NIRMA UNIVERSITY

Institute:	Institute of Law		
Name of Programme:	B.A.,LL.B. (Hons.) and B.Com.,LL.B (Hons.)		
Course Code:	2BL1011		
Course Title:	Moot Court and Internship		
Course Type:	Clinical Course		
Year of Introduction	2022-23		

L	Т	Practical component				С
		LPW	PW	W	S	
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Course Learning Outcomes (CLO):

At the end of the course, students will be able to:

- 1. Examine advanced problem solving skills in order to identify relevant legal issues in a factual scenario.
- 2. Articulate the skills to identify, locate, analyze, evaluate and synthesize materials so as to be able to undertake advanced legal research.
- 3. Adapt critical thinking, logical reasoning, and analytical skills
- 4. Preparing for their public speaking and rhetoric skills.

Total Teaching hour: 15 Hours Syllabus: Unit-I **Conventions of Mooting** 2 Hours What are moot courts? Object, purpose and importance of moot courts What not to expect from moot courts? How are moot courts different from real courts? Unit-II Researching for the Moot 2 Hours Legal research and moot research Finding laws in uncharted terrains How to use moot facts for purposive research? Preparing research note for moot 2 Hours Unit-III **Argumentation Skills** Developing an argument Putting moot research to the best use Acknowledging alternative arguments Countering counter-arguments Unit-IV 2 Hours **Indices of Memorial Drafting** Structuring of the Case The overview The conclusion the court will be asked to reach Summary of the Facts



Outline of important legal principles

- o Outline of frame of arguments
- Counsel's Opening
- Conclusion and Prayer for Relief
- o Rebuttal
- Method of Citation (Bluebook 21st edition and other ways of citations to be taught as well)
- Brief Writing of both sides of the case

Unit-V

Court Ethics

2 Hours

- How to address the court and the bench?
- General courtroom mannerisms
- Correct forms of speech
- Courtroom etiquette

Unit-VI

Moot Court Training

5 Hours

- Oral argumentation
- Oral articulation skills
- Principles of Advocacy
 - o The Basics
 - Eye Contact
 - Voice
 - Body Language
 - Advanced Advocacy
 - o How to address the questioning of the Judges?
 - o The flexible approach
 - o The Simple approach
 - Answering directly

This course is of Moot Court and Internship both.

Internship hours will be calculated for internship as per the note mentioned herein-below:-

Note for Internship Training Cumulative marks of internship of four weeks done by students from Semester VII to Semester X will be cumulatively considered and added (Total 4 internships of 4 weeks each will be considered as PW component)

Self-Study:

- 1. Snape, J., & Watt, G. (2010). *How to moot: A student guide to mooting*. Oxford University Press.
- 2. Kee, C. (2006). *The art of argument: a guide to mooting* (Vol. 196). Cambridge University Press.
- 3. Hill, J. (2022). THE PRACTICAL GUIDE TO MOOTING (2021). The Journal of the Society for Advanced Legal Studies, 370.
- 4. Weizer, P. I. (Ed.). (2004). *How to please the court:* A moot court handbook (Vol. 37). Peter Lang.

Suggested List of Experiments:

 Training sessions by advocates and judges of High Courts and Supreme Court

