

## NIRMA UNIVERSITY

<b>Institute:</b>	<b>Institute of Commerce</b>
<b>Name of Programme:</b>	<b>Bcom (Hons.) Programme</b>
<b>Course Code:</b>	
<b>Course Title:</b>	<b>General English</b>
<b>Course Type:</b>	<b>Common</b>
<b>Year of introduction:</b>	<b>2022 (Semester-I)</b>

L	T	Practical component				C
		LPW	PW	W	S	
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### Course Learning Outcomes (CLOs):

At the end of the course, students will be able to –

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| 1. | Develop and built upon their abilities in listening, speaking and reading skills.  | BL3 |
| 2. | Inculcate the habit of reading and listening thereby, absorbing profound ideas, learning appropriate expressions and enhancing vocabulary. | BL3 |
| 3. | Demonstrate effective speaking skills by preparing, organising and presenting their ideas during critical conversation                     | BL3 |
| 4. | Examine ethical, moral, social and cultural values through the study of literature.  | BL4 |

### Syllabus:

**Total Teaching hours:30**

Unit	Syllabus	Teaching hours
Unit I	Introduction to English, characteristics of language, formation of words, root words, antonyms-synonyms, One word, Idioms, homophones, pronunciation.	<b>03</b>
Unit II	Different types of listening, identifying details, listening for gist, following signpost, Inference, listening to stress, rhythm and intonation	<b>06</b>
Unit III	IPA pronunciation, syllable division, basic speaking skills, fluency, accuracy, using functions, appropriacy, turn taking, interruptions, responding and initiating, vocabulary, discourse markers	<b>02</b>
Unit IV	Subskills of writing, different kinds of paragraphs, topic sentence, coherence, cohesion, steps of writing	<b>04</b>
Unit V	Types of reading, reasons for poor reading, inference, reading comprehension, critical reading, predication, top-down reading	<b>06</b>

**Self-Study:**

Self-study contents will be declared at the commencement of the semester. Around 10 % of the questions will be asked from the self-study contents.

**Suggested Readings/ References:**

1. The Monkey's Paw by W. W. Jacobs, Perfection Learning, 1979.
2. How to survive the 21st century by Yuval Harari, 2020.
3. The necklace by Guy de Maupassant, The Dramatic Publishing Company Books, 1965.
4. A Communicative Grammar of English, Geoffrey Leech and Prof Jan Svartvik, Pearson Publication, 2013.
5. Grammar in Use Intermediate with Answers, Raymond Murphy, Cambridge University Press, 2019.
6. Wren and Martin. High School English Grammar and Composition. Revised by N.D.V Prasad Rao, S Chand Publishing, 2017.
7. Word Power Made Easy, Norman Lewis, Goyal Publishers, 2020.
8. English for Engineers and Technologists (Combined Edition, Vol. 1 and 2), Orient Blackswan, 2006.
9. The King's Speech (Movie), 2010.
10. Life of Pie (Movie), 2012.

L = Lecture, T = Tutorial, P = Practical, C = Credit

**Suggested Laboratory Component:**

Sr. No.	Topic	Hours
1.	Introduction to lab component	2
2.	Listening subskills-exercises	4
3.	Pronunciation, Presentations	6
4.	Speaking subskills-activities	6
5.	Reading subskills-activities	4
6.	Group Discussion	6
7.	Grammar virtual lab	2