NIRMA UNIVERSITY INSTITUTE OF DESIGN PRODUCT AND INTERACTION DESIGN Semester III

| Institute: | INSTITUTE OF DESIGN | |
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| Name of Programme: | BACHELOR OF DESIGN | |
| Course Code: | 2DD104CC25 | |
| Course Title: | Visualisation & Representation Techniques - I | |
| Course Type: | (<u>Core</u> / Value Added Course/Departmental Elective/ Institute | |
| | Elective/ University Elective/ (Open Elective/ Any other) | |
| Year of introduction: | Academic Year 2025-26 | |

| L | Т | Practical component | | | С | |
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Course Learning Outcomes (CLO):

At the end of the course, the student will be able to:

- 1. Understand, Apply and analyze perspective drawing principles (one-point, two-point, and three-point) to create accurate and compelling representations of product forms in space. (BL2, BL3, BL4)
- 2. Create and evaluate sketches that effectively communicate product details, features, and functionality using shading, rendering, and annotation techniques. (BL5, BL6)
- 3. **Develop and refine** sketching skills as a tool for ideation, communication, and visual problem-solving within the product design process. (BL5, BL6)

Total Teaching hours: 90

| Unit | Content | Teaching hours |
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| Unit 1 | Perspective Drawing Introduction to perspective drawing principles: Horizon line, vanishing points, eye level. One-point perspective: Sketching objects and interiors in one-point perspective. Two-point perspective: Sketching objects and buildings in a two-point perspective. Three-point perspective: Sketching objects and environments with a focus on dramatic viewpoints. Sketching complex forms and objects in perspective. | 20 |

| Unit 2 | Rendering and Communication 40 | | | | | |
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| | Advanced shading and rendering | | | | | |
| | techniques: Light and shadow, highlights, | | | | | |
| | reflections. | | | | | |
| | Material representation: Sketching | | | | | |
| | different materials (metal, plastic, glass, wood). | | | | | |
| | Annotation and labeling: Using text and arrows to communicate product features | | | | | |
| | and dimensions. | | | | | |
| | • Exploded views and cutaway drawings: | | | | | |
| | Communicating internal components and | | | | | |
| | mechanisms. | | | | | |
| Unit 3 | Sketching for the Design Process 30 | | | | | |
| | • Sketching as a tool for ideation and | | | | | |
| | brainstorming. | | | | | |
| | • Thumbnail sketching and quick | | | | | |
| | visualizations. | | | | | |
| | • Sketching for client presentations and | | | | | |
| | communication. | | | | | |
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| Self-Study | | | | | | |
| Suggested Readings/ | • Ching, F. D. K. (2015). <i>Drawing: A creative process</i> . John Wiley & Sons. | | | | | |
| References | • Hanks, K., & Belliston, L. (1992). Draw! A visual approach | | | | | |
| | to thinking, learning and communicating. Crisp Publication | | | | | |
| | • Laseau, P. (2000). Freehand sketching: An introduction. | | | | | |
| | Waveland Press. | | | | | |
| | • Eissen, K., & Steur, R. (2007). Sketching: Drawing | | | | | |
| | Techniques for Product Designers. Bis B.V., Uitgeverij (BI | | | | | |
| | Publishers). | | | | | |
| | • Robertson, S. (2013). <i>How to Draw: Drawing and Sketching</i> | | | | | |
| | Objects and Environments from Your Imagination. Design | | | | | |
| | Studio Press. | | | | | |

w.e.f. Academic Year 2025-26 and onwards