AIEEE / GATE	
15.	% obtained in HSCE / Diploma Exam	82.4
16.	Hobbies / Interest	Reading
17.	Awards / Achievements	B

B

ACADEMIC RECORD

1.	Semester wise SPI							
	Sem. I	Sem. II	Sem. III	Sem. IV	Sem. V	Sem. VI	Sem. VII	Sem. VIII
2.	Semester wise Failure / NT in no. of courses							
	Sem. I	Sem. II	Sem. III	Sem. IV	Sem. V	Sem. VI	Sem. VII	Sem. VIII

Roll No :
Semester :
Batch .

Form No:

C	TYPE OF DIFFICULTY FACED (Tick the most relevant)	
1.	Poor Performance in Exams	—
2.	Attendance Related	—
3.	Course Registration	—
4.	Subject Difficulties	—
5.	Study (Assignments / Tutorial / Lab / Special Assignment)	—
6.	Communication (Language) Problem	—
7.	Misbehavior	—
8.	Exam UFM	—
9.	Career Choice / Placement / Competitive Exams	—
10.	Personal (Stress / Depression / Health / Financial / Friendship / Peer Pressure / Competition / Social – emotional, Home Sickness, etc.)	—
11.	Any Other	<p>The student even being in sem 7, felt that he does not like Mech. Engr. He was developing liking in CSE. Student was mentored that he still can pursue programming related skills and get job in software company.</p>

D 1.1	MENTOR'S REMARK(S) (Note: To be filled by the concerned mentor and not to be shown to the student)	
1.	Name of the Mentor	paep Saumil Desai
2.	Date Mentoring	05/08/2019
3.	Mentoring / Meeting Number	1
4.	Academic Category of a Student (A. Slow Learner, B. Fast Learner, C. Weak)	B
5.	General Findings (Attendance record / appearance / attitude)	Appearance
6.	According to you, what is the exact problem of a student? (Describe the findings here)	
7.	Problem Category (Psychological / Academic / Career Choice / Any Other)	..
8.	Suggestions to the Student	Be sincere. develop your skills.
9.	Date of Next Meeting	
10.	Sign of Mentor	Saumil



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BASIC INFORMATION

1.	Name (Surname- Student's Name- Father's Name)	Raval Pramit Prasad
2.	Sex (Male / Female)	Male
3.	Date of Birth	22/12/1997
4.	Roll Number	19MMET16
5.	Current Course of Study (For Exa. B. Tech. EC or M. Tech. EC (VLSI Design))	M.Tech Thermal
6.	Current Semester of Study	I
7.	E-mail	19mmet16@nirmauniversity.ac.in
8.	Phone Number (Personal)	9426301373
	Phone Number (Parents / Guardian)	
9.	Address of Present Residence	B 102, Nirma Shanti Tower, N. Premchand Nagar, Satellite, Mumbai 15
10.	Permanent (Parent) Address	As above
11.	Student's first Language	Gujarati
12.	Medium of instruction till 10+2	Gujarati
13.	Last School / College Attended	
14.	JEE Rank / AIEEE / GATE	-
15.	% obtained in HSCE / Diploma Exam	47.6
16.	Hobbies / Interest	Cricket, Traveling
17.	Awards / Achievements	-

B

ACADEMIC RECORD

1.	Semester wise SPI							
	Sem. I	Sem. II	Sem. III	Sem. IV	Sem. V	Sem. VI	Sem. VII	Sem. VIII

2.	Semester wise Failure / NT in no. of courses							
	Sem. I	Sem. II	Sem. III	Sem. IV	Sem. V	Sem. VI	Sem. VII	Sem. VIII

Roll No :
 Semester :
 Batch :

Form No:

C	TYPE OF DIFFICULTY FACED (Tick the most relevant)	
1.	Poor Performance in Exams	✓
2.	Attendance Related	Irregular in study
3.	Course Registration	
4.	Subject Difficulties	✓
5.	Study (Assignments / Tutorial / Lab / Special Assignment)	✓
6.	Communication (Language) Problem	✓
7.	Misbehavior	
8.	Exam UFM	
9.	Career Choice / Placement / Competitive Exams	
10.	Personal (Stress / Depression / Health / Financial / Friendship / Peer Pressure / Competition / Social – emotional, Home Sickness, etc.)	✓
11.	Any Other	✓

Form No:

D 1.1	MENTOR'S REMARK(S) (Note: To be filled by the concerned mentor and not to be shown to the student)	
1.	Name of the Mentor	Prof. Anand Bhatt
2.	Date Mentoring	19-09-2019
3.	Mentoring / Meeting Number	1
4.	Academic Category of a Student (A. Slow Learner, B. Fast Learner, C. Weak)	A
5.	General Findings (Attendance record / appearance / attitude)	Good But irregular
6.	According to you, what is the exact problem of a student? (Describe the findings here)	poor performance in exam
7.	Problem Category (Psychological / Academic / Career Choice / Any Other)	Academic
8.	Suggestions to the Student	advised to contact subject teachers frequently and attend college regularly
9.	Date of Next Meeting	
10.	Sign of Mentor	AABhatt



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Student Mentoring Form

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BASIC INFORMATION

1.	Name (Surname- Student's Name- Father's Name)	MRUNALIBEN SOLANKI
2.	Sex (Male / Female)	Female
3.	Date of Birth	3/4/1997
4.	Roll Number	19MMET17
5.	Current Course of Study (For Exa. B. Tech. EC or M. Tech. EC (VLSI Design))	M Tech (Thermal Engg)
6.	Current Semester of Study	M Tech Sem I
7.	E-mail	19mmet17@nirmauni.ac.in
8.	Phone Number (Personal)	9998964806
9.	Phone Number (Parents / Guardian)	
9.	Address of Present Residence	1122, No. Joginimata Mandir, Khodiyar Chowk, Bandhavi, Anand
10.	Permanent (Parent) Address	As above
11.	Student's first Language	Gujarati
12.	Medium of instruction till 10+2	English
13.	Last School / College Attended	SVIT, Vasad
14.	JEE Rank / AIEEE / GATE	. NA
15.	% obtained in HSCE / Diploma Exam	61%
16.	Hobbies / Interest	Reading, watching TV
17.	Awards / Achievements	—

B

ACADEMIC RECORD

1.	Semester wise SPI							
	Sem. I	Sem. II	Sem. III	Sem. IV	Sem. V	Sem. VI	Sem. VII	Sem. VIII
2.	Semester wise Failure / NT in no. of courses							
	Sem. I	Sem. II	Sem. III	Sem. IV	Sem. V	Sem. VI	Sem. VII	Sem. VIII
	NA							

Roll No :

Semester :

Batch :

Form No:

C	TYPE OF DIFFICULTY FACED (Tick the most relevant)	
1.	Poor Performance in Exams	<input checked="" type="checkbox"/>
2.	Attendance Related	<input checked="" type="checkbox"/> Less attendance
3.	Course Registration	<input type="checkbox"/>
4.	Subject Difficulties	Adv. Fluid Dynamics Adv. Thermodynamics Heat transfer
5.	Study (Assignments / Tutorial / Lab / Special Assignment)	Problems found in process, timely submission of assignments, Tutorial etc.
6.	Communication (Language) Problem	<input type="checkbox"/> NO <input type="checkbox"/>
7.	Misbehavior	<input type="checkbox"/> NO <input type="checkbox"/>
8.	Exam UFM	<input type="checkbox"/> NO <input type="checkbox"/>
9.	Career Choice / Placement / Competitive Exams	<input type="checkbox"/>
10.	Personal (Stress / Depression / Health / Financial / Friendship / Peer Pressure / Competition / Social - emotional, Home Sickness, etc.)	<input type="checkbox"/>
11.	Any Other	Irregular in studies, less attendance in both theory classes and practicals, Late submission of assignments, tutorials, complete practical writeups inspite of several reminders.

AAB odd even

Form No:

D 1.1	MENTOR'S REMARK(S) (Note: To be filled by the concerned mentor and not to be shown to the student)	
1.	Name of the Mentor	Prof Anand Bhatt
2.	Date Mentoring	19/9/19
3.	Mentoring / Meeting Number	1
4.	Academic Category of a Student (A. Slow Learner, B. Fast Learner, C. Weak)	'C'
5.	General Findings (Attendance record / appearance / attitude)	Attendance record - poor attitude - lack of responsibility
6.	According to you, what is the exact problem of a student? (Describe the findings here)	Not sincere and regular in academic work
7.	Problem Category (Psychological / Academic / Career Choice / Any Other)	Any other
8.	Suggestions to the Student	Student was advised to stay campus instead of up down from Anand. So enough time be devoted for academics
9.	Date of Next Meeting	
10.	Sign of Mentor	AABhatt



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Student Mentoring Form

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A		BASIC INFORMATION						
1.	Name (Surname- Student's Name- Father's Name)	Chauhan Urviish						
2.	Sex (Male / Female)	Male						
3.	Date of Birth	17/07/1997						
4.	Roll Number	18NME02						
5.	Current Course of Study (For Exa. B. Tech. EC or M. Tech. EC (VLSI Design))	M. Tech. (C Thermal)						
6.	Current Semester of Study	III						
7.	E-mail	18nmet02@nirmauni.ac.in						
8.	Phone Number (Personal)	95747 58840						
	Phone Number (Parents / Guardian)							
9.	Address of Present Residence	Ram No. 514, Nirma Boys Hostel, Nirma University -						
10.	Permanent (Parent) Address	24, Urviish, Manas Nagar, B/H, Desai Nagar, Juvagarh 362001						
11.	Student's first Language	Gujarati						
12.	Medium of instruction till 10+2	Gujarati						
13.	Last School / College Attended	Charuset, Chanpa						
14.	JEE Rank / AIEEE / GATE	N.A.						
15.	% obtained in HSCE / Diploma Exam	64.1 %						
16.	Hobbies / Interest	Travelling, Playing Games						
17.	Awards / Achievements	-						
B		ACADEMIC RECORD						
1.	Semester wise SPI							
	Sem. I	Sem. II	Sem. III	Sem. IV	Sem. V	Sem. VI	Sem. VII	Sem. VIII
	6.8	6.3						
2.	Semester wise Failure / NT in no. of courses							
	Sem. I	Sem. II	Sem. III	Sem. IV	Sem. V	Sem. VI	Sem. VII	Sem. VIII

Roll No :

Semester :

Batch :


Form No:

C	TYPE OF DIFFICULTY FACED (Tick the most relevant)	
1.	Poor Performance in Exams	Yes
2.	Attendance Related	Yes
3.	Course Registration	-
4.	Subject Difficulties	Yes
5.	Study (Assignments / Tutorial / Lab / Special Assignment)	Project work related
6.	Communication (Language) Problem	Yes
7.	Misbehavior	-
8.	Exam UFM	-
9.	Career Choice / Placement / Competitive Exams	-
10.	Personal (Stress / Depression / Health / Financial / Friendship / Peer Pressure / Competition / Social - emotional, Home Sickness, etc.)	-
11.	Any Other	-

Form No:

D 1.1		MENTOR'S REMARK(S) (Note: To be filled by the concerned mentor and not to be shown to the student)
1.	Name of the Mentor	Dr. V. J. LAKHER
2.	Date Mentoring	12/9/2019
3.	Mentoring / Meeting Number	1
4.	Academic Category of a Student (A. Slow Learner, B. Fast Learner, C. Weak)	A
5.	General Findings (Attendance record / appearance / attitude)	He was attending classes regularly & attitude is OK.
6.	According to you, what is the exact problem of a student? (Describe the findings here)	- Due to weak academics finds difficulty in project work. - Not attending industry regularly
7.	Problem Category (Psychological / Academic / Career Choice / Any Other)	Academic
8.	Suggestions to the Student	- He was asked to attend college & regularly meet faculty to take guidance. Also visit industry.
9.	Date of Next Meeting	Next Month.
10.	Sign of Mentor	<u>Boxer.</u>

** refer only to understand the problem & solve it. For communication he was advised to use you tube various videos which provides knowledge on the communication skills. For project work advised to carry out literature review with more interest & hard work which provides proper understanding of the subject.


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A		BASIC INFORMATION					
1.	Name <i>(Surname- Student's Name- Father's Name)</i>	Mr Ayush Jain					
2.	Sex (Male / Female)	Male					
3.	Date of Birth	21/10/1995					
4.	Roll Number	18MMED001					
5.	Current Course of Study <i>(For Exa. B. Tech. EC or M. Tech. EC (VLSI Design))</i>	M Tech (Design Engg.)					
6.	Current Semester of Study	M. Tech SEM. III					
7.	E-mail	18BME001 @nirmauni.ac.in					
8.	Phone Number (Personal) Phone Number (Parents / Guardian)	9074485845					
9.	Address of Present Residence	H1 Hostel, Nirma Univ. Ahmedabad.					
10.	Permanent (Parent) Address	Ayush Jain D. Neem Chowk, Morad Sagar CM 458001					
11.	Student's first Language	Hindi					
12.	Medium of instruction till 10+2	Hindi					
13.	Last School / College Attended						
14.	JEE Rank / AIEEE / GATE	—					
15.	% obtained in HSCE / Diploma Exam						
16.	Hobbies / Interest	Reading					
17.	Awards / Achievements	—					
B		ACADEMIC RECORD					
1.	Semester wise SPI						
	Sem. I	Sem. II	Sem. III	Sem. IV	Sem. V	Sem. VI	Sem. VII
2.	Semester wise Failure / NT in no. of courses						
	Sem. I	Sem. II	Sem. III	Sem. IV	Sem. V	Sem. VI	Sem. VII

C	TYPE OF DIFFICULTY FACED (Tick the most relevant)	
1.	Poor Performance in Exams	<input checked="" type="checkbox"/>
2.	Attendance Related	<input type="checkbox"/>
3.	Course Registration	<input type="checkbox"/>
4.	Subject Difficulties	<input type="checkbox"/>
5.	Study (Assignments / Tutorial / Lab / Special Assignment)	<input type="checkbox"/>
6.	Communication (Language) Problem	<input type="checkbox"/>
7.	Misbehavior	<input type="checkbox"/>
8.	Exam UFM	<input type="checkbox"/>
9.	Career Choice / Placement / Competitive Exams	<input type="checkbox"/>
10.	Personal (Stress / Depression / Health / Financial / Friendship / Peer Pressure / Competition / Social - emotional, Home Sickness, etc.)	<input type="checkbox"/>
11.	Any Other	<p data-bbox="958 961 1226 1014"><u>The Issue</u></p> <p data-bbox="349 1035 1620 1581">Mr Ayush was carrying out his M tech dissertation in association with industry L&T Hazira, surat. He reported that he is being given some undignified work apart from M tech project work. At the same time, he is neither being guided properly by the industry personnel nor being provided necessary technical information for the project.</p> <p data-bbox="755 1549 1477 1644"><u>The counselling & outcome</u></p> <p data-bbox="227 1665 1477 1896">The mentor called the concerned industry personnel to understand reality of matter. Also, he asked Mr Ayush to wait patiently</p>

Outcome: - Mr Ayush was willing to undertake inhouse M tech project, he was permitted to do inhouse M tech project in the area of Robotics.

D		
1.1		MENTOR'S REMARK(S)
		(Note: To be filled by the concerned mentor and not to be shown to the student)
1.	Name of the Mentor	S. J. JOSHI
2.	Date Mentoring	19/07/2019
3.	Mentoring / Meeting Number	01
4.	Academic Category of a Student (A. Slow Learner, B. Fast Learner, C. Weak)	
5.	General Findings (Attendance record / appearance / attitude)	—
6.	According to you, what is the exact problem of a student? (Describe the findings here)	—
7.	Problem Category (Psychological / Academic / Career Choice / Any Other)	—
8.	Suggestions to the Student	kindly refer form
9.	Date of Next Meeting	
10.	Sign of Mentor	<u>S. J. JOSHI</u>

		Nirma University		<u>Student Mentoring Form</u>		Paste your Photograph		
		<u>Student Mentoring Form</u>						
A		BASIC INFORMATION						
1.	Name (Surname- Student's Name- Father's Name)	BAGATI SACHIT VINODKUMAR						
2.	Sex (Male / Female)	Male						
3.	Date of Birth	26/04/2000						
4.	Roll Number	18BME016						
5.	Current Course of Study (For Exa. B. Tech. EC or M. Tech. EC (VLSI Design))	B.Tech						
6.	Current Semester of Study	Sem-IV						
7.	E-mail	18BME016@nirmauni.ac.in						
8.	Phone Number (Personal)	9682367293						
	Phone Number (Parents / Guardian)	9419224414						
9.	Address of Present Residence	Hiramani Hostel, Opp. Nirma University, Ahmedabad						
10.	Permanent (Parent) Address	House No.-10, Lane-2, Jammu						
11.	Student's first Language	Hindi						
12.	Medium of instruction till 10+2	English						
13.	Last School / College Attended	Vishwa Bharati Public School						
14.	JEE Rank / AIEEE / GATE	N/A						
15.	% obtained in HSCE / Diploma Exam	90.08%						
16.	Hobbies / Interest	Racing						
17.	Awards / Achievements	N/A						
B		ACADEMIC RECORD						
1.	Semester wise SPI							
	Sem. I	Sem. II	Sem. III	Sem. IV	Sem. V	Sem. VI	Sem. VII	Sem. VIII
	7.5	8.03	8.26					
2.	Semester wise Failure / NT in no. of courses							
	Sem. I	Sem. II	Sem. III	Sem. IV	Sem. V	Sem. VI	Sem. VII	Sem. VIII

C	TYPE OF DIFFICULTY FACED (Tick the most relevant)	
1.	Poor Performance in Exams	Nil
2.	Attendance Related	Nil
3.	Course Registration	Nil
4.	Subject Difficulties	Yes
5.	Study <i>(Assignments / Tutorial / Lab / Special Assignment)</i>	Nil
6.	Communication (Language) Problem	Nil
7.	Misbehavior	Nil
8.	Exam UFM	Nil
9.	Career Choice / Placement / Competitive Exams	Nil
10.	Personal <i>(Stress / Depression / Health / Financial / Friendship / Peer Pressure / Competition / Social – emotional, Home Sickness, etc.)</i>	Stress
11.	Any Other	Nil

Form No:

Form No:		
D 1.1	MENTOR'S REMARK(S) (Note: To be filled by the concerned mentor and not to be shown to the student)	
1.	Name of the Mentor	Mayur A. Makhesana
2.	Date Mentoring	24/04/2020
3.	Mentoring / Meeting Number	01
4.	Academic Category of a Student (A. <i>Slow Learner</i> , B. <i>Fast Learner</i> , C. <i>Weak</i>)	B
5.	General Findings (Attendance record / appearance / attitude)	Satisfactory
6.	According to you, what is the exact problem of a student? (Describe the findings here)	Stress, as the student was not able to attend online classes continuously due to unavailability of network in his region (Jammu & Kashmir)
7.	Problem Category (<i>Psychological / Academic / Career Choice / Any Other</i>)	Academic
8.	Suggestions to the Student	Student was counselled and advised to learn from the recorded video lectures provided by the course faculty. He was also advised to be in contact with faculty in case of any doubts related to the course and topics.
9.	Date of Next Meeting	N/A
10.	Sign of Mentor	Mayur A. Makhesana

Form No:

Form No:

C	TYPE OF DIFFICULTY FACED (Tick the most relevant)	
1.	Poor Performance in Exams	Yes
2.	Attendance Related	--
3.	Course Registration	--
4.	Subject Difficulties	--
5.	Study <i>(Assignments / Tutorial / Lab / Special Assignment)</i>	--
6.	Communication (Language) Problem	--
7.	Misbehavior	--
8.	Exam UFM	--
9.	Career Choice / Placement / Competitive Exams	Yes
10.	Personal <i>(Stress / Depression / Health / Financial / Friendship / Peer Pressure / Competition / Social – emotional, Home Sickness, etc.)</i>	--
11.	Any Other	

Form No:

D 1.1	MENTOR'S REMARK(S) (Note: To be filled by the concerned mentor and not to be shown to the student)	
1.	Name of the Mentor	Dr Mihir Chauhan
2.	Date Mentoring	29/04/2020
3.	Mentoring / Meeting Number	1
4.	Academic Category of a Student (A. <i>Slow Learner</i> ; B. <i>Fast Learner</i> ; C. <i>Weak</i>)	A
5.	General Findings (Attendance record / appearance / attitude)	Good
6.	According to you, what is the exact problem of a student? (Describe the findings here)	Student cannot concentrate in online classes and is more worried about PPI score
7.	Problem Category (<i>Psychological / Academic / Career Choice / Any Other</i>)	Academic
8.	Suggestions to the Student	Student is advised and motivated to take activate participation in Online classes through interacting with the faculty members using various online modes.
9.	Date of Next Meeting	
10.	Sign of Mentor	Mihir M Chauhan

A		BASIC INFORMATION							
1.	Name (Surname- Student's Name- Father's Name)	Patel Jheel Nikulkumar							
2.	Sex (Male / Female)	Male							
3.	Date of Birth	29 Nov 1998							
4.	Roll Number	17BME044							
5.	Current Course of Study (For Exa. B. Tech. EC or M. Tech. EC (VLSI Design))	B. Tech. (Mechanical)							
6.	Current Semester of Study	VIII							
7.	E-mail	17bme044@nirmauni.ac.in							
8.	Phone Number (Personal)	8758092688							
	Phone Number (Parents / Guardian)	9712992249							
9.	Address of Present Residence	B103 Balaji Greens, B/H Sitaram Supermarket, Chhani Canal Road, Vadodara, Gujarat, 390024							
10.	Permanent (Parent) Address	B103 Balaji Greens, B/H Sitaram Supermarket, Chhani Canal Road, Vadodara, Gujarat, 390024							
11.	Student's first Language	Gujarati							
12.	Medium of instruction till 10+2	English							
13.	Last School / College Attended	Parth School of Science and Competition							
14.	JEE Rank / AIEEE / GATE	30000							
15.	% obtained in HSCE / Diploma Exam	NA							
16.	Hobbies / Interest	Reading							
17.	Awards / Achievements	None							
B		ACADEMIC RECORD							
1.	Semester wise SPI								
	Sem. I	Sem. II	Sem. III	Sem. IV	Sem. V	Sem. VI	Sem. VII	Sem. VIII	
	9.04	8.70	8.50	8.77	8.08	8.42	7.74		
2.	Semester wise Failure / NT in no. of courses								
	Sem. I	Sem. II	Sem. III	Sem. IV	Sem. V	Sem. VI	Sem. VII	Sem. VIII	

C	TYPE OF DIFFICULTY FACED (Tick the most relevant)	
1.	Poor Performance in Exams	no
2.	Attendance Related	no
3.	Course Registration	no
4.	Subject Difficulties	no
5.	Study <i>(Assignments / Tutorial / Lab / Special Assignment)</i>	no
6.	Communication (Language) Problem	no
7.	Misbehavior	no
8.	Exam UFM	no
9.	Career Choice / Placement / Competitive Exams	no
10.	Personal <i>(Stress / Depression / Health / Financial / Friendship / Peer Pressure / Competition / Social – emotional, Home Sickness, etc.)</i>	no
11.	Any Other	Yes Student was little confused regarding selection of industry for internship

Form No:

Form No:		
D 1.1	MENTOR'S REMARK(S) (Note: To be filled by the concerned mentor and not to be shown to the student)	
1.	Name of the Mentor	Arvind Sankhla
2.	Date Mentoring	03-03-2020
3.	Mentoring / Meeting Number	01
4.	Academic Category of a Student (A. <i>Slow Learner</i> , B. <i>Fast Learner</i> , C. <i>Weak</i>)	B
5.	General Findings (Attendance record / appearance / attitude)	Student need help regarding industry selection
6.	According to you, what is the exact problem of a student? (Describe the findings here)	Related to major project work
7.	Problem Category (<i>Psychological / Academic /Career Choice /Any Other</i>)	<i>Academic</i>
8.	Suggestions to the Student	Student was given information on types of industries and profile of mechanical engineering. So that he can make a selection accordingly
9.	Date of Next Meeting	October 2020
10.	Sign of Mentor	Arvind Sankhla



Nirma University

Student Mentoring Form**A****BASIC INFORMATION**

1.	Name (Surname-Student's Name-Father's Name)	PATEL JAY MUKESHBHAI
2.	Sex(Male/Female)	MALE
3.	Date of Birth	19/10/1999
4.	Roll Number	17BME075
5.	Current Course of Study (For Exa. B.Tech. EC or M.Tech. EC (VLSI Design))	B.TECH ME
6.	Current Semester of Study	8TH
7.	E-mail	17BME075@NIRMAUNI.AC.IN
8.	Phone Number(Personal)	8780740891
	Phone Number(Parents/Guardian)	9265842596
9.	Address of Present Residence	C-704 MALABAR COUNTY I, B/H NIRMA UNIVERSITY CHHARODI, AHMEDABAD, GUJARAT- 382481
10.	Permanent(Parent) Address	AS ABOVE
11.	Student's first Language	GUJARATI
12.	Medium of instruction till 10+2	GUJARATI
13.	Last School/College Attended	SHREE G.K. DHOLAKIYA HIGH SCHOOL
14.	JEERank/AIEEE/GATE	
15.	%obtained in HSCE/Diploma Exam	91.66 %
16.	Hobbies/Interest	CHESS, TRAVELLING
17.	Awards/Achievements	

B**ACADEMIC RECORD**

1.

Semesterwise SPI

Sem.I	Sem.II	Sem.III	Sem.IV	Sem.V	Sem.VI	Sem.VII	Sem.VIII
7.95	8.09	7.13	8.18	8.20			

2.

Semesterwise Failure/N/T in no. of courses

Sem.I	Sem.II	Sem.III	Sem.IV	Sem.V	Sem.VI	Sem.VII	Sem.VIII

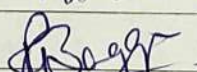
17BME078

FormNo:

C	TYPE OF DIFFICULTY FACED (Tick the most relevant)	
1.	Poor Performance in Exams	-
2.	Attendance Related	✓
3.	Course Registration	-
4.	Subject Difficulties	-
5.	Study (Assignments/Tutorial/Lab/Special Assignment)	-
6.	Communication (Language) Problem	-
7.	Misbehavior	-
8.	Exam UFM	-
9.	Career Choice/Placement/Competitive Exams	-
10.	Personal (Stress/Depression/Health/Financial/Friendship /Peer Pressure/Competition/Social-emotional, Home Sickness, etc.)	✓
11.	Any Other	

17BME075

Form No:

D		MENTOR'S REMARK(S)	
1.1		(Note: To be filled by the concerned mentor and not to be shown to the student)	
1.	Name of the Mentor	Prof. Prashant J Buggu	
2.	Date Mentoring	3 rd March 2020	
3.	Mentoring/Meeting Number	① in Sem VI th	
4.	Academic Category of a Student (A. Slow Learner, B. Fast Learner, C. Weak)	B.	
5.	General Findings (Attendance record/appearance/attitude)	Attendance was less	
6.	According to you, what is the exact problem of a student? (Describe the findings here)	Due to death of his father he was not able to concentrate on studies.	
7.	Problem Category (Psychological/Academic/Career Choice/Any Other)	Psychological	
8.	Suggestions to the Student	Students mentoring was done by myself as well as HOD (ME) and sr faculty	
9.	Date of Next Meeting	(April 2020) members of the department *	
10.	Sign of Mentor		

* After mentoring on regular basis, his involvement in studies was back to normal. His attendance was monitored regularly and he was motivated and mentored. Subsequently, his attendance improved.



NIRMA
UNIVERSITY

Nirma University

Student Mentoring Form

Paste your
Photograph

A

BASIC INFORMATION

1.	Name (Surname- Student's Name- Father's Name)	MRUNALIBEN SOLANKI
2.	Sex (Male / Female)	Female
3.	Date of Birth	3/4/1997
4.	Roll Number	19 MMEET17
5.	Current Course of Study (For Exa. B. Tech. EC or M. Tech. EC (VLSI Design))	M. Tech (Thermal Engg)
6.	Current Semester of Study	M Tech Sem II
7.	E-mail	19mmeet17@nirmauniv.ac.in
8.	Phone Number (Personal)	9998964806
	Phone Number (Parents / Guardian)	
9.	Address of Present Residence	1122, No. Jognimate Mandir, Khodiyar Chowk Bandhavi Ahemd
10.	Permanent (Parent) Address	As Above
11.	Student's first Language	Gujarati
12.	Medium of instruction till 10+2	English
13.	Last School / College Attended	SVIT, Vasad
14.	JEE Rank / AIEEE / GATE	NA
15.	% obtained in HSCE / Diploma Exam	61%
16.	Hobbies / Interest	Reading, watching TV
17.	Awards / Achievements	—

B

ACADEMIC RECORD

1.	Semester wise SPI							
	Sem. I	Sem. II	Sem. III	Sem. IV	Sem. V	Sem. VI	Sem. VII	Sem. VIII
2.	Semester wise Failure / NT in no. of courses							
	Sem. I	Sem. II	Sem. III	Sem. IV	Sem. V	Sem. VI	Sem. VII	Sem. VIII

Roll No :

Semester :

Batch :

Form No:

C	TYPE OF DIFFICULTY FACED (Tick the most relevant)	
1.	Poor Performance in Exams	
2.	Attendance Related	yes
3.	Course Registration	less attendance
4.	Subject Difficulties	—
5.	Study (Assignments / Tutorial / Lab / Special Assignment)	yes Problems found in timely submission of Assignment
6.	Communication (Language) Problem	NO
7.	Misbehavior	NO
8.	Exam UFM	NO
9.	Career Choice / Placement / Competitive Exams	NO
10.	Personal (Stress / Depression / Health / Financial / Friendship / Peer Pressure / Competition / Social – emotional, Home Sickness, etc.)	—
11.	Any Other	Irregular in class attendance and submission

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AML

Form No:

D 1.1	MENTOR'S REMARK(S) (Note: To be filled by the concerned mentor and not to be shown to the student)	
1.	Name of the Mentor	Prof A M Lakdawala
2.	Date Mentoring	4/2/2020
3.	Mentoring / Meeting Number	1
4.	Academic Category of a Student (A. Slow Learner, B. Fast Learner, C. Weak)	ICT
5.	General Findings (Attendance record / appearance / attitude)	Attendance in class - Poor attitude - lack of responsibility.
6.	According to you, what is the exact problem of a student? (Describe the findings here)	She was very irregular in studies and submissions
7.	Problem Category (Psychological / Academic / Career Choice / Any Other)	Any other
8.	Suggestions to the Student	Student was counselled and explained the importance of study and attendance. Also advised to contact various subject faculty members for guidance
9.	Date of Next Meeting	After class test
10.	Sign of Mentor	Aml