

NIRMA UNIVERSITY

Institute:	Institute of Commerce
Name of Programme:	Bcom (Hons.) Programme
Course Code:	
Course Title:	Contemporary India
Course Type:	Common Course
Year of introduction:	2022 (Semester I)

L	T	Practical component				C
		LPW	PW	W	S	
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Course Learning Outcomes (CLO):

At the end of the course, students would be able to:

- Explain social, economic and global trends of contemporary India. BL-2
- Apply various theoretical frameworks to interpret Indian society. BL-3
- Analyze India's place in geo-politics. BL-4
- Evaluate the progress, growth and development of contemporary India. BL-5

Syllabus:

Total Teaching hours: 30

Unit	Syllabus	Teaching Hours
I	India Gets Independence: Political Aspects <ul style="list-style-type: none"> • Emergence of Independent India • Contemporary Political Development 	4
II	India Gets Independence: Economic Aspects <ul style="list-style-type: none"> • Economy at the time of Independence • Economy from 1950 to 1991 • Economy from 1991 to 2014 • Economy 2014 onwards 	4
III	Society & Culture <ul style="list-style-type: none"> • Society at the time of Independence • Social Stratification & Mobilization • Caste & its continuity • Class & social inequalities • Indian Culture & Art 	12

IV	Contemporary Indian Society <ul style="list-style-type: none"> • Identities & Ideologies • Gender Issues • Tribes and related issues • Indian Demographics • Planning & Governance in India 	10
Self Study:		
Suggested Readings/References:	<p>Unit-I</p> <ul style="list-style-type: none"> • Baru, S. (2020). The world from Raisina. • Chandra, Bipin et al (2008). India since Independence. India: Penguin Random House. • Chandra, Bipin et al (2016). India's Struggle for Independence: 1857 – 1947. 1st edition. India: Penguin Random House. • Desai, M. (2017). The Raisina model: Indian democracy at 70. Penguin Random House India Private Limited. • Jaishankar, S. (2020). The India Way: Strategies for an Uncertain World. India: HarperCollins India. • Kapoor, A. (2019). The Age of Awakening. Penguin Random House India Private Limited. • Khilnani, S. (2004). The idea of India. Penguin Books India. • Khilnani, S. (2017). Incarnations: A history of India in 50 lives. Random House India. • Panagariya, A. (2008). India: The emerging giant. Oxford University Press. • Rai, V., & Palit, A. (2018). Seven Decades of Independent India. Penguin Random House India Private Limited. <p>Unit-II</p> <ul style="list-style-type: none"> • Kapoor, Amit. (2019). The Age of Awakening: The Story of the Indian Economy since Independence. New Delhi; Penguin Books. • Panagariya, A. (2008). India: The emerging giant. Oxford University Press. • Piketty, T. (2013). (trans.) Arhur Goldhammer. Capital in the 21st Century. 2017 reprint. USA: University Press • Rothmund, D. (2003). An Economic History of India: From Pre-Colonial Times to 1991. Francis and Taylor, New York. • Rothmund, D. (2013). Contemporary India: Political, Economic and Social Developments since 1947. New Delhi: Pearson. • Roy, T. (2012). India in the World Economy: From Antiquity to the Present, Cambridge University Press. Delhi. • Tripathi, D (2004). The Oxford History of Indian Business. Oxford University Press. New Delhi • Tripathi, D and Jumani, J. (2006). The Concise Oxford History of Indian Business. Oxford University Press. New Delhi. <p>Unit-III</p>	

	<ul style="list-style-type: none"> • Chandra, B. (2000). <i>India after independence: 1947-2000</i>. Penguin UK. • Coomaraswamy, A. K. (2013). <i>Introduction to Indian Art</i>. United States: Literary Licensing, LLC. • Craven, R. C. (1997). <i>Indian art : a concise history</i>. United Kingdom: Thames and Hudson. • Ghurye, G. S. (1980). <i>The scheduled tribes of India</i>. Transaction Publishers. • Gupta, D. (Ed.). (2004). <i>Caste in question: Identity or hierarchy?</i> (Vol. 12). Sage. • <i>Handbook of Tribal Politics in India</i>. (2020). India: SAGE Publications. • Jodhka, S. S. (2017). <i>Caste in contemporary India</i>. Routledge India. • Sen, A. (2012). <i>The argumentative Indian: Writings on Indian history, culture and identity</i>. Penguin Books India. • Sharma, K. L. (2019). <i>Caste, Social Inequality and Mobility in Rural India: Reconceptualizing the Indian Village</i>. India: SAGE Publications. • Singh, Y. (1997). <i>Social Stratification and Change in India</i>. India: Manohar. • <i>Sociology: Principles of Sociology with an Introduction to Social Thought</i>. (2012). India: S. Chand Limited. <p>Unit-IV</p> <ul style="list-style-type: none"> • Ahuja, R. (2014). <i>Social Problems in India</i>. India: Rawat Publications. • Anagol, P. (2017). <i>The Emergence of Feminism in India, 1850-1920</i>. (n.p.): Taylor & Francis. • Chandhoke, N., & Priyadarshi, P. (Eds.). (2009). <i>Contemporary India: economy, society, politics</i>. Pearson Education India. • Guha, R. (2017). <i>India after Gandhi: The history of the world's largest democracy</i>. Pan Macmillan. • Guha, R. (2014). <i>Gandhi Before India</i>. India: Penguin Books Limited. • Ray, R. (2000). <i>Fields of Protest: Women's Movements in India</i>. India: University of Minnesota Press. • Kakar, S. (2007). <i>Indian identity</i>. Penguin UK.
Suggested List of Experiments:	
Suggested Case List:	

L = Lecture, T = Tutorial, P = Practical, C = Credit

w.e.f. academic year 2022 - 23 and onwards